

**Modern Foreign
Languages
WHOLE SCHOOL**

Colton Primary School



YEAR GROUP	AUTUMN TERM	SPRING TERM	SUMMER TERM
3	LANGUAGE: GERMAN	LANGUAGE: GERMAN	LANGUAGE: GERMAN
	Numbers 1-10 Greetings Classroom instructions Ask for and give name	Colours Fruit Days of the week Months	Revist all taught
	KEY OBJECTIVES -Listen attentively to spoken language and show understanding by joining in and responding -Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words -Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help -Speak in sentences, using familiar vocabulary, phrases and basic language structures -Present ideas and information orally to a range of audiences -Appreciate stories, songs, poems and rhymes in the language -Write phrases from memory, and adapt these to create new sentences, to express ideas clearly -Describe people, places, things and actions orally and in writing	KEY OBJECTIVES -Listen attentively to spoken language and show understanding by joining in and responding -Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words -Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help -Speak in sentences, using familiar vocabulary, phrases and basic language structures -Present ideas and information orally to a range of audiences -Appreciate stories, songs, poems and rhymes in the language -Write phrases from memory, and adapt these to create new sentences, to express ideas clearly -Describe people, places, things and actions orally and in writing	KEY OBJECTIVES -Listen attentively to spoken language and show understanding by joining in and responding -Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words -Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help -Speak in sentences, using familiar vocabulary, phrases and basic language structures -Present ideas and information orally to a range of audiences -Appreciate stories, songs, poems and rhymes in the language -Write phrases from memory, and adapt these to create new sentences, to express ideas clearly -Describe people, places, things and actions orally and in writing

Year 4			
4	AUTUMN TERM Language: FRENCH	SPRING TERM Language: FRENCH	SUMMER TERM LANGUAGE: FRENCH
	Parts of the body Numbers 1-10 Greetings Ask for and give name and details Where you live	Members of family Pets Colours Days of week Months	Weather Hobbies Clothes Numbers 10-20 Revist all taught
	KEY OBJECTIVES -Listen attentively to spoken language and show understanding by joining in and responding -Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words -Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help -Speak in sentences, using familiar vocabulary, phrases and basic language structures -Present ideas and information orally to a range of audiences -Read carefully and show understanding of words, phrases and simple writing -Appreciate stories, songs, poems and rhymes in the language -Write phrases from memory, and adapt these to create new sentences, to express ideas clearly -Describe people, places, things and actions orally and in writing	KEY OBJECTIVES -Listen attentively to spoken language and show understanding by joining in and responding -Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words -Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help -Speak in sentences, using familiar vocabulary, phrases and basic language structures -Present ideas and information orally to a range of audiences -Read carefully and show understanding of words, phrases and simple writing -Appreciate stories, songs, poems and rhymes in the language -Write phrases from memory, and adapt these to create new sentences, to express ideas clearly -Describe people, places, things and actions orally and in writing	KEY OBJECTIVES -Listen attentively to spoken language and show understanding by joining in and responding -Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words -Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help -Speak in sentences, using familiar vocabulary, phrases and basic language structures -Present ideas and information orally to a range of audiences -Read carefully and show understanding of words, phrases and simple writing -Appreciate stories, songs, poems and rhymes in the language -Write phrases from memory, and adapt these to create new sentences, to express ideas clearly -Describe people, places, things and actions orally and in writing

YEAR 5			
5	AUTUMN LANGUAGE: SPANISH	SPRING LANGUAGE: SPANISH	SUMMER LANGUAGE: SPANISH
	Numbers 1-20 Greetings Body parts Family members Where you live- your house and rooms	Food Hobbies Pets Colours Days of the week and months of the year	Recap all taught Clothes Weather Transport Asking for directions
	KEY OBJECTIVES -Listen attentively to spoken language and show understanding by joining in and responding -Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words -Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help -Speak in sentences, using familiar vocabulary, phrases and basic language structures -Present ideas and information orally to a range of audiences -Read carefully and show understanding of words, phrases and simple writing -Appreciate stories, songs, poems and rhymes in the language -Write phrases from memory, and adapt these to create new sentences, to express ideas clearly -Describe people, places, things and actions orally and in writing	KEY OBJECTIVES -Listen attentively to spoken language and show understanding by joining in and responding -Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words -Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help -Speak in sentences, using familiar vocabulary, phrases and basic language structures -Present ideas and information orally to a range of audiences -Read carefully and show understanding of words, phrases and simple writing -Appreciate stories, songs, poems and rhymes in the language -Write phrases from memory, and adapt these to create new sentences, to express ideas clearly -Describe people, places, things and actions orally and in writing	KEY OBJECTIVES -Listen attentively to spoken language and show understanding by joining in and responding -Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words -Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help -Speak in sentences, using familiar vocabulary, phrases and basic language structures -Present ideas and information orally to a range of audiences -Read carefully and show understanding of words, phrases and simple writing -Appreciate stories, songs, poems and rhymes in the language -Write phrases from memory, and adapt these to create new sentences, to express ideas clearly -Describe people, places, things and actions orally and in writing

YEAR 6			
6	AUTUMN LANGUAGE: GERMAN (Recap Year 3)	SPRING LANGUAGE: FRENCH (recap Year 4)	SUMMER LANGUAGE: SPANISH (recap Year 5)
	Numbers 1-10 Greetings Classroom instructions Ask for and give name Colours Fruit Days of the week Months	Parts of the body Numbers 1-20 Greetings Ask for and give name and details Where you live Members of family Pets Colours Days of week and months of year	Numbers 1-20 Greetings Body parts Family members Food Hobbies Pets Colours Days of the week and months of the year
	KEY OBJECTIVES -Listen attentively to spoken language and show understanding by joining in and responding -Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words -Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help -Speak in sentences, using familiar vocabulary, phrases and basic language structures -Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases -Present ideas and information orally to a range of audiences -Read carefully and show understanding of words, phrases and simple writing -Appreciate stories, songs, poems and rhymes in the language -Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary -Write phrases from memory, and adapt these to create new sentences, to express ideas clearly -Describe people, places, things and actions orally and in writing	KEY OBJECTIVES -Listen attentively to spoken language and show understanding by joining in and responding -Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words -Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help -Speak in sentences, using familiar vocabulary, phrases and basic language structures -Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases -Present ideas and information orally to a range of audiences -Read carefully and show understanding of words, phrases and simple writing -Appreciate stories, songs, poems and rhymes in the language -Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary -Write phrases from memory, and adapt these to create new sentences, to express ideas clearly -Describe people, places, things and actions orally and in writing	KEY OBJECTIVES -Listen attentively to spoken language and show understanding by joining in and responding -Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words -Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help -Speak in sentences, using familiar vocabulary, phrases and basic language structures -Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases -Present ideas and information orally to a range of audiences -Read carefully and show understanding of words, phrases and simple writing -Appreciate stories, songs, poems and rhymes in the language -Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary -Write phrases from memory, and adapt these to create new sentences, to express ideas clearly -Describe people, places, things and actions orally and in writing

