Modern Foreign Languages WHOLE SCHOOL

Colton Primary School



YEAR	AUTUMN TERM	SPRING TERM	SUMMER TERM
GROUP			Solument rentri
3	LANGUAGE: GERMAN	LANGUAGE: GERMAN	LANGUAGE: GERMAN
5	Numbers 1-10 Greetings Classroom instructions Ask for and give name KEY OBJECTIVES	Colours Fruit Days of the week Months KEY OBJECTIVES	Revist all taught KEY OBJECTIVES
	 -Listen attentively to spoken language and show understanding by joining in and responding -Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words -Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help -Speak in sentences, using familiar vocabulary, phrases and basic language structures -Present ideas and information orally to a range of audiences -Appreciate stories, songs, poems and rhymes in the language -Write phrases from memory, and adapt these to create new sentences, to express ideas clearly -Describe people, places, things and actions orally and in writing 	 KEY OBJECTIVES -Listen attentively to spoken language and show understanding by joining in and responding -Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words -Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help -Speak in sentences, using familiar vocabulary, phrases and basic language structures -Present ideas and information orally to a range of audiences -Appreciate stories, songs, poems and rhymes in the language -Write phrases from memory, and adapt these to create new sentences, to express ideas clearly -Describe people, places, things and actions orally and in writing 	 KEY OBJECTIVES -Listen attentively to spoken language and show understanding by joining in and responding -Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words -Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help -Speak in sentences, using familiar vocabulary, phrases and basic language structures -Present ideas and information orally to a range of audiences -Appreciate stories, songs, poems and rhymes in the language -Write phrases from memory, and adapt these to create new sentences, to express ideas clearly -Describe people, places, things and actions orally and in writing

Year 4					
4	AUTUMN TERM	SPRING TERM	SUMMER TERM		
	Language: FRENCH	Language: FRENCH	LANGUAGE: FRENCH		
	Parts of the body	Members of family	Weather		
	Numbers 1-10	Pets	Hobbies		
	Greetings	Colours	Clothes		
	Ask for and give name and details	Days of week	Numbers 10-20		
	Where you live	Months	Revist all taught		
	 KEY OBJECTIVES -Listen attentively to spoken language and show	 KEY OBJECTIVES -Listen attentively to spoken language and show	 KEY OBJECTIVES -Listen attentively to spoken language and show		
	understanding by joining in and responding -Explore the patterns and sounds of language through	understanding by joining in and responding -Explore the patterns and sounds of language through	understanding by joining in and responding -Explore the patterns and sounds of language through		
	songs and rhymes and link the spelling, sound and	songs and rhymes and link the spelling, sound and	songs and rhymes and link the spelling, sound and		
	meaning of words -Engage in conversations; ask and answer questions;	meaning of words -Engage in conversations; ask and answer questions;	meaning of words -Engage in conversations; ask and answer questions;		
	express opinions and respond to those of others; seek	express opinions and respond to those of others; seek	express opinions and respond to those of others; seek		
	clarification and help -Speak in sentences, using familiar vocabulary, phrases	clarification and help -Speak in sentences, using familiar vocabulary, phrases	clarification and help -Speak in sentences, using familiar vocabulary, phrases		
	and basic language structures -Present ideas and information orally to a range of	and basic language structures -Present ideas and information orally to a range of	and basic language structures -Present ideas and information orally to a range of		
	audiences -Read carefully and show understanding of words, phrases	audiences -Read carefully and show understanding of words,	audiences -Read carefully and show understanding of words,		
	and simple writing -Appreciate stories, songs, poems and rhymes in the	phrases and simple writing -Appreciate stories, songs, poems and rhymes in the	phrases and simple writing -Appreciate stories, songs, poems and rhymes in the		
	language -Write phrases from memory, and adapt these to create	language -Write phrases from memory, and adapt these to create	language -Write phrases from memory, and adapt these to create		
	new sentences, to express ideas clearly -Describe people, places, things and actions orally and in	new sentences, to express ideas clearly -Describe people, places, things and actions orally and in	new sentences, to express ideas clearly -Describe people, places, things and actions orally and in		
	writing	writing	writing		

	YEAR 5				
5	AUTUMN LANGUAGE: SPANISH	SPRING LANGUAGE: SPANISH	SUMMER LANGUAGE: SPANISH		
	Numbers 1-20 Greetings Body parts Family members Where you live- your house and rooms KEY OBJECTIVES	Food Hobbies Pets Colours Days of the week and months of the year KEY OBJECTIVES	Recap all taught Clothes Weather Transport Asking for directions KEY OBJECTIVES		
	 -Listen attentively to spoken language and show understanding by joining in and responding -Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words -Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help -Speak in sentences, using familiar vocabulary, phrases and 	 -Listen attentively to spoken language and show understanding by joining in and responding -Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words -Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help -Speak in sentences, using familiar vocabulary, phrases 	-Listen attentively to spoken language and sho understanding by joining in and responding -Explore the patterns and sounds of language throug songs and rhymes and link the spelling, sound an meaning of words -Engage in conversations; ask and answer question express opinions and respond to those of others; see clarification and help -Speak in sentences, using familiar vocabulary, phrase		
	 basic language structures -Present ideas and information orally to a range of audiences -Read carefully and show understanding of words, phrases and simple writing -Appreciate stories, songs, poems and rhymes in the language -Write phrases from memory, and adapt these to create new sentences, to express ideas clearly -Describe people, places, things and actions orally and in 	and basic language structures -Present ideas and information orally to a range of audiences -Read carefully and show understanding of words, phrases and simple writing -Appreciate stories, songs, poems and rhymes in the language -Write phrases from memory, and adapt these to create new sentences, to express ideas clearly -Describe people, places, things and actions orally and in	and basic language structures -Present ideas and information orally to a range audiences -Read carefully and show understanding of word phrases and simple writing -Appreciate stories, songs, poems and rhymes in th language -Write phrases from memory, and adapt these to creat new sentences, to express ideas clearly -Describe people, places, things and actions orally and		
	writing	writing	writing		

	YEAR 6				
6	AUTUMN	SPRING	SUMMER		
, in the second s	LANGUAGE: GERMAN (Recap Year 3)	LANGUAGE: FRENCH (recap Year 4)	LANGUAGE: SPANISH (recap Year 5)		
	Numbers 1-10	Parts of the body	Numbers 1-20		
	Greetings	Numbers 1-20	Greetings		
	Classroom instructions	Greetings	Body parts		
	Ask for and give name	Ask for and give name and details	Family members		
	Colours	Where you live	Food		
	Fruit	Members of family	Hobbies		
	Days of the week	Pets	Pets		
	Months	Colours	Colours		
		Days of week and months of year	Days of the week and months of the year		
	KEY OBJECTIVES	KEY OBJECTIVES	KEY OBJECTIVES		
	-Listen attentively to spoken language and show understanding	-Listen attentively to spoken language and show	-Listen attentively to spoken language and show		
	by joining in and responding	understanding by joining in and responding	understanding by joining in and responding		
	-Explore the patterns and sounds of language through songs	-Explore the patterns and sounds of language through	-Explore the patterns and sounds of language through		
	and rhymes and link the spelling, sound and meaning of words	songs and rhymes and link the spelling, sound and	songs and rhymes and link the spelling, sound and		
	-Engage in conversations; ask and answer questions; express	meaning of words	meaning of words		
	opinions and respond to those of others; seek clarification and	-Engage in conversations; ask and answer questions;	-Engage in conversations; ask and answer questions;		
	help	express opinions and respond to those of others; seek	express opinions and respond to those of others; seek		
	-Speak in sentences, using familiar vocabulary, phrases and	clarification and help	clarification and help		
	basic language structures	-Speak in sentences, using familiar vocabulary, phrases	-Speak in sentences, using familiar vocabulary, phrases		
	-Develop accurate pronunciation and intonation so that others	and basic language structures	and basic language structures		
	understand when they are reading aloud or using familiar	-Develop accurate pronunciation and intonation so that	-Develop accurate pronunciation and intonation so that		
	words and phrases	others understand when they are reading aloud or using	others understand when they are reading aloud or using		
	-Present ideas and information orally to a range of audiences	familiar words and phrases	familiar words and phrases		
	-Read carefully and show understanding of words, phrases and	-Present ideas and information orally to a range of	-Present ideas and information orally to a range of		
	simple writing	audiences	audiences -Read carefully and show understanding of words,		
	-Appreciate stories, songs, poems and rhymes in the language -Broaden their vocabulary and develop their ability to	-Read carefully and show understanding of words, phrases and simple writing	phrases and simple writing		
	understand new words that are introduced into familiar	-Appreciate stories, songs, poems and rhymes in the	-Appreciate stories, songs, poems and rhymes in the		
	written material, including through using a dictionary	language	language		
	-Write phrases from memory, and adapt these to create new	-Broaden their vocabulary and develop their ability to	-Broaden their vocabulary and develop their ability to		
	sentences, to express ideas clearly	understand new words that are introduced into familiar	understand new words that are introduced into familiar		
	-Describe people, places, things and actions orally and in	written material, including through using a dictionary	written material, including through using a dictionary		
	writing	-Write phrases from memory, and adapt these to create	-Write phrases from memory, and adapt these to create		
	WITCH P	new sentences, to express ideas clearly	new sentences, to express ideas clearly		
		-Describe people, places, things and actions orally and in	-Describe people, places, things and actions orally and in		
		writing	writing		
		with the	WITCH B		

