



**Rossett School**

Success for everyone



**SIXTH FORM  
PROSPECTUS AND COURSE DIRECTORY  
2020/2021**





## CONTENTS

WELCOME	03	English Language	13	Performance Studies (Drama, Theatre, Acting, Dance)	21
SIXTH FORM TEAM	04	English Literature	13	Philosophy and Ethics	22
HEAD BOY AND GIRL	05	Extended Project Qualification (EPQ)	14	Physical Education	22
COURSES	06	Food Science and Nutrition	14	Physics	23
Applied Science		French	15	Product Design	24
BTEC Extended Certificate	06	Geography	15	Psychology	25
Art and Design (Fine Art)	06	OUR AIM HIGHER AND APPRENTICESHIP PROGRAMMES	16	Sociology	25
Art, Craft and Design (with Photography and Digital Art)	07	Health and Social Care		Spanish	26
Biology	08	BTEC Extended Certificate	17	Sports Studies BTEC Extended Certificate (Equivalent to 1 A Level)	27
Business Studies BTEC Extended Certificate	08	History	18	Sports Studies BTEC Diploma (Equivalent to 2 A Levels)	27
Business Studies	10	Mathematics	19		
Chemistry	10	Further Mathematics	19		
Computer Science	11	Maths (Core)	20		
Economics	11	Media Studies	20		
		Music	21		



# SIXTH FORM

## PROSPECTUS AND COURSE DIRECTORY 2020/2021

## WELCOME

**We are delighted to welcome you to Rossett Sixth Form.** We hope that you find our prospectus both engaging and informative and that it inspires you to visit us and meet the students and staff that make our Sixth Form a vibrant learning community. Having invested £500,000 in a Sixth Form centre, complete with IT facilities, dedicated classrooms, and modern study areas; our students take pride in this space which is evident in the way that they work in this environment. Sixth Form students also benefit from our new Learning Resource Centre, which has further high-tech facilities including an IT suite and iPad stands - as well as plenty of books. The café provision, informed by student voice, caters solely for the Sixth Form and allows them the privilege of access at all times to refreshments to complement their personalised learning timetables.

Year by year our students achieve their potential and beyond and, with excellent results, go on to gain

places at their university of choice, advanced apprenticeships or exciting opportunities in the world of work.

The teaching staff at Rossett have a real passion for their subjects and this, informed with their involvement in classroom-based teaching research, makes our Sixth Form an exciting place to learn. We are especially proud of what makes our Sixth Form distinctive. We aren't merely an examination 'factory' or crammer college; despite our track record of exceptional students securing Oxbridge places, we want all our students to have a memorable and enjoyable time here. We know that they will need a broader range of skills beyond the classroom, and that is why we put so much emphasis on giving our students an independent identity. They have many opportunities for charity work; making international links, being involved in debates and campaigning, sport, music and development of their leadership skills.

Any external students who are looking to apply to our Sixth Form from other schools and colleges can consider themselves a welcome addition to the family. We value diversity in people and experience; whether you are currently studying GCSEs at Rossett School, or looking at our Sixth Form from another school, we encourage you to join us.

Thank you for your interest in our community; we look forward to seeing you at Rossett in the near future.



**Ms H Woodcock**  
Headteacher



**Dr C Reed**  
Head of Sixth Form

**External students** – Contact **Miss Higgins** (Student Support Officer Sixth Form) to arrange a visit [phiggins@rossettschool.co.uk](mailto:phiggins@rossettschool.co.uk)

# SIXTH FORM TEAM



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## HEAD OF SIXTH FORM – DR C REED

Throughout my six years at Rossett School, I have always been fully involved in Sixth Form life, not only as Head of Psychology and Sociology, but also as a Sixth Form Tutor and Lead Teacher for Key Stage 5. I am delighted to be the Acting Head of Sixth Form this year and having the opportunity to lead and support our students as they prepare for their next steps in education, apprenticeships or employment.

As Head of Sixth Form, my aim is to ensure that all students leave our school as well rounded, capable young adults, who have achieved their full potential. The diverse range of courses we offer ensures that we can accommodate students' interests and passions including the Sciences, the Arts, Sport and many more. Furthermore, our highly successful Extended Project Qualification enables our students to explore and extend their learning, whilst developing life skills for the future.

At Rossett Sixth Form we pride ourselves on the personalised guidance we can offer our students, both academically and pastorally. Each student is known, supported and receives a personalised learning experience.

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## DEPUTY HEAD OF SIXTH FORM – MR R KEYWORTH

As Deputy Head of Sixth Form, I aim to ensure that all students are supported with strong pastoral guidance to ensure maximum engagement with their learning. All students receive individual support whilst studying subjects from our broad range of A Level and Vocational courses. We strive to ensure that as a Sixth Form all students progress into their chosen careers with resilient attitudes that prepare them well for university and the world of work.

I have gained significant academic and pastoral experience whilst teaching within secondary schools over the last 14 years. In addition to my Deputy Head of Sixth Form role, I am also Head of Business Studies and Economics at Rossett School.

As part of my role I ensure that a relevant and varied PSHE programme is in place across Years 12 and 13. Our PSHE programme covers areas such as health and wellbeing, relationships, living in the wider world and careers education. In PSHE, students study a programme called VESPA (Vision, Effort, Systems, Practice and Attitude), which aims to develop students' mindsets to help them to succeed with their Sixth Form studies and beyond.

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## STUDENT SUPPORT OFFICER – MISS P HIGGINS

Having spent 14 years in a challenging, customer facing role that required me to travel all over the world, I gained experience of working with a wide range of individuals from a variety of different backgrounds and cultures. In my previous role as Examinations Officer at Rossett, I have gained an excellent understanding of the Rossett systems and wholeheartedly believe in its ethos of "success for everyone". A good sense of humour, a smile and endless amounts of patience enables me to provide personalised support for all.

# HEAD BOY & GIRL

## **SOPHIE JONES (HEAD GIRL)**

**SUBJECTS** – Geography, Sociology, Applied Science and EPQ.

**FUTURE DESTINATION** – Anthropology at University.

When I was elected to the role of Head Girl, after a rigorous campaign and hustings, I was proud to have the opportunity to give back to my school community. Alongside my leadership role, I am studying Geography, Sociology and Applied Science and completed an EPQ in Year 12. Once I have completed my A-levels, I hope to progress to study Anthropology at university.

As Head Girl my key objective is to be the prime connection between teachers and students, working together with staff to create an environment in which students can succeed. I want to ensure that everyone has an equal opportunity and start to life, regardless of any challenges in their background or life experiences. I endeavour to support the welfare of students in creating a safe and welcoming community where individuals can flourish and plan for their future after Rossett, with ambition and desire.

## **OLIVER HOUSEMAN (HEAD BOY)**

**SUBJECTS** – Media, English Language, Geography.

**FUTURE DESTINATION** – Media at University .

I felt honoured to be elected Head Boy of Rossett School last year. In addition to my leadership role within the Sixth Form, I am studying Media, Geography and English Language at A Level, and hope to continue my studies of Media at university, or undertake an apprenticeship at a nearby broadcasting company, such as Channel 4 or ITV.

As Head Boy in 2020, my main focus is on the well-being of all students at the school. This is obviously a very strange and challenging academic year for students and staff alike, marked by uncertainty and stress, so it is a top priority for me that everyone has good mental health. I want everyone to experience the joy of Rossett, and to leave the school ready to take on the next part of their lives.



# COURSES

## APPLIED SCIENCE BTEC EXTENDED CERTIFICATE



### ADDITIONAL ENTRY QUALIFICATIONS REQUIRED

GCSE grade 4/4+ in at least two sciences.

### ABOUT BTEC LEVEL 3 SCIENCE

Science is everywhere in today's world and part of our daily lives. The Applied Science course explores the fundamentals of science through observation and experiment. The course includes topics such as atomic structure, animal cells and plant cells, to the applications of science in different industries including forensics, pharmaceuticals and sports science.

*This course is a more practical application of science and will require students to develop their scientific report-writing skills.*

### COURSE CONTENT

**The topic areas covered in this unit include:**

Animal and plant cells; tissues; atomic structure and bonding; chemical and physical properties of substances related to their uses; waves and their application in communications.

The principles and applications of science, practical scientific procedures and techniques, science investigation skills and the physiology of human body systems.

### METHOD OF ASSESSMENT

**Unit 1:** Principles and applications of science 1 (examination).

**Unit 2:** Practical scientific procedures and techniques (coursework).

**Unit 3:** Science investigative skills (examination).

**Unit 4:** Physiology of human body systems (coursework).

### LINKS TO OTHER SUBJECTS AND CAREERS

This course is often studied alongside BTEC Sport and BTEC Health and Social Care. Students have gone on to work or study in the healthcare sector, sports industry or related courses.

For further information please contact:

**Miss S Sandever**

## ART AND DESIGN (FINE ART)



### ADDITIONAL QUALIFICATIONS REQUIRED

GCSE grade 4+ in Art is desirable.

### ABOUT FINE ART

Fine art is a creative subject where you can experiment with drawing, painting, mixed-media, sculpture, ceramics, installation, printmaking, video, animation and photography.

### COURSE CONTENT

This course requires students to respond to a range of themes starting with 'identity'; they will use a broad range of 2D and 3D media. Students will be encouraged to engage intellectually and imaginatively as they study the work of other artists and develop greater depth and skill in the creation of their own pieces.

### METHOD OF ASSESSMENT

The two year course is assessed by a combination of practical portfolio work and examinations.

**Component 1:** A personal investigation which includes a 1000 – 3000 word written element (60%).

**Component 2:** Externally set assignment – preparatory period concluding with a supervised 15 hour timed practical assessment (40%).

### LINKS TO OTHER SUBJECTS AND CAREERS

Art is a subject that complements learning in most other subjects. The careers in Art are many, varying from Interior Design and Graphics to Architecture.

For further information please contact:

**Mrs H Davison**

## ART, CRAFT AND DESIGN (WITH PHOTOGRAPHY AND DIGITAL ART)

### ADDITIONAL ENTRY QUALIFICATIONS REQUIRED

GCSE Art and Design is useful, but not essential.

### ABOUT ART, CRAFT AND DESIGN (WITH PHOTOGRAPHY AND DIGITAL ART)

Students will be introduced to a variety of experiences that explore a range of two-dimensional, digital and/or three-dimensional media, processes and techniques. Although the course will follow a digital approach, drawing and mixed media techniques will also be delivered.

### COURSE CONTENT

#### Can include:

- Photography: for example, portraiture, landscape photography, still life photography, documentary photography, photojournalism, fashion photography, experimental imagery, multimedia, photographic installation and moving image, (video, film, animation).
- Graphic Communication: for example, interactive media (including web, app and game design), advertising, packaging design, design for print, illustration, communication graphics, branding, multimedia, motion graphics, design for film and television.
- Three-dimensional design.
- Digital design.
- Two-dimensional drawing, printing, collage, photomontage mixed media techniques.

### METHOD OF ASSESSMENT

This two year course is assessed by a combination of practical and portfolio work, comprising:

**Component 1:** A personal investigation (60%).

**Component 2:** Externally set assignment – examined in a supervised 15 hour timed practical assessment (40%).

### LINKS TO OTHER SUBJECTS AND CAREERS

Art, Craft and Design can help in a variety of careers for example, journalism, studio and commercial photography, film and animation, graphics and web design. Students have progressed to Art Foundation degrees and a variety of IT and design courses at university from a study of Art, Craft and Design.

For further information please contact:

**Mrs H Davison**





## BIOLOGY



### ADDITIONAL ENTRY QUALIFICATIONS REQUIRED

Biology GCSE grade 6+, or 6/6+ in Combined Science.  
Maths and English GCSE grade 6+ is also required.

### ABOUT BIOLOGY

Put simply, Biology is the scientific study of life; as such it encompasses the investigation of living organisms and life processes from the molecular, through cells and individual organisms to populations and whole communities of animals and plants.

### COURSE CONTENT

#### Topics covered in year one:

Biological molecules; cells; how organisms exchange substances with their environment; genetic information, variation and relationships between organisms.

#### Topics covered in year two:

Energy transfers in, and between, organisms; how organisms respond to changes in their internal and external environments; genetics, populations, evolutions and ecosystems and control of gene expression.

### METHOD OF ASSESSMENT

**Paper 1:** (33.33%).

**Paper 2:** (33.33%).

**Paper 3:** (33.33%).

Students will complete 12 required practical activities, including a dissection.

### LINKS TO OTHER SUBJECTS AND CAREERS

Biology is often studied alongside Chemistry, Physics and Maths. Biology can lead to careers such as Biomedical Sciences, Dentistry, Dietetics, Medicine, Physiotherapy and Veterinary Science.

For further information please contact:  
**Mr J Lee**

## BUSINESS STUDIES BTEC EXTENDED CERTIFICATE



### ADDITIONAL ENTRY QUALIFICATIONS REQUIRED

Maths and English grade 4+.

### ABOUT BTEC BUSINESS STUDIES

The course explores all the elements that make a business successful, from Human Resources to Marketing and Finance. *This course is a more practical application of business knowledge and will require students to develop their own business ideas and market new products.*

### COURSE CONTENT

#### Coursework based topics will cover:

The purpose of different businesses; organisational structure; the effect of the external environment; and how a business needs to be dynamic and innovative to survive. Students will develop skills in successful marketing campaigns, the importance of finance underpinning all business decisions and human resource management.

### METHOD OF ASSESSMENT

**Unit 1:** Exploring Business (coursework).

**Unit 2:** Developing a Marketing Campaign (assessment).

**Unit 3:** Personal and Business Finance (examination).

**Unit 4:** Recruitment and Selection Process (coursework).

### LINKS TO OTHER SUBJECTS AND CAREERS

BTEC Business can be studied alongside any other subject. Students often choose to study English, BTEC Sport and Sociology. Students who have studied the subject in the past have gone on to study Business Management, Marketing and Human Resources Management. A number of students have also progressed to advanced apprenticeships in local and national businesses.

For further information please contact:  
**Mr R Keyworth**





## BUSINESS STUDIES

### ADDITIONAL ENTRY QUALIFICATIONS REQUIRED

GCSE Maths and English grade 5+.

### ABOUT BUSINESS STUDIES

From your local plumber to multinational organisations such as Microsoft, business is an integral part of our society. The course explores all the elements that make a business successful, from Human Resources to Marketing and Public Relations.

### COURSE CONTENT

#### Students will investigate the following topics:

How to analyse the strategic position of a business and recommend a strategic direction. This will also incorporate the study of key areas including Human Resources, Marketing, Operations Management and Finance.

### METHOD OF ASSESSMENT

**Paper 1:** (33.33%).

**Paper 2:** (33.33%).

**Paper 3:** (33.33%).

All papers cover content across the course.

### LINKS TO OTHER SUBJECTS AND CAREERS

Business Studies can be studied alongside any other subject, although Maths would complement the financial aspects of the course. Students often study English, History or Physical Education. Students who have studied the subject in the past have gone on to study Business Management, Marketing, Economics, Law, Accountancy and Human Resources Management.

For further information please contact:

**Mr R Keyworth**

## CHEMISTRY



### ADDITIONAL ENTRY QUALIFICATIONS REQUIRED

Chemistry GCSE grade 6+, or 6/6+ in Combined Science. Maths GCSE grade 6+ is also required.

### ABOUT CHEMISTRY

Chemistry is the study of matter and energy and the interaction between them. Chemistry is everywhere in the world around you! It is the food you eat, the clothes you wear, the water you drink and many products that you use. Chemistry is often referred to as the 'central science' because it connects all other sciences.

### COURSE CONTENT

**Topics covered in year one include:** Physical chemistry; atomic structure, amount of substance, bonding energetics, kinetics and equilibria. Inorganic chemistry; periodicity, group 2 and group 7. Organic chemistry; nomenclature, alkanes, halogenoalkanes, alkenes, alcohols and organic synthesis.

**Topics covered in year two include:** Further physical, inorganic and organic chemistry including; thermodynamics, electrochemical cells, acids and buffers, transition metals, carbonyls, aromatic chemistry, amines, polymers and DNA and organic synthesis and analysis.

### METHOD OF ASSESSMENT

**Paper 1:** (35%).

**Paper 2:** (35%).

**Paper 3:** (30%).

Students will complete 12 required practical activities, including a distillation.

### LINKS TO OTHER SUBJECTS AND CAREERS

Chemistry is often studied alongside Biology, Physics and Maths. Chemistry can lead to careers in Medicine, Dentistry, Pharmacy, Veterinary practices and Chemical Engineering.

For further information please contact:

**Miss R Hatfield**

## COMPUTER SCIENCE

### ADDITIONAL QUALIFICATIONS REQUIRED

GCSE Computer Science grade 5+ or evidence of a knowledge of computer programming language.  
GCSE Maths grade 5+.

### ABOUT COMPUTER SCIENCE

Computer Science is a practical subject, where students can apply the academic principles learned in the classroom to real world systems. It is an intensely creative subject that combines invention and excitement, and can look at the natural world through a digital prism. The course helps students to programme, problem solve, design systems and understand human and machine intelligence.

### COURSE CONTENT

#### The topic areas covered will include:

- The characteristics of contemporary processors, input, output and storage devices
- Software and software development
- Data types, data structures and algorithms
- Legal, moral, cultural and ethical issues
- Problem solving and programming.

### METHOD OF ASSESSMENT

**Paper 1:** Computer systems (40%).

**Paper 2:** Algorithms and programming (40%).  
Coursework Programming project (20%).

### LINKS TO OTHER SUBJECTS AND CAREERS

Computer Science sits naturally alongside a variety of other subjects, particularly Maths, Physics, and Economics. Students who have taken Computer Science have gone on to study Computer Science, Networking and Maths-related degrees.

For further information please contact:  
**Mrs L Warburton**

## ECONOMICS

### ADDITIONAL ENTRY QUALIFICATIONS REQUIRED

Maths and English GCSE grade 5+.

### ABOUT ECONOMICS

From the moment a young child visits the local sweet shop with their first pocket money to spend, 'economic' decisions have to be made. Economics is the study of how individuals, firms and governments decide to use their resources to provide the goods and services society requires.

### COURSE CONTENT

#### The subject is divided into two distinct sections:

**Microeconomics:** looks at the behaviour of individual consumers, workers and firms and the decisions that they make about what to buy and what to produce.

**Macroeconomics:** How a single country operates in the global economy. Topics include; economic growth, inflation, unemployment, balance of payments, fiscal and monetary policy.

### METHOD OF ASSESSMENT (EXAM BOARD AQA)

**Paper 1:** Markets and Markets Failure (33.33%).

**Paper 2:** The National and International Economy (33.33%).

**Paper 3:** Economic Principles and Issues (33.33%).

### LINKS TO OTHER SUBJECTS AND CAREERS

Economics is often studied alongside Maths, History, and Philosophy and Ethics. Sixth Form students who have studied the subject in the past have gone on to study Economics, Law, Accountancy, Finance, History and Maths at university.

For further information please contact:  
**Mr R Keyworth**



“

Currently studying Biology, Chemistry and Psychology, I have applied to study Medicine and Biomedical Science at university. Rossett Sixth Form staff guided me through the university application process and helped me research work experience at a local hospital.”

**Mandeep Panesar**



## ENGLISH LANGUAGE



### ADDITIONAL ENTRY QUALIFICATIONS REQUIRED

GCSE English Language and Literature grade 5+.

### ABOUT ENGLISH LANGUAGE

English Language is ideal for those with a passion for exploring the technical aspects of our language. We will explore how it can be crafted and manipulated for a variety of purposes. From transcripts, to advertising, to travel writing and so much more, the course enables students to play with language and engage with it, developing their ability to analyse and communicate.

### COURSE CONTENT

The subject is divided into four key areas:

- **Textual variations and representations:** This deals with the linguistic influences of audience, purpose, genre, mode, tone, context and register
- **Child language development:** Investigates how children acquire language and the related theories
- **Language diversity:** Explores how language contributes to our identity and our attitudes towards a variety of accents and dialects
- **Language change:** Considers historical changes, more recent developments and different attitudes and debates toward the preservation of the language.

### METHOD OF ASSESSMENT

**Paper 1:** Language, the individual and society (40%).

**Paper 2:** Language diversity and change (40%).

**Coursework:** Language Investigation and Original Writing with Commentary (20%).

### LINKS TO OTHER SUBJECTS AND CAREERS

English Language is often studied alongside Psychology and Sociology; however students have found it beneficial alongside numerous other subjects. Students who have studied the subject have gone on to study English Language and Linguistics, Psychology, Sociology and Law.

For further information please contact:

**Mrs A Wood**

## ENGLISH LITERATURE

### ADDITIONAL ENTRY QUALIFICATIONS REQUIRED

GCSE English Literature and Language grade 5+.

### ABOUT ENGLISH LITERATURE

This is an exciting, balanced and rigorous course providing a broad overview of literary periods and genres. Students will develop their analytical skills, improve their written ability and explore a diverse range of texts. It is a natural progression for those who have enjoyed and excelled at GCSE.

### COURSE CONTENT

The A Level is divided into four components:

**Component 1 – Poetry:** Students will study three poets in preparation for this examination; one from pre and two from post-1900.

**Component 2 – Drama:** For this examination, students will study a Shakespeare play and two further plays from pre and post-1900.

**Component 3 – Unseen Texts:** Poetry and prose.

**Component 4 – Prose Study:** Students will produce an assignment based on the reading of two prose texts from different periods, one pre and one post-2000.

### METHOD OF ASSESSMENT

**Units 1, 2 and 3:** Are externally assessed through examinations (80%).

**Unit 4:** Is a piece of written coursework (20%).

### LINKS TO OTHER SUBJECTS AND CAREERS

English Literature is popular with students studying Philosophy and Ethics, History and Psychology. Sixth Form students who have studied the subject in the past have gone on to study English Literature, Speech Therapy, Classics and other combined honours courses.

For further information please contact:

**Mr J Carder**



## EXTENDED PROJECT QUALIFICATION (EPQ)

### ADDITIONAL ENTRY QUALIFICATIONS REQUIRED

GCSE English grade 4+.

### ABOUT EXTENDED PROJECT QUALIFICATION

The EPQ is designed to give students an opportunity to explore any subject or personal interest outside of their A Level qualifications. The EPQ can be produced as a written report or an artefact. Students have completed a written EPQ on a broad range of topics including:

*The limitations of chemical horn infusions as a poaching deterrent in Southern Africa.*

*The Price of Football:* Can it still be considered 'the game of the working class'?

Students have also created artefacts such as an horror movie, and a series of paintings to reflect the changes in art movements in the 20th century.

### COURSE CONTENT

Students choose an area of interest; draft a title and aim of the project; plan, research and produce a product and/ or written report; deliver a presentation; provide evidence in the form of a production log of all stages of the project development for assessment.

### METHOD OF ASSESSMENT

Can be a 5000 word written report or an artefact and a supporting report of 1000 words. Students will be allocated a supervisor who will offer support along with a series of taught skills sessions. The EPQ will be internally assessed and externally moderated by AQA.

### LINKS TO OTHER SUBJECTS AND CAREERS

The EPQ allows students to investigate areas of personal interest or possible future careers. Universities appreciate the skills that the EPQ develops and some will consider it as part of the offer process.

For further information please contact:  
**Mr T Bentley**

## FOOD SCIENCE AND NUTRITION

### ADDITIONAL ENTRY QUALIFICATIONS REQUIRED

GCSE Food Technology grade 4+.

### ABOUT FOOD SCIENCE AND NUTRITION

An understanding of food science and nutrition is relevant to many industries and job roles such as nutritionists in hospitals, sports coaches and fitness instructors. Hotels and restaurants, food manufacturers and government agencies also use understanding of food science to develop menus, food products and policies that support healthy eating initiatives.

### COURSE CONTENT

**The course is split into 4 distinct sections:**

- Meeting nutritional needs of specific groups
- Ensuring food is safe to eat
- Experimenting to solve food production problems
- Current issues in food science and nutrition.

Much of the course content will be taught through practical sessions, to gain the skills necessary, to produce quality food items to meet the needs of individuals, demonstrate food safety and show the scientific principles behind the processes involved with cooking.

### METHOD OF ASSESSMENT

**Unit 1:** Will be both internally and externally moderated. It includes a 90 minute examination.

**Unit 2:** Supervised assessment.

**Either unit 3 or 4:** Controlled based assessment.

### LINKS TO OTHER SUBJECTS AND CAREERS

Food is often studied alongside the Sciences, Sports Studies and Health and Social Care. Students studying Food and Nutrition have gone on to work in the food industry or have gone on to university to study courses in Human Nutrition, Business with Food and Sports Nutrition.

For further information please contact:  
**Miss M Parker**

## FRENCH

### ADDITIONAL ENTRY QUALIFICATIONS REQUIRED

GCSE French grade 6+.

### ABOUT FRENCH

More than 220 million people speak French across the world. French is the second most widely learned foreign language after English, and the sixth most widely spoken language in the world. French is also the only language, alongside English, that is taught in every country in the world.

### COURSE CONTENT

Students will study French family life and society, technology and voluntary work. The course also looks at the artistic culture (including the in depth study of one film) of some French speaking countries. During the second year students will learn about multiculturalism, issues in contemporary society, aspects of political life in the French speaking world and study a novel.

### METHOD OF ASSESSMENT

**Paper 1:** Listening, Reading and Writing (50%).

**Paper 2:** Writing (20%).

**Paper 3:** Speaking (30%).

### LINKS TO OTHER SUBJECTS AND CAREERS

French can be combined with many subjects at university including Business, Law and Politics. An A Level in French enables the study of many other languages at degree level. A language degree is an asset in any career and there are many career choices including the diplomatic service, journalism, exports, education and tourism.

For further information please contact:

**Mr C Halliwell**

## GEOGRAPHY



### ADDITIONAL ENTRY QUALIFICATIONS REQUIRED

GCSE Geography grade 5+.

### ABOUT GEOGRAPHY

The A Level Geography course covers both the physical and human environments and the complex interaction of processes that shape our world. It also, importantly, covers the applied side of the subject; how human intervention affects the environment and how people adapt and mitigate the effects of processes on their environment.

### COURSE CONTENT

#### Unit 1: Physical Geography:

Coastal systems, hazards, water and carbon cycles are studied.

#### Unit 2: Human Geography:

Changing places section, global systems and global governance are topics covered.

#### Unit 3: Geographical Investigation:

Students complete an individual investigation based on data collected in the field.

### METHOD OF ASSESSMENT

**Paper 1:** Physical Geography (40%).

**Paper 2:** Human Geography (40%).

**Paper 3:** Individual investigation (20%).

### LINKS TO OTHER SUBJECTS AND CAREERS

Geography combines both arts and science subjects and is often taken alongside Sciences, History and Psychology. Geography students are highly employable across a wide range of careers due to the nature of the content covered and skills developed.

For further information please contact:

**Mrs L Martin**

## OUR AIM HIGHER AND APPRENTICESHIP PROGRAMMES

### Aim Higher Students

The Aim Higher cohort consists of the top achieving students in Year 12 based on GCSE results (typically an average point score of 7 and higher). The aim of the sessions provided for these students in Year 12 is to improve their knowledge and understanding of the Oxbridge process and the elite universities.

Students will look at skills that are essential to success in both academia and the interview process: this includes critical thinking, debating and appropriate study skills. Outside speakers from Oxford and Cambridge are invited to talk to the Sixth Form and students are encouraged and supported to apply for the Sutton Trust summer schools and UNIQ experience days.

In Year 13 students who are applying to Oxbridge have dedicated support and advice with applications, personal statements and preparation for interview. Students are supported with mock interviews both by internal staff and external contacts.

Students meet twice per half term in Year 12 and weekly (or more if necessary) in Year 13. These students will be encouraged to look at our Sixth Form Specialist Programmes.

### Apprenticeship Students

Students are identified by their intended destination by April of Year 12. Prior to this, PSHE sessions focus on opportunities available to those not considering applying for university. In Next Steps Week, students begin to explore the variety of options available, through workshops, outside speakers and task based activities. Students meet once per half term and from February in Year 13, students are supported on a one-to-one basis with applications and interview preparation.

Students attend apprenticeship events where appropriate and a database of contacts and local providers is updated regularly for reference. These students may wish to consider school leaver and sponsored degree programmes.

### Oskar Stachura - Apprenticeship

Oscar completed his A Level studies in Maths, Business Studies and PE at Rossett School. When he left Rossett, Oscar joined an accountancy practice in Leeds under their apprenticeship scheme. Whilst completing his apprenticeship Oscar has been studying for his AAT qualification and has been involved in completing tasks such as book-keeping, statutory accounts and preparing management accounts.



## HEALTH AND SOCIAL CARE BTEC EXTENDED CERTIFICATE

### ADDITIONAL QUALIFICATIONS REQUIRED

GCSE Maths and English grade 4+.

### ABOUT BTEC LEVEL 3 HEALTH AND SOCIAL CARE

Health and Social Care provides students with a good knowledge and understanding that prepares them for a variety of potential careers in various sectors such as health care, social care, education, the sports sector and many more. Students gain in-depth knowledge and transferable skills which equip them well to work with people from all backgrounds.

### COURSE CONTENT

**Unit 1:** Human lifespan development.

**Unit 2:** Working in health and social care.

**Unit 5:** Meeting individual care and support needs.

#### Plus one optional unit from:

- Sociological perspectives
- Psychological perspectives
- Physiological disorders and their care
- Supporting individuals with additional needs.

### METHOD OF ASSESSMENT

**4 Units:** 2 coursework and 2 external assessment  
46% of the course is assessed externally through examinations and externally set controlled assessment. The remaining 54% of the course is internally assessed through coursework and moderated by the exam board.

### LINKS TO OTHER SUBJECTS AND CAREERS

This qualification is generally taken alongside other qualifications as part of a 2 year programme of learning. This will enable learners to progress to a degree programme chosen from a range of courses in the health and social care sector. For example, it can be taken alongside:

- A Levels in Biology and Psychology, which could lead to a BSc (Hons) in Nursing
- A Levels in English and History, which could lead to a BA (Hons) in Primary Education
- A Level 3 BTEC in Sport, which could lead to a Foundation Degree in Sports Studies and Development.

For further information please contact:

**Mrs S Daly**



# HISTORY



## ADDITIONAL ENTRY QUALIFICATIONS REQUIRED

GCSE English and History grade 5+.

## ABOUT HISTORY

Historical events are what have shaped society worldwide into what it is today. The History course has been designed to help you understand the value and significance of world events in the past. In the process you'll gain a deeper understanding of social, cultural, religious and ethnic diversity. Knowing how people lived in the past helps us understand why people act the way they do today. Alongside the history you will gain an insight into politics, economics and sociology as well as developing research and analysis skills.

## COURSE CONTENT

**The subject is divided into two courses:**

### **Unit 1: The Making of a Superpower USA 1865 to 1975:**

This option studies change, continuity, cause and consequence by charting the emergence of the USA as a Superpower.

### **Unit 2: Britain 1951-2007:**

This option studies in depth the key political, economic, social and international changes which helped to mould Britain in the second half of the 20th century.

## METHOD OF ASSESSMENT

**Paper 1:** Making of a Superpower (40%).

**Paper 2:** Britain (40%).

**Paper 3:** Historical Enquiry (20%).



## LINKS TO OTHER SUBJECTS AND CAREERS

History can be studied with a range of subjects, for example English, Psychology, Economics, Sociology and Philosophy and Ethics. History is a great A Level for progression into social science and humanities courses at university, such as History, English, Law, Journalism, Politics, Social Work and Public Services and Economics. Many leading universities respect History for the analytical and writing skills students gain.

For further information please contact:

**Mr A Otway**

## MATHEMATICS



### ADDITIONAL QUALIFICATIONS REQUIRED

GCSE Maths grade 7+.

### ABOUT MATHEMATICS

Maths is the language of the universe. Studying Maths helps us find patterns and structure in our lives. Practically, Maths helps society put a price on everything, build websites, build skyscrapers and generally understand how things work, or predict how they might change over time and under different conditions.

### COURSE CONTENT

Students will develop the GCSE topics of trigonometry and algebraic methods and statistics, alongside an introduction to calculus, dynamics and numerical methods. Whenever possible, study will be directed at the application of mathematical modules to real situations.

The course will contain a large element of Pure Maths with some Mechanics and Statistics.

### METHOD OF ASSESSMENT

**Paper 1:** Pure Maths 1 (33.3%).

**Paper 2:** Pure Maths 2 (33.3%).

**Paper 3:** Statistics & Mechanics (33.3%).

### LINKS TO OTHER SUBJECTS AND CAREERS

Mathematics supports many other A Level subjects including: Biology, Chemistry, Economics, Physics and Psychology. Students have gone on to study Maths, Economics, Engineering, Computer Science and Science related subjects at university.

For further information please contact:

**Mr A Binns**

## FURTHER MATHEMATICS

### ADDITIONAL ENTRY QUALIFICATIONS REQUIRED

GCSE Maths grade 7+ and Physics grade 6+.

### ABOUT FURTHER MATHEMATICS

Students will have seen and learnt a wide variety of formulas and laws such as  $C=2\pi r$  and  $F=ma$ . Further maths teaches them how to derive such fundamental results and understand the deeper meaning behind them. Many subjects are not 'rocket science', but the mechanics in further maths most definitely is!

### COURSE CONTENT

**The subject is divided into several topics of study:**

- **Advanced Algebra:** Further Maths extends known areas of knowledge into general polynomials and graphing rational functions.
- **Trigonometry:** In Further Maths you will learn to use it to study a wide range of periodic behaviours, such as high and low tides.
- **Proofs:** This concept is extended in Further Maths across the entire Maths syllabus.
- **Complex numbers:** In Further Maths numbers are utilised to study transformations and series analysis.
- **Matrices:** The use of arrays of numbers to perform numeric tasks; essential for modern games programming.

### METHOD OF ASSESSMENT

**Paper 1:** Pure Maths (25% written exam).

**Paper 2:** Pure Maths (25% written exam).

**Paper 3:** Decision Maths (25% written exam).

**Paper 4:** Further Mechanics (25% written exam).

### LINKS TO OTHER SUBJECTS AND CAREERS

Further Maths must be studied alongside the standard Maths A Level course. It combines well with Physics, Chemistry, and Economics. It can lead to almost any career in the Mathematical Sciences, Engineering, Architecture or the Banking, Accountancy and Financial sector.

For further information please contact:

**Mr A Binns**

## MATHS (CORE)



## MEDIA STUDIES



### ADDITIONAL ENTRY QUALIFICATIONS REQUIRED

GCSE Maths grade 4+.

### ABOUT CORE MATHS

Students studying Core Maths have found it gives them confidence to better understand the mathematical requirements for other A Level and BTEC courses. It builds on GCSE Maths and develops students' understanding of statistics, while also developing their application of maths to the real world.

### COURSE CONTENT

**The majority of the course builds on topics studied at GCSE while two key areas of the course include:**

- Applications of statistics
- Probability
- Linear programming
- Sequences and growth
- Applications of Statistics
- Financial Calculations.

### METHOD OF ASSESSMENT

**Compulsory paper 1** – (50%).

**Optional paper 2A** – Statistical Techniques (50%).

### LINKS TO OTHER SUBJECTS AND CAREERS

The skills developed in the study of mathematics are increasingly important in the workplace and in higher education; studying Core Maths will help students keep up these essential skills. Core Maths has been specially designed to help students prepare for further study and careers in areas such as Geography, Business, Marketing, Computing, Nursing or Manufacturing.

For further information please contact:

**Mr I Hopkins**

### ADDITIONAL ENTRY QUALIFICATIONS REQUIRED

GCSE English grade 4+.

### ABOUT MEDIA STUDIES

Media is at the heart of every aspect of modern life; from the use of social media, catching up with the latest Netflix series, viewing world cinema or the latest news alert on your mobile device. Media Studies allows students to analyse, interpret and understand how the media constructs the world around us and our position within it.

### COURSE CONTENT

**The subject is divided in to four key areas:**

- **Media language:** Film techniques, lighting, props
- **Media representation:** Stereotyping of groups in society
- **Media industries:** Brand values and marketing
- **Media audiences:** The way in which we respond to media texts.

### METHOD OF ASSESSMENT

**Paper 1:** Media Issues and debates (35%).

**Paper 2:** Analysis of media products (35%).

**Coursework:** Creating media productions (30%).

### LINKS TO OTHER SUBJECTS AND CAREERS

Media Studies is often studied alongside Psychology, Sociology, English Language, Art and Photography. Sixth Form students who have studied the subject in the past have gone on to study Journalism, Marketing, Games Design, Television and Film production and Radio Broadcasting.

For further information please contact:

**Mrs G Brown**



## MUSIC



### ADDITIONAL ENTRY QUALIFICATIONS REQUIRED

Students must be able to play at least one instrument to grade 5 or higher and will be expected to become fully involved in the wide range of extracurricular music activities within the department.

### ABOUT MUSIC

Music is a broad and diverse subject that develops a wide range of skills. Students will perform on their chosen instrument and compose in a range of styles to suit their strengths and interests. The current specification also allows the study of traditional music skills with more contemporary popular idioms.

### COURSE CONTENT

**The course is divided into 3 units:**

**Unit 1: Appraising music** – This tests your ability to listen to, appraise and contextualise a range of music from classical to jazz to pop and musicals.

**Unit 2: Performance** – You will be required to perform 10-12 minutes of music on your chosen instrument.

**Unit 3: Composition** – You will explore the skill of composition by composing two pieces of music. One of the compositions will be a response to a brief set by the exam board and the other is free choice.

### METHOD OF ASSESSMENT

**Unit 1:** Appraising music (40%).

**Unit 2:** Performance (35%).

**Unit 3:** Composition (25%).

### LINKS TO OTHER SUBJECTS AND CAREERS

Music often links well with other creative subjects such as Art, Photography and Drama, as well as being a good balance to more academic subjects. Sixth Form students have gone on to study and pursue careers in Popular Music and Music Production at university.

For further information please contact:  
**Mr R Durbin**

## PERFORMANCE STUDIES (DRAMA, THEATRE, ACTING, DANCE)

### ADDITIONAL ENTRY QUALIFICATIONS REQUIRED

A keen interest in performing is essential. GCSE English grade 4+ and grade 4+ in Drama is desirable.

### ABOUT PERFORMANCE STUDIES

Performance Studies is an opportunity to explore a range of disciplines across the Arts focusing on Drama, Theatre and Acting leading to group performance. There will be opportunities to study some dance for those with a keen interest in this area.

### COURSE CONTENT

- Exploration and performance of professionally produced play texts
- Written exploration notes that lead to the production of a portfolio/log book
- Written responses to live theatre
- Study of influential theatre practitioners
- Working with local professionals from the industry.

### METHOD OF ASSESSMENT

The course will be tailored to the students who select this area of study, as there are both BTEC Level 3 and A Level qualifications available. The BTEC is coursework based and the A Level focuses on final examinations.

### LINKS TO OTHER SUBJECTS AND CAREERS

These courses fit with subjects across a wide spectrum of the curriculum. Students who want to follow the performance route have successfully gained places at drama and dance schools or taken drama based university degrees. Students have gone on to study Teaching, Drama and become professional actors.

For further information please contact:  
**Mrs A McLurg**



## PHILOSOPHY AND ETHICS

### ADDITIONAL QUALIFICATIONS REQUIRED

GCSE English and Maths 5+. GCSE Philosophy and Ethics at grade 5+ is desirable.

### ABOUT PHILOSOPHY & ETHICS

Students will need to show an interest in current affairs, in questions of human identity and origin and the influence of culture and religion on our morality and actions. We focus on the ability to debate, to justify our arguments and to evaluate and critique a variety of different approaches to the questions and dilemmas that we study.

### COURSE CONTENT

**Developments in Religious Thought:** From the perspective of Buddhism, students will look at human nature, the purpose of life and the self and immortality.

**Philosophy:** You will look at some of the biggest questions that humans have about reality, God and the beginnings of life and our universe. We will study philosophers such as Aristotle and Plato.

**Ethics:** You will study ethics issues in the world (such as war and medical ethics) and demonstrate how humans have tried to respond within these contexts.

### METHOD OF ASSESSMENT

**Unit 1:** Philosophy (33.33%).

**Unit 2:** Ethics (33.33%).

**Unit 3:** Developments in Religious Thought (33.33%).

### LINKS TO OTHER SUBJECTS AND CAREERS

This course is often studied alongside English, Psychology, History and Sociology. Philosophy and Ethics is good academic preparation to facilitate entry to a range of university courses including Politics, Economics Medicine, Law and Education.

For further information please contact:

**Miss N Veitch**

## PHYSICAL EDUCATION



### ADDITIONAL ENTRY QUALIFICATIONS REQUIRED

A GCSE grade 5+ in PE. A GCSE grade 5+ in Biology or Science is desirable.

### ABOUT PHYSICAL EDUCATION

Students can experience the world of sport, with the chance to perform, coach and study the physical, psychological and cultural elements of the subject. Students receive a well-rounded introduction to Physical Education and Sports Science.

### COURSE CONTENT

**A Level PE is divided into 4 distinct sections:**

**Unit 1:** Physiological factors affecting performance.

**Unit 2:** Psychological factors affecting performance.

**Unit 3:** Socio-cultural issues in physical activity and sport.

**Unit 4:** Performance in physical education.

### METHOD OF ASSESSMENT

**Exam 1:** Physiological factors affecting performance (30%).

**Exam 2:** Psychological factors affecting performance (20%).

**Exam 3:** Socio-cultural issues in physical activity and sport (20%).

**Exam 4:** Performance in physical education (30%).

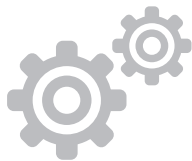
### LINKS TO OTHER SUBJECTS AND CAREERS

A Level PE links very well with Biology, Psychology and parts of History. A Level PE opens up many opportunities to pursue a career in any aspect of PE and sport. Many students progress to university to study sport-related degrees such as Sports Science and Sports Coaching as well as Physiotherapy.

For further information please contact:

**Miss K Fairbairn**

## PHYSICS



### ADDITIONAL ENTRY QUALIFICATIONS REQUIRED

Physics GCSE grade 6+, or 6/6+ in Combined Science.  
Maths GCSE grade 6+ is also required.

### ABOUT PHYSICS

Physics encompasses the study of the universe, from the largest galaxies to the smallest subatomic particles. Physics is crucial to understanding the world around us, the world inside us, and the world beyond us. Physics challenges our imaginations with concepts like relativity; it leads to great discoveries, such as computers and lasers which change our lives by curing cancer or developing sustainable energy solutions.

### COURSE CONTENT

**The topics covered in year one include:** Measurements and their errors; particles and radiation; waves; electricity; mechanics and materials.

**In year two:** Further mechanics, thermal physics, fields, nuclear physics and turning points are studied.

### METHOD OF ASSESSMENT

**Paper 1:** (34%).

**Paper 2:** (34%).

**Paper 3:** (32%).

Students will complete 12 required practical activities.

### LINKS TO OTHER SUBJECTS AND CAREERS

Physics is often studied alongside Maths, Biology, Chemistry or Computer Science. As Physics develops problem solving skills it can lead to careers in Architecture, Astronomy, Engineering, Finance, Law and many more.

For further information please contact:

**Mrs J Sykes**



# PRODUCT DESIGN



## ADDITIONAL ENTRY QUALIFICATIONS REQUIRED

GCSE Design Technology grade 4+ or above.

## ABOUT ENTRY PRODUCT DESIGN

This creative and thought-provoking qualification gives students the practical skills, theoretical knowledge and confidence to succeed in innovative and creative industries. Students will investigate influences on design and technology, whilst enjoying opportunities to put their learning into practice by producing products to design briefs.

## COURSE CONTENT

**Alongside the coursework element students will cover a range of topics including:**

- Materials and their applications
- The requirements for product design, development and manufacture
- Digital design and manufacture
- Health and safety
- Design theory.

## METHOD OF ASSESSMENT

**Paper 1:** Core technical principles (25%).

**Paper 2:** Specialist knowledge (25%).

**Coursework:** Substantial design and make project (50%).

## LINKS TO OTHER SUBJECTS AND CAREERS

Product Design is often studied alongside Maths, Science, Business and Art. Sixth Form students who have studied the subject in the past have gone on to study Product Design, Game Design, set and props design, Illustration and Engineering at university.

For further information please contact:

**Mrs A-M Phelps**





## PSYCHOLOGY



### ADDITIONAL QUALIFICATIONS REQUIRED

GCSE Maths and English grade 5+.

### ABOUT PSYCHOLOGY

Psychology is the scientific study of human behaviour. Studying A Level Psychology enables you to develop critical thinking skills, to analyse and interpret real life phenomenon, as well as conduct your own practical investigations.

### COURSE CONTENT

**The subject is divided into two sections – Foundations in Psychology and Applications of Psychology.**

Foundations in Psychology (Year 12): Social, Cognitive, Biological and Learning Theories

Applications in Psychology: Clinical Psychology - understanding disorders such as Depression and Schizophrenia. Criminological Psychology - the causes of criminal behaviour and treatment of offenders.

Mathematical content is incorporated through the study of research methods in both papers.

### METHOD OF ASSESSMENT

**Paper 1:** Foundations in Psychology (35%).

**Paper 2:** Applications in Psychology (35%).

**Paper 3:** Psychological skills (30%).

### LINKS TO OTHER SUBJECTS AND CAREERS

Psychology is often studied alongside Maths, Biology, Sociology and Philosophy and Ethics. Sixth Form students studying this subject have gone on to study Psychology, Criminology, Medicine, Veterinary Sciences, Teaching and Nursing at university.

For further information please contact:  
**Dr C Reed**

## SOCIOLOGY

### ADDITIONAL ENTRY QUALIFICATIONS REQUIRED

GCSE English grade 4+.

### ABOUT SOCIOLOGY

Sociology is the study of how society is organised and how we experience life. It has been taught in British universities since the very beginning of the twentieth century. Studying A Level Sociology enables you to develop critical thinking skills, to analyse and interpret the world around you.

### COURSE CONTENT

**Students will study topics including:**

- Foundations of Sociology
- Education
- Work, poverty and welfare
- Research methods in context
- Global development
- Crime and deviance.

### METHOD OF ASSESSMENT

**Paper 1:** Education with Theory and Methods Context (33%).

**Paper 2:** Topics in Sociology: Work, Poverty and Welfare and Global Development (33%).

**Paper 3:** Crime and Deviance with Theory and Methods (33%).

### LINKS TO OTHER SUBJECTS AND CAREERS

Sociology is often studied alongside Psychology, History, English, Geography and Health and Social Care. Students who study Sociology go on to study; Criminology, Social Policy, Social Care and aspire to join the Police Force.

For further information please contact:  
**Dr C Reed**

# SPANISH

## ADDITIONAL ENTRY QUALIFICATIONS REQUIRED

GCSE Spanish grade 6+.

## ABOUT SPANISH

Spanish is an official language on four continents and is the mother tongue in 21 countries. Studying Spanish will not only enable students to fluently communicate with people of many different nationalities, but students will also be fascinated by and learn about the rich and vibrant culture, history and politics of Spain and Latin America.

## COURSE CONTENT

**During the first year** students will study the changes in Spanish family life and society, since and during the dictatorship of General Franco, to the current democracy. Students will also study the many regional identities and artistic culture (including the in depth study of one film) of some Spanish speaking countries, and the influence of technology.

**During the second year** students will learn about multiculturalism, aspects of political life in the Hispanic world and also study a novel.

## METHOD OF ASSESSMENT

**Paper 1:** Listening, Reading and Writing (50%).

**Paper 2:** Writing (20%).

**Paper 3:** Speaking (30%).

## LINKS TO OTHER SUBJECTS AND CAREERS

Spanish can be combined with many subjects including Business, Economics and English. An A Level in Spanish enables the study of many other languages at university. A language degree is an asset in any career and there are many career choices including the diplomatic service, journalism, exports, education and tourism.

For further information please contact:

**Mrs B Bowman**



## SPORTS STUDIES BTEC EXTENDED CERTIFICATE (Equivalent to 1 A Level)

### ADDITIONAL ENTRY QUALIFICATIONS REQUIRED

GCSE English and Maths grade 4+.

### ABOUT BTEC SPORT

The BTEC Sport qualification is an ideal course for students who wish to pursue a career in the sports industry or pursue a degree in a sports related field. This qualification is mapped to industry standards for the fitness industry.

### COURSE CONTENT

**Students study four units during the course.**

Students study a total of 4 Units, 2 of which are coursework, others are written exams in years 1 and 2.

### Modules include:

1. Anatomy & Physiology
2. Fitness Training
3. Practical Sport
4. Professional Development in the Sports Industry

### LINKS TO OTHER SUBJECTS AND CAREERS

Students often study BTEC Sport alongside BTEC Science, BTEC Business Studies and ICT. The course is designed for entry to roles such as gym instructor or fitness instructor and is appropriate for progression to Level 3 Personal Trainer. Many students have also progressed to university to study sports-related courses such as sports coaching, business and management.

For further information please contact:  
**Miss K Fairbairn**

## SPORTS STUDIES BTEC DIPLOMA (Equivalent to 2 A Levels)



### ADDITIONAL QUALIFICATIONS REQUIRED

GCSE English and Maths grade 4+.

### ABOUT THE SPORTS STUDIES BTEC DIPLOMA

This qualification is the equivalent to two A Levels and an ideal course to progress straight into the Sports industry, or to University.

### COURSE CONTENT

**Students study ten units over the course of 2 years.**

Eight units are coursework based however students also complete a written exam in year 1 and 2.

### Modules include:

1. Anatomy & Physiology
2. Fitness training
3. Practical Sport
4. Professional Development in the Sports Industry
5. Leadership
6. Skill Acquisition
7. Business in Sport
8. Fitness testing
9. Psychology

### LINKS TO OTHER SUBJECTS AND CAREERS

Students often study BTEC Sport alongside BTEC Science, BTEC Business Studies and ICT. The course is designed for entry to roles such as gym instructor or fitness instructor and is appropriate for progression to Level 3 Personal Trainer. Many students have also progressed to university to study sports-related courses such as sports coaching, business and management.

For further information please contact:  
**Miss K Fairbairn**



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