

## Year 8

Subject and Year Group	Unit 1 Year 8	Unit 2 Year 8	Unit 4 Year 8	Unit 5
Topic/Unit to be studied	The First World War	The Rise of the Nazis and the Second World War	Tension in the Middle East and 9/11	Migration to Britain Through Time
Key Questions and Vocabulary	<p>1. What were the causes of WW1?</p> <p>2. What were the conditions like in the trenches?</p> <p>3. Who fought in World War One?</p> <p>4. How are the leaders of World War one viewed?</p> <p>5. How did WW1 end?</p> <p>6. What were the consequences of World War One?</p> <p><b>Key Vocabulary</b></p> <ul style="list-style-type: none"> <li>• Imperialism</li> <li>• Alliances</li> <li>• Propaganda</li> <li>• Reparations</li> <li>• Conscientious Objector</li> <li>• Assassination</li> </ul>	<p>1. What was the impact of World War One on Germany?</p> <p>2. What caused ordinary Germans to vote for Adolf Hitler?</p> <p>3. How did Germany change under Nazi control?</p> <p>4. What were the major events of World War Two?</p> <p>5. What interpretations exist around WW2 significant events?</p> <p>6. Was the use of the Atomic Bomb the right thing to do to end WW2?</p> <p><b>Key Vocabulary</b></p> <ul style="list-style-type: none"> <li>• Democracy</li> <li>• Dictatorship</li> <li>• Charisma</li> <li>• Putsch</li> <li>• Wall Street Crash</li> <li>• Appeasement</li> </ul>	<p>1. How do we define “a terrorist”?</p> <p>2. Why were the events of 11th September 2001 so significant?</p> <p>3. What caused tensions between the East and the West?</p> <p>4. How did the events at the 1972 Munich Olympics make the situation worse?</p> <p>5. Why does terrorism continue to be a problem in the 21st century?</p> <p><b>Key Vocabulary</b></p> <ul style="list-style-type: none"> <li>• Extremism</li> <li>• Terrorist</li> <li>• Interpretation</li> <li>• Al Qaeda</li> <li>• Inevitable</li> <li>• Middle East</li> </ul>	<p>1. What impact did European migrants have on England in the 15th century?</p> <p>2. How did Tudors treat migrants?</p> <p>3. What problems were in Ireland to force migration?</p> <p>4. What were the consequences of Indian partition on migration to Britain?</p> <p>5. Who are the Windrush generation?</p> <p><b>Key Vocabulary</b></p> <ul style="list-style-type: none"> <li>• Windrush</li> <li>• Migration</li> <li>• Partition</li> <li>• Famine</li> <li>• Anti Semitism</li> <li>• Industrialisation</li> </ul>
Themes	Conflict and Diplomacy	Power; Monarchy, Church and State	Protest and Radicalism	Movement and Settlement
	Britain’s Global Influence	Conflict and Diplomacy	Conflict and Diplomacy	Religion and Identity

<b>Disciplinary Knowledge</b>	Cause and consequence	Cause and consequence Interpretations	Interpretations Cause and Consequence	Change and continuity Cause and consequence
<b>Checkpoint Assessment</b>	To be completed after the lessons on why people joined up.  A5 sheet/forms. Key terms and concepts.	To be completed after the lessons about Hitler's charisma.  A5 sheet/forms. Key terms and concepts.	To be completed after the lesson on the formation of Israel.  A5 sheet/forms. Key terms and concepts.	To be completed after the lessons on the Anglo-Saxons and Vikings.  A5 sheet/forms. Key terms and concepts.
<b>Essay in the curriculum? Speech in the curriculum?</b>	Write a narrative account analysing the key events of tensions in Europe in the years 1900-1914.  Does Haig deserve a reputation as 'Butcher of the Somme?'	"The main reason Hitler was able to come to power in 1933 was the Wall Street crash". How far do you agree?	Write a narrative account analysing the key events leading up to 9/11.	Migration Oracy.
<b>Substantial Assessment</b>	Cambridge-style assessment	End of year assessment, Cambridge-style.	Essay assessment	Oracy assessment on the Migration to Britain Through Time.