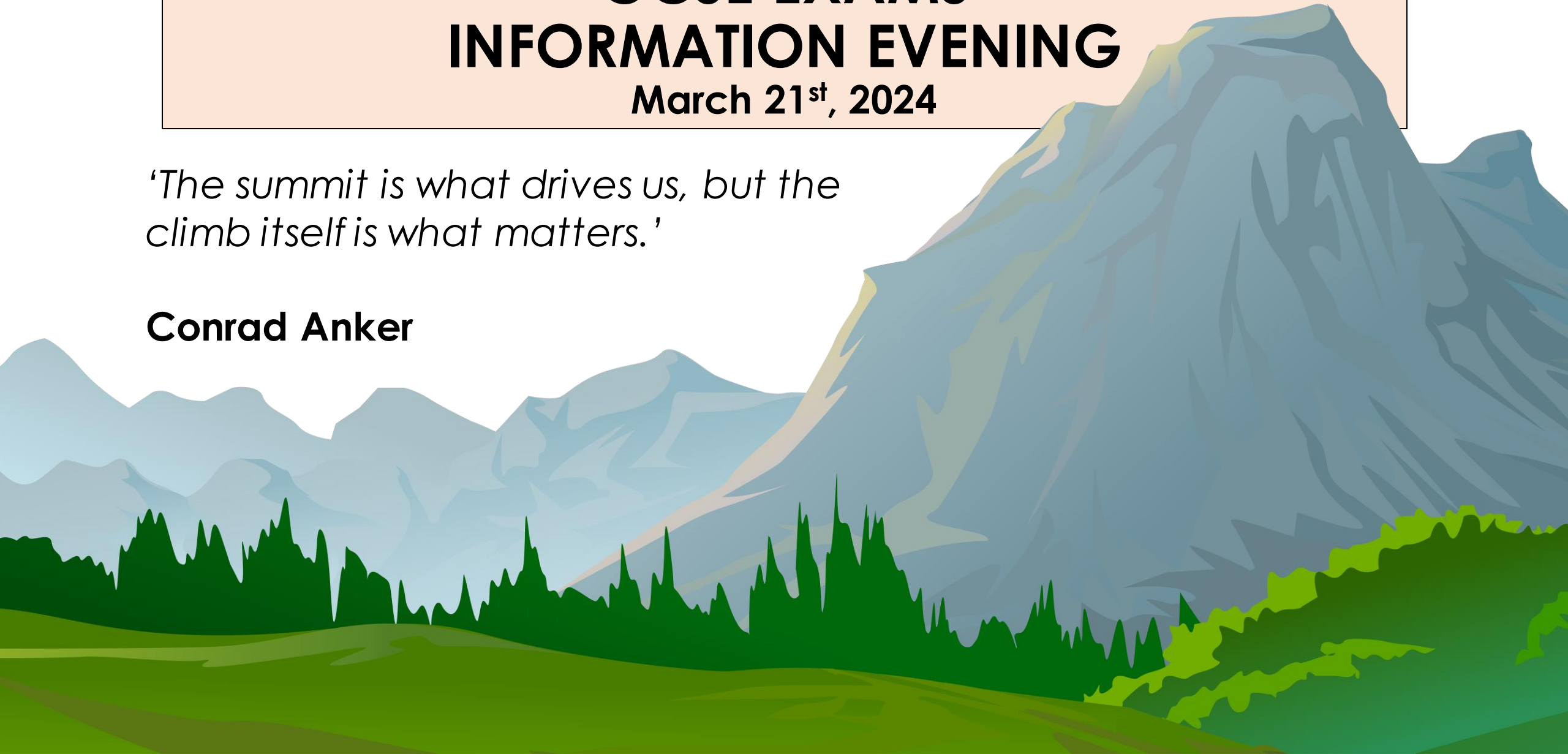


# GCSE EXAMS INFORMATION EVENING

March 21<sup>st</sup>, 2024

*'The summit is what drives us, but the climb itself is what matters.'*

**Conrad Anker**



# Well done to Year 11



# No ordinary year for GCSE

<b>Pre-pandemic grade boundaries</b>	<b>No early entry in Year 10</b>
<b>2-year GCSE course instead of 3-year</b>	<b>Exam support removed</b> (Apart from Physics equation sheets)
<b>COVID-19 Disruption in Year 7</b>	<b>Memory Burden</b> Quotes/poems

# Agenda

- ✓ Exam dates
- ✓ Plans for the exam season
- ✓ Exam logistics
- ✓ Malpractice & special consideration
- ✓ Exam technique
- ✓ Revision
- ✓ Wellbeing

# When are the exams?

- The Master Exam Timetable is on our website
- We have printed copies for you to take away with you tonight
- Your child's individual timetable will be sent straight after Easter

	DATE	Morning Exam	Afternoon Exam
WEEK B	Thursday 9th May	Religious Studies 1 1h 45	
	Friday 10th May	Biology Paper 1 1h45 Comb Science Paper 1 1h15	
WEEK A	Monday 13th May	English Literature Paper 1 1h45	Economics Paper 1 1h45
	Tuesday 14th May	French: Reading and Listening 1h45	Business Paper 1 1h45
	Wednesday 15th May	History -Paper 1 1h15	Computer Science Paper 1 1h30
	Thursday 16th May	Maths Paper 1 (Non Calculator)1h30	Religious Studies Paper 2 1h45
	Friday 17th May	Chemistry Paper 1 1h45 Combined Science Paper 1 1h15	Geography Paper 1 1h30
WEEK B	Monday 20th May	English Literature Paper 2 2h15	
	Tuesday 21st May	Economics Paper 2	Computer Science Paper 2 1h30
	Wednesday 22nd May	Physics Paper 1 1h45 Combined Science Paper 1 1h15	Physical Education Paper 1 1h15
	Thursday 23rd May	English Language Paper 1 1h45	
	Friday 24th May	French - Writing 1h15	
HALF TERM			

HALF TERM			
WEEK A	Monday 3rd June	Maths Paper 2 (Calculator)1h30	Physical Education Paper 2 1h15
	Tuesday 4th June	Spanish - Reading & Listening 1h45	History Paper 2 1h45
	Wednesday 5th June	Geography Paper 2 1h30	Business Paper 2 1h45
	Thursday 6th June	English Language Paper 2 1h45	
	Friday 7th June		Biology Paper 2 1h45 Combined Science Paper 2 1h15
WEEK B	Monday 10th June	Maths Paper 3 (Calculator)1h30	Spanish Paper 4 1h15 Creative iMedia 1h30
	Tuesday 11th June	Chemistry Paper 2 1h45 Combined Science Paper 2 1h15	Further Maths Paper 1 1h45 History Paper 3 - 1h20
	Wednesday 12th June		
	Thursday 13th June		
	Friday 14th June	Geography Paper 3 1h30	Physics Paper 2 1h45 Comb Science Paper 2 1h15
WEEK A	Monday 17th June		Music 1h30
	Tuesday 18th June	Design & Technology 2hrs	
	Wednesday 19th June	Further Maths Paper 2 1h45 Food Preparation and Nutrition 1h45	
	Thursday 20th June	Hosp & Catering Industry Paper	

# The Plan for the Remainder of Year 11

- ✓ Students will be in school as normal until the May half term
- ✓ They must be on site by **8:40am** as usual
- ✓ When they are not in exams, we will ensure they are revising/being prepared for their next exam by their teachers

## MAY HALF TERM

- ✓ After May Half term, we will allow **study leave** for most students, but they can stay in school if they wish to
- ✓ They must be on site by **8:40am** for a morning exam
- ✓ They must be on site by **12:45pm** for an afternoon exam
- ✓ We will also run **pre-exam booster sessions** for the biggest exams. A timetable will follow.



**MATHS 8:45 – 9:15am**

## HALF TERM

<b>WEEK A</b>	Monday 3rd June	<b>Maths Paper 2 (Calculator)1h30</b>	Physical Education Paper 2 1h15
	Tuesday 4th June	Spanish - Reading & Listening 1h45	History Paper 2 1h45
	Wednesday 5th June	Geography Paper 2 1h30	Business Paper 2 1h45
	Thursday 6th June	<b>English Language Paper 2 1h45</b>	
	Friday 7th June		Biology Paper 2 1h45 Combined Science Paper 2 1h15
<b>WEEK B</b>	Monday 10th June	<b>Maths Paper 3 (Calculator)1h30</b>	Spanish Paper 4 1h15 Creative iMedia 1h30
	Tuesday 11th June	Chemistry Paper 2 1h45 Combined Science Paper 2 1h15	Further Maths Paper 1 1h45 History Paper 3 - 1h20
	Wednesday 12th June		
	Thursday 13th June		
	Friday 14th June	Geography Paper 3 1h30	Physics Paper 2 1h45 Comb Science Paper 2 1h15
<b>WEEK A</b>	Monday 17th June		Music 1h30
	Tuesday 18th June	Design & Technology 2hrs	
	Wednesday 19th June	Further Maths Paper 2 1h45 Food Preparation and Nutrition 1h45	
	Thursday 20th June	Hosp & Catering Industry Paper	

# Logistics of the exam season

- ✓ Lunch will be available to all Year 11s throughout the exam period at the earlier time of **12:05pm**
- ✓ Pre-exam boosters timetable will be shared after Easter
- ✓ Students will follow the same procedures as the mock exams:

**Bag rooms > Line up in MUGA > Walk in silence > Sit down > begin!**

# Malpractice

$$[a_1, a_2] = a_1 + a_2 i$$

$$\int_0^L dx = L$$

$$\log_a(x_1, x_2) =$$

$$\int_0^L dx = L$$

$$\log_a x_1 + \log_a x_2$$

$$\log_a x_1 + \log_a x_2$$

$$\frac{m}{m}$$

$$P(A \cup B) = P(A) + P(B) - P(A \cap B)$$

$$(af + bg)' = af' + bg'$$

$$\sqrt[n]{r(\cos \theta + i \sin \theta)} = \sqrt[n]{r} \left( \cos \frac{\theta + 2k\pi}{n} + i \sin \frac{\theta + 2k\pi}{n} \right)$$

$$(\cot g x)' = -\frac{1}{\sin^2 x}$$

# What is considered malpractice?

- A. Having a label on your water bottle
- B. A pencil case you can't see through
- C. Phone going off in your pocket
- D. Phone spotted in your blazer pocket as the invigilator walks around
- E. Taking a smart watch into the exam hall
- F. Taking a regular watch into the exam hall
- G. Taking in an MP3 player
- H. Taking in notes in your pockets
- I. Taking in notes in your pockets – but not for a different subject than the exam you are sitting.
- J. Taking in headphones or airpods
- K. Whispering on your way through the door to the Sports Hall
- L. Turning around and looking behind you

**Scenario 3:** An exam that is 1 hour 30 minutes long starts at 9.00am. A student finishes their paper by 9.45am and leaves the room, despite the invigilator telling the student to stay seated until the end of the 1 hour 30 minutes.

**Correct!** Students must stay in the exam hall until after 10.00am in this situation.

**Possible sanction: Potential disqualification.**

# Outcomes of Malpractice

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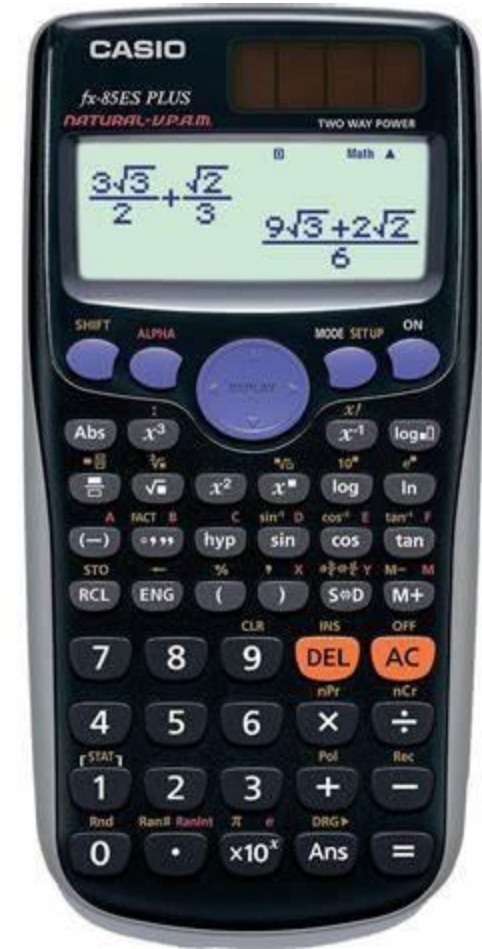
## Standard sanctions:

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1. warning;
  2. loss of all marks gained for a section;
  3. loss of all marks gained for a component;
  4. loss of all marks gained for a unit;
  5. disqualification from the unit;
  6. disqualification from all units in one or more qualifications taken in the series;
  7. disqualification from the whole qualification;
  8. disqualification from all qualifications taken in that series;
  9. barred from entering for examinations for a set period of time.
-

# Equipment

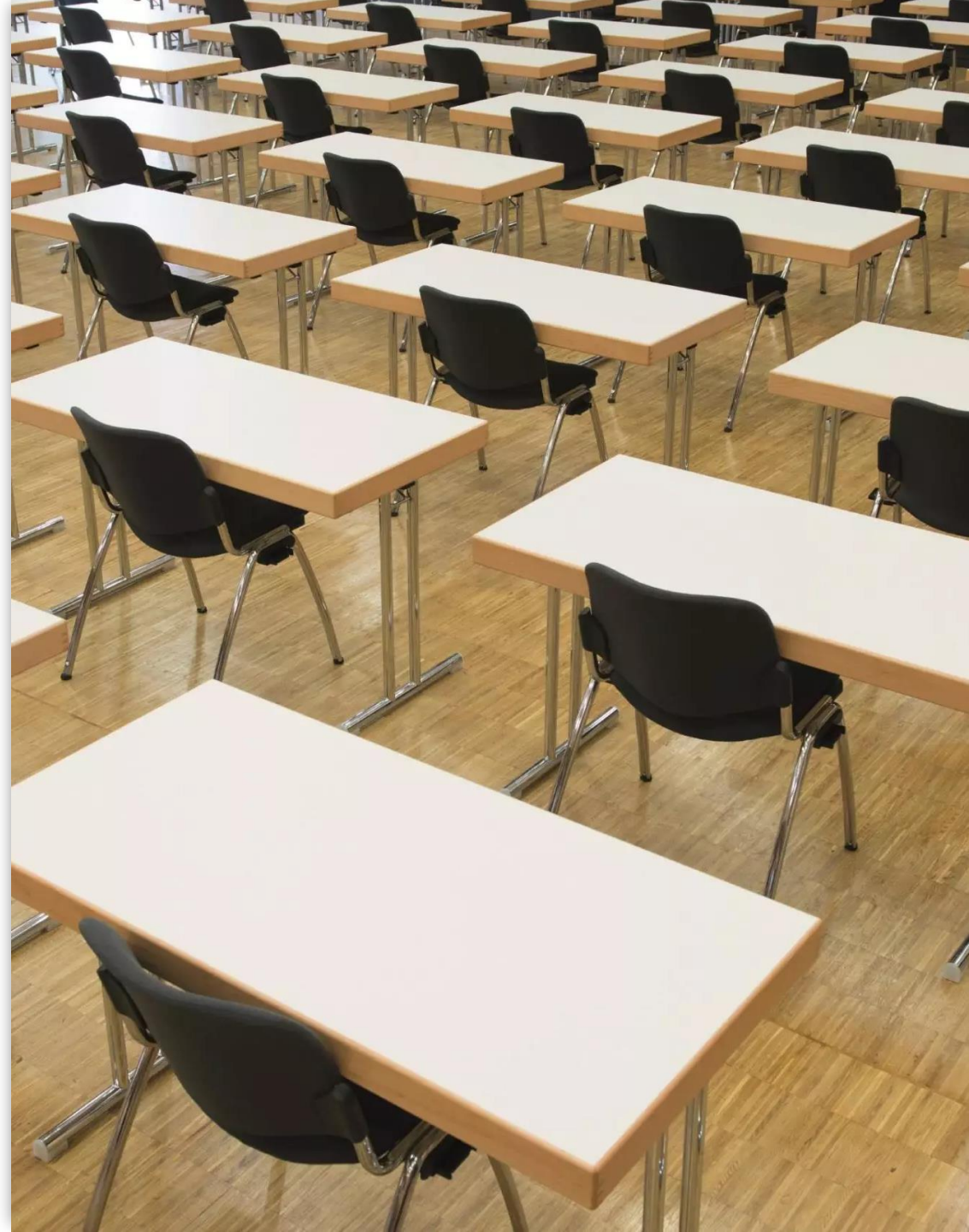
- You must bring with you the correct equipment for every exam
- 2 black pen – no fibre tips or gel pens,
- Pencil, rubber, sharpener
- Ruler
- Scientific calculator
- Protractor
- Compass
- Geometry set





# Use of the toilet

- ✓ No trips in the first half hour of an exam
- ✓ No trips in the last half hour of an exam
- ✓ You can't therefore go to the toilet in a 1-hour exam





# Special consideration

- Must be applied for **at the time of the assessment**.
- The grounds for special consideration are **very specific**
- The threshold is **very high**
- The resulting outcome is often **minimal**

**Find out more:**

[JCQ A guide to the Special Consideration process \(pearson.com\)](https://www.pearson.com/uk/academic/academic-support/special-consideration)

# Observations during the mocks

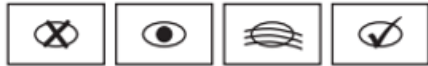
## Strengths

- ✓ Excellent conduct
- ✓ Resilient attitude during a tough week
- ✓ Good attendance and punctuality
- ✓ Positive outlook



# The 3 most common exam pitfalls

WRONG METHODS



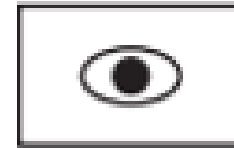
**Not following the exam instructions**

**Misreading the question**



**Not using time effectively**

WRONG METHODS



**Not following the exam instructions**

0

4

7

Hydrocarbon molecules containing seven and eight carbon atoms can be produced when heavy fuel oil is processed.

Which pair of hydrocarbon molecules would **both** turn bromine water colourless?

[1 mark]

Tick (✓) **one** box.

$C_7H_{14}$  and  $C_8H_{16}$

☒

$C_7H_{14}$  and  $C_8H_{18}$

☐

$C_7H_{16}$  and  $C_8H_{16}$

☐

$C_7H_{16}$  and  $C_8H_{18}$

☐

1 mark

04.7

Hydrocarbon molecules containing seven and eight carbon atoms can be produced when heavy fuel oil is processed.

Which pair of hydrocarbon molecules would **both** turn bromine water colourless?  
[1 mark]

Tick (✓) **one** box.

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☐

$C_7H_{16}$  and  $C_8H_{16}$

☐

$C_7H_{16}$  and  $C_8H_{18}$

☒

0 marks

*Do not write  
outside the  
box*

**0 2 . 1** Using **Figure 5**, which **one** of the following statements is true?

Shade **one** circle only.

**[1 mark]**

- A** There are temperate grasslands in every continent.
- B** Deserts are only found in the middle of continents.
- C** Temperate deciduous forests are only found in the Northern hemisphere.
- D** Coniferous forests occur in large areas of North America, Europe and Asia.

☐
☐
☐
☒

**0 marks**



Do not write  
outside the  
box

**0 2 . 1** Using **Figure 5**, which **one** of the following statements is true?

Shade **one** circle only.

**[1 mark]**

There are temperate grasslands in every continent.

☐

Deserts are only found in the middle of continents.

☐

Temperate deciduous forests are only found in the Northern hemisphere.

☐

Coniferous forests occur in large areas of North America, Europe and Asia.

☒

**THIS IS TRUE IN:**

History  
English Language  
Food Tech  
Spanish  
French  
Geography  
Business  
PE GCSE  
DT  
Computer Science

**1 mark**

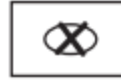


For the multiple-choice questions, shade the circle next to the correct answer.

CORRECT METHOD



WRONG METHODS



If you want to change your answer you must cross out your original answer as shown.



If you wish to return to an answer previously crossed out, ring the answer you now wish to select as shown.



A close-up photograph of a person's hand holding a green pen and writing on a piece of paper. The person is wearing a white shirt. The background is blurred, showing other people in a classroom setting. A red banner with white text is overlaid at the bottom of the image.

**Misreading the question**

0 1 . 1

Which **one** of the following events is **not** an example of a natural hazard?

Shade **one** circle only.

[1 mark]

**A** Tsunami

☐

**B** Earthquake

☐

**C** Volcanic eruption

☐

**D** Oil spill

☐

**2 (a) Study Sources A and B in the Sources Booklet.**

How useful are Sources A and B for an enquiry into leisure activities in London during the Second World War?

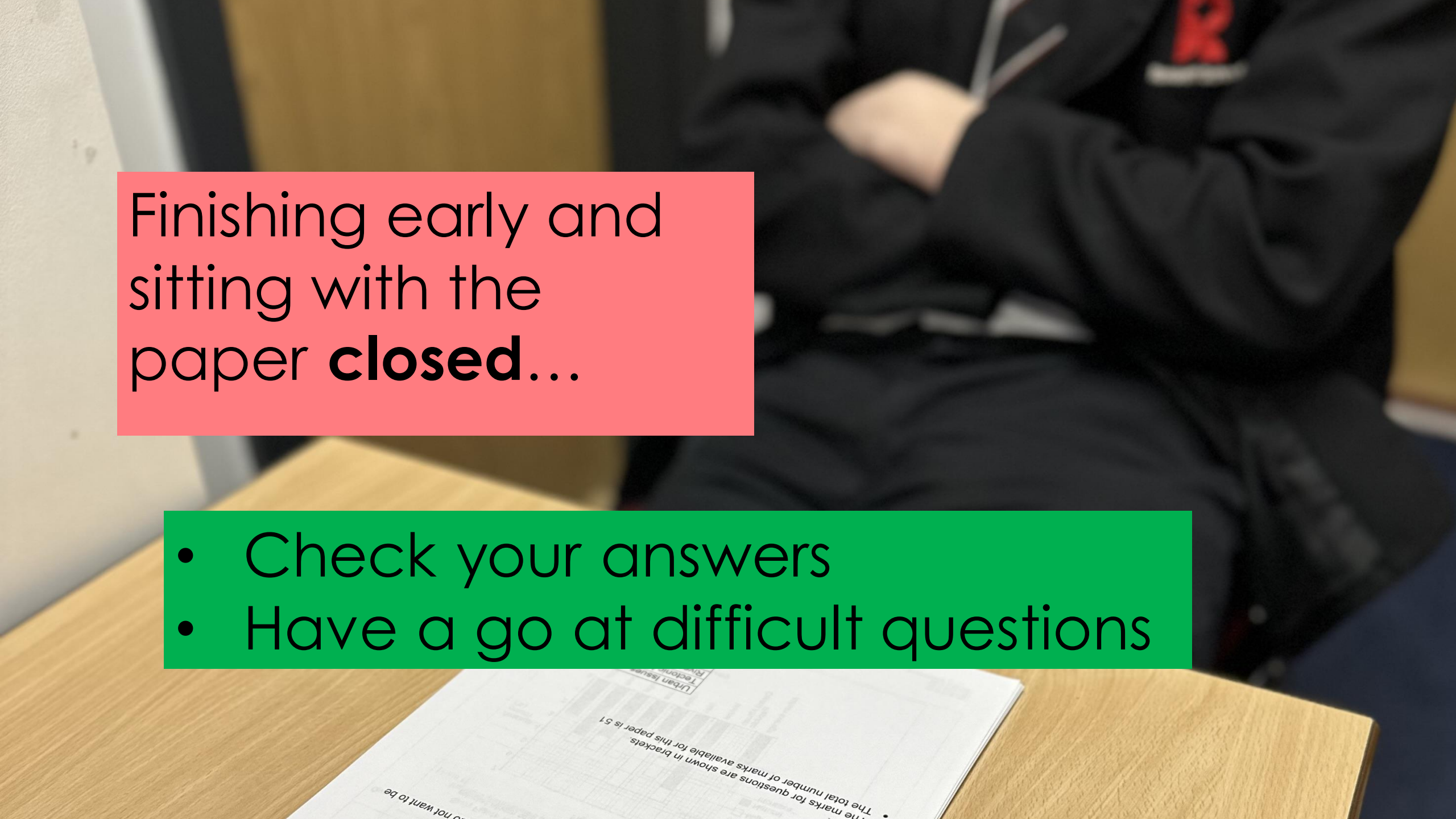
Explain your answer, using Sources A and B and your knowledge of the historical context.

(8)



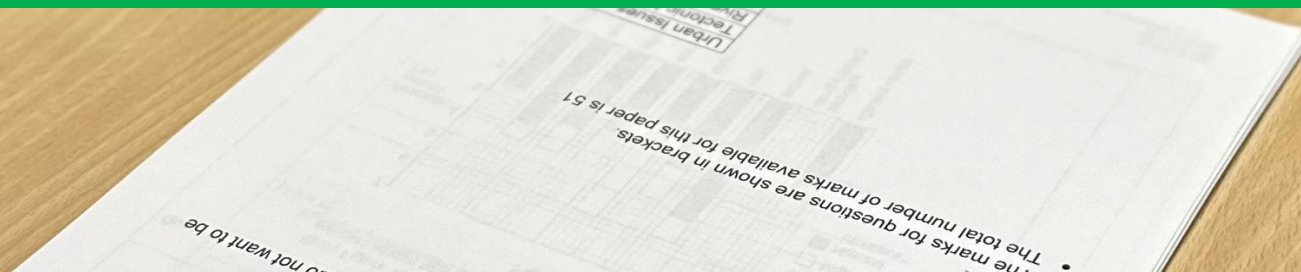
**Not using time effectively**



A person wearing a dark hoodie is sitting at a wooden desk. A pink rectangular text box is overlaid on the left side of the image. The background is slightly blurred, showing a classroom or study environment.

Finishing early and  
sitting with the  
paper **closed**...

- Check your answers
- Have a go at difficult questions



Read again the first part of **Source A** from **lines 1 to 4**.

Choose **four** statements below which are **true**.

- Shade the **circles** in the boxes of the ones that you think are **true**.
- Choose a maximum of **four** statements.
- If you make an error cross out the **whole box**.
- If you change your mind and require a statement that has been crossed out then draw a circle around the box.

[4 marks]

A The climbers were sheltered from the wind.

☐

B The glacier was higher up the mountain.

☐

C They had been on the mountain for at least five days.

☐

D Base camp was more than 3000 feet below them.

☐

E Joe thought they would make it back to base camp quickly.

☐

F There were no more uphill sections to climb.

☐

G The climbers were feeling more positive now than they were before.

☐

H On the ice cliff, the climbers had felt overwhelmed by despair.

☐

**45 minutes in total**  
**1 mark per minute**

0 2

You need to refer to **Source A** and **Source B** for this question.

Both writers are accompanied by another person on their adventure: Simon in Source A, and Marius in Source B.

Use details from both sources to write a summary of what you understand about the differences between the two companions, Simon and Marius.

[8 marks]

0 3

You now need to refer only to **Source A** from **lines 23 to 31**.

How does the writer use language to describe how he feels?

[12 marks]

0 4

For this question, you need to refer to the **whole of Source A**, together with the **whole of Source B**.

Compare how the writers convey their different feelings and perspectives on their adventures in the mountains.

In your answer, you could:

- compare their different feelings and perspectives on their adventures
- compare the methods the writers use to convey their feelings and perspectives
- support your response with references to both texts.

[16 marks]

45 minutes

13

Do not write  
outside the  
box

### Section B: Writing

You are advised to spend about 45 minutes on this section.

Write in full sentences.

You are reminded of the need to plan your answer.

You should leave enough time to check your work at the end.

0	5
---	---

'People have become obsessed with travelling ever further and faster. However, travel is expensive, dangerous, damaging and a foolish waste of time!'

Write an article for a news website in which you argue your point of view on this statement.

(24 marks for content and organisation

16 marks for technical accuracy)

**[40 marks]**

You are advised to plan your answer to Question 5 before you start to write.

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A photograph of three banana peels scattered on a grey carpet. The peels are yellow and partially peeled, with some segments lying flat and others propped up. The background is dark and out of focus.

# Other pitfalls

0	5	.	3
---	---	---	---

An alloy of aluminium contains small amounts of other metals.

Explain why other metals are added to aluminium.

**[4 marks]**

*Do not write  
outside the  
box*

# Optionality



- In some of the GCSE exams, students need to **choose** sections to answer
- This is because some GCSEs give schools the option to select the best topics/texts for their students
- For example, there is optionality in:

1. **English Literature**

2. **Geography**

3. **Music**

# GCSE ENGLISH LITERATURE

## Paper 1 Shakespeare and the 19th-century novel

### SECTION A

#### Shakespeare

	Question	Page
<i>Macbeth</i>	1	4–5
<i>Romeo and Juliet</i>	2	6
<i>The Tempest</i>	3	7
<i>The Merchant of Venice</i>	4	8
<i>Much Ado About Nothing</i>	5	9
<i>Julius Caesar</i>	6	10

### SECTION B

#### The 19th-century novel

		Question	Page
Robert Louis Stevenson	<i>The Strange Case of Dr. Jekyll and Mr. Hyde</i>	7	12–13
Charles Dickens	<i>A Christmas Carol</i>	8	14
Charles Dickens	<i>Great Expectations</i>	9	16–17
Charlotte Brontë	<i>Jane Eyre</i>	10	18–19
Mary Shelley	<i>Frankenstein</i>	11	20–21
Jane Austen	<i>Pride and Prejudice</i>	12	22–23
Arthur Conan Doyle	<i>The Sign of Four</i>	13	24

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Arthur Conan Doyle <i>The Sign of Four</i>	13	24

# GCSE

## ENGLISH LITERATURE

### Paper 2 Modern texts and poetry

#### SECTION A

##### Modern prose or drama

Modern prose or drama		Questions	Page
JB Priestley	<i>An Inspector Calls</i>	1–2	4
Willy Russell	<i>Blood Brothers</i>	3–4	5
Alan Bennett	<i>The History Boys</i>	5–6	6
Dennis Kelly	<i>DNA</i>	7–8	7
Simon Stephens	<i>The Curious Incident of the Dog in the Night-Time</i>	9–10	8
Shelagh Delaney	<i>A Taste of Honey</i>	11–12	9
William Golding	<i>Lord of the Flies</i>	13–14	10
AQA Anthology	<i>Telling Tales</i>	15–16	11
George Orwell	<i>Animal Farm</i>	17–18	12
Kazuo Ishiguro	<i>Never Let Me Go</i>	19–20	13
Meera Syal	<i>Anita and Me</i>	21–22	14
Stephen Kelman	<i>Pigeon English</i>	23–24	15

#### SECTION B

##### Poetry

Poetry		Questions	Page
AQA Anthology	<i>Poems Past and Present</i>		
	Love and Relationships	25	17
	Power and Conflict	26	19

#### SECTION C

##### Unseen poetry

27.1	20
27.2	21

# GCSE ENGLISH LITERATURE

## Paper 2 Modern texts and poetry

### SECTION A

Modern prose or drama		Questions	Page
JB Priestley	<i>An Inspector Calls</i>	1–2	4
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### SECTION B

Poetry		Questions	Page
AQA Anthology	<i>Poems Past and Present</i>		
	<del>Love and Relationships</del>	25	17
	Power and Conflict	26	19

### SECTION C

Unseen poetry	27.1	20
	27.2	21

## Section C Physical landscapes in the UK

Answer **two** questions from the following:

Question 3 (Coasts), Question 4 (Rivers), Question 5 (Glacial).

### Question 3 Coastal landscapes in the UK

Study **Figure 12**, opposite, a physical map of the British Isles.

0 3 . 1

Match the following descriptions of coastal landscapes in the UK with the correct letter shown on **Figure 12**.

[2 marks]

Description of coastal landscape	Letter
An uneven coastline with several large islands offshore	
A headland which marks the coastal limit of the South Downs	



# Revision

Please visit the website  
Here is the direct link:

[Rossett School - GCSE Support and Guidance](https://www.rossettschool.co.uk/gcse-support-and-guidance)

CONNECT LINKS

HOMEOUR SCHOOLKEY INFORMATIONCURRICULUMPARENTS & CARERSSTUDENTSIXTH FORMLATEST NEWSCONTACTQ

CURRICULUM

You are here: Home > Curriculum > GCSE Support and Guidance

OverviewOur CurriculumAssessmentCourses of StudyCareersExamsGCSE ReformsGCSE Support and GuidanceLiteracyPupil Premium

## GCSE SUPPORT AND GUIDANCE

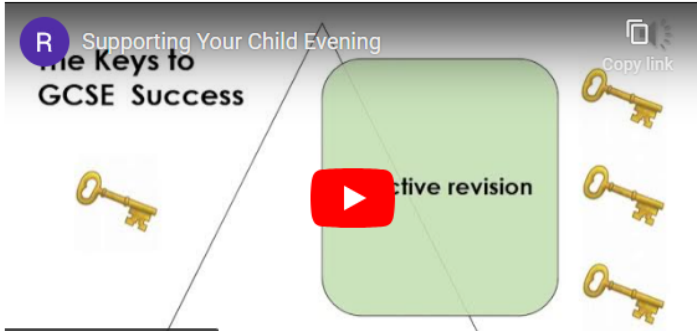
This page has been created to host a range of different presentations, useful links, and information about support available to your child during their GCSE course.

### The Key to GCSE Success

Please see the presentation that Mr Saunders gave to Year 11 parents, carers, and students on Thursday 19<sup>th</sup> October 2023. The presentation covers:

- Information about GCSE assessments
- Strategies for effective revision
- Support available to your child.

RSupporting Your Child EveningThe Keys to GCSE Success



# AQA GCSE Geography

## Revision Support

- Business Studies
- Design & Techn
- English
- Food Preparation
- French
- Geography
- Health & Social
- History
- Hospitality & Co
- Maths
- Music
- Physical Educati
- Philosophy & Etl
- Science
- Spanish

## Revision Strategi

Please click [HERE](#) →  
helpful tips and inform

## Retrieval Prac

## Graphic Orga

## Managing yo

### Exam Structure

At Rossett we follow the AQA course. In this course students will sit three written exams. Each exam is 1 hour and 30 minutes.

#### Paper 1: Living with the physical environment

Natural hazards (Plate tectonics, Weather and Climate Change), The Living World (Rainforests, Deserts and Ecosystems), UK Landscapes (Coasts and Rivers)

#### Paper 2: Challenges in the human environment

Urban Issues (Urbanisation, Lagos and Leeds) Economic World (Development gap, Nigeria and UK Economy), Resource Management (Food, water and energy)

#### Paper 3: Geographical applications

Issue evaluation (pre-exam booklet), Fieldwork, Geographical skills

### Checklists

Topic checklists can be found in the relevant folder on the link here

[https://drive.google.com/drive/folders/1QU3J1Py6AARN1zco6oV7YX4kBq\\_2i8eg?usp=sharing](https://drive.google.com/drive/folders/1QU3J1Py6AARN1zco6oV7YX4kBq_2i8eg?usp=sharing)



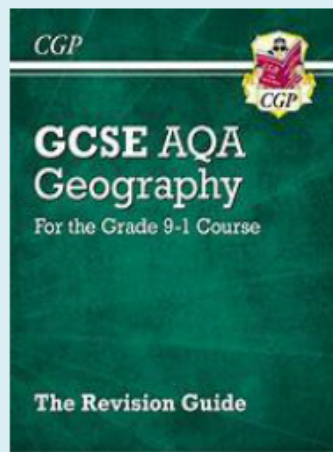
### Knowledge

Use a **revision guide** or the information on the **Geography department website** to try to memorise key content. Revision guides and exam workbooks are **available to purchase from School**.

**Case study summary documents** can be found on the link. →

Use strategies such as: read, cover, write check, brain dumps and making flash cards/ mind maps as part of this process.

[Key Revision Resources - ROSSETT GEOGRAPHY DEPARTMENT \(weebly.com\)](https://www.rossett-geography.com/)

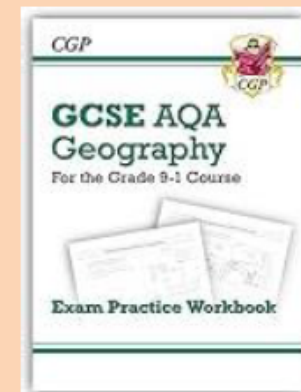


### Practice Questions

There are a range of example questions with example answers and tips available here.

Suggested strategy: revise the key content required, attempt the question, check using the example answer and improve where necessary. Repeat.

An exam practice booklet is also available to purchase from school



### Exam Paper Practice

Once you have revised all of the content you now need to practice a full paper under timed conditions.

Past Papers and march schemes can be found here: [AOA | GCSE | Geography | Assessment resources](#)

### Quizlets

The Geography department has a range of Quizlets for self-quizzing. If you spend your time learning these key facts using the 'Learn' function of Quizlet, you will have an excellent basis of knowledge that you can build on. Flashcards can also be downloaded and printed from Quizlet

To have access to all of the premium features of Quizlet, you will need to join a class. You can use one your teacher has given and/or this one:

<https://quizlet.com/join/bvCnuN9kF>

Look at for information about our remote revision sessions on Teams, closer to the exams

**For further guidance on:**

**Retrieval Practice:** click [HERE](#) ➤

**Graphic Organisers:** click [HERE](#) ➤

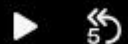
**Managing your Time:** click [HERE](#) ➤



# Session 1: Retrieval Practice



**Rossett School**



ccess for everyone

0:03 / 14:52



1.2x



# Keeping it simple



**Answer** some  
past  
questions  
from memory

**Mark** them  
using the  
mark scheme

**Revise** the  
bits that you  
couldn't do

# Assessment resources



Clear all filters

Resource type (1)

☒ Question papers

Component

Exam series

Modified papers (1)

☐ Modified A3 36pt (16)

☐ Modified A4 18pt (16)

☒ Standard

Newest first

Question papers

Standard

Showing 16 results



[Insert: Paper 1 Explorations in creative reading and writing - November 2022](#)

Published 31 Oct 2023 | PDF | 189 KB



[Question paper: Paper 1 Explorations in creative reading and writing - November 2022](#)

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[Question paper: Paper 2 Writers' viewpoints and perspectives - November 2022](#)

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[Insert: Paper 1 Explorations in creative reading and writing - June 2022](#)

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past papers

Guidance

# Coping with exam pressure - a guide for students

Updated 24 October 2023

Applies to England

## Coping with exam pressure – a guide for students



Click here for direct link to this article

[Coping with exam pressure - a guide for students - GOV.UK \(www.gov.uk\)](https://www.gov.uk/guidance/coping-with-exam-pressure-a-guide-for-students)





# Supporting your child with exam stress

A parent and carer information webinar around supporting your child in managing their stress around exams. We will be covering unhelpful thinking styles, stress-relieving strategies, tips to create a healthy study-life balance and signposting.

**Date**

Thursday 11<sup>th</sup> April 2024: 6-7pm

**Location**

Online

**Further information**

Please email [tewv.wellbeinginmind@nhs.net](mailto:tewv.wellbeinginmind@nhs.net) to register your interest and to receive your session link.



## **Universal support**

Grade booster sessions

Form time revision

Century Tech

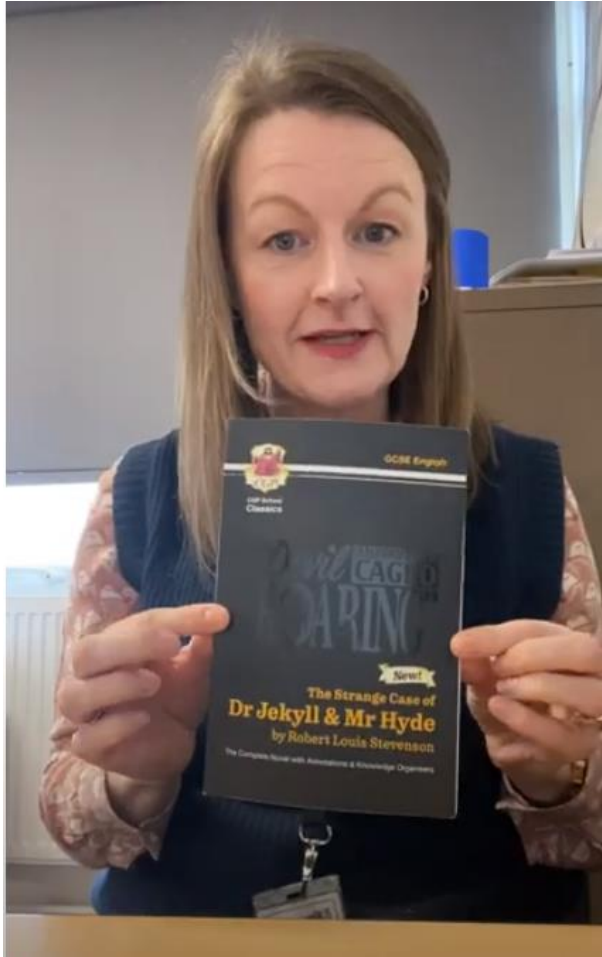
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Pre-exam boosters

Tutoring in Form Time



1 Norman Changes to Law and Order

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# How can you help?

- ✓ You know your child better than anyone
- ✓ Keep telling them you are proud of them
- ✓ Focus on the positives
- ✓ Be a motivator, avoid talking about 'failure'
- ✓ Test them on **key words**, which **sections** they need to answer
- ✓ help them make sense of **mark-schemes**,
- ✓ use **flashcards** to test them,
- ✓ help them **organise** their time.









*'The summit is what drives us, but the climb itself is what matters.'*

**Conrad Anker**

**Results Day**  
22<sup>nd</sup> August 2024

**Prom**  
3<sup>rd</sup> July 2024

**Last Exam**  
20<sup>th</sup> June 2024

**First Exam**  
9<sup>th</sup> May 2024

