



## Year 9

Subject and Year Group	Unit 1 Year 9	Unit 2 Year 9	Unit 2 Year 9	Unit 3 Year 9
Topic/Unit to be studied	The Holocaust	The Industrial Revolution	The Liberalisation of British Society including the Struggle for Equal Rights	Early Modern England
Key Questions and Vocabulary	<p>How did Nazi persecution and discrimination affect Jewish Society 1933-39?</p> <p>What was the Warsaw Ghetto and how effectively was it portrayed in The Pianist?</p> <p>Who deserves to bear responsibility for the Holocaust?</p> <p>Should tourists be allowed to visit Auschwitz?</p> <p><b>Key Vocabulary</b></p> <ul style="list-style-type: none"> <li>• Persecution</li> <li>• Discrimination</li> <li>• Segregation</li> <li>• Antisemitism</li> <li>• Genocide</li> </ul>	<p>How did British towns change from 1500-1900?</p> <p>What was a 'workhouse' and how did they function?</p> <p>What were living conditions like during the Industrial Revolution?</p> <p>What is the difference between a source of evidence and an interpretation of history?</p> <p>How did Britain have an impact on the world during the Industrial Revolution?</p> <p><b>Key Vocabulary</b></p> <ul style="list-style-type: none"> <li>• Revolution</li> <li>• Interpretation</li> <li>• Provenance</li> <li>• Destitute</li> </ul>	<p>To what extent did teenagers experience a social revolution in the sixties?</p> <p>To what extent did women experience a social revolution in the sixties?</p> <p>To what extent did migration to Britain contribute to a social revolution in the sixties?</p> <p>To what extent did liberalising laws contribute to a social revolution in the sixties? Case Study: Why did Britain abolish Capital Punishment?</p> <p><b>Key Vocabulary</b></p> <ul style="list-style-type: none"> <li>• Social revolution</li> <li>• Liberalisation</li> <li>• Capital Punishment</li> <li>• Generation Gap</li> <li>• Discrimination</li> <li>• Public Opinion</li> </ul>	<p>What was the Renaissance and how did it affect the influence of the church?</p> <p>What was the European Reformation and how did it damage the power of the church?</p> <p>What impact did the English Reformation have on the communities that had grown around the monasteries and abbeys?</p> <p><b>Key Vocabulary</b></p> <ul style="list-style-type: none"> <li>• The Pope</li> <li>• Printing Press</li> <li>• Indulgences</li> </ul>
Themes	Religion and Identity	Protest and Radicalism	Movement and Settlement	Power: Monarchy, Church and State
	Protest and Radicalism	Movement and Settlement	Religion and Identity	Religion and Identity



Skills	Sources of evidence	Sources of evidence Cause and Consequence	Change and Continuity	Change and Continuity Cause and Consequence
Checkpoint Assessment	To be completed after lesson 3.3 and before the Warsaw Ghetto work.  A5 sheet/forms. Key terms and concepts.	To be completed after the third lesson on living conditions (so after the essay lesson).  A5 sheet/forms. Key terms and concepts.	To be completed after the teenagers lessons.  A5 sheet/forms. Key terms and concepts.	To be completed after the lessons on the Renaissance.  A5 sheet/forms. Key terms and concepts.
Essay in the curriculum? Speech in the curriculum?		Essay in which students are expected to use sources of evidence. A3 sheet. Living conditions.		Was Henry VIII a great monarch. Play to your strengths: Oracy? Essay? Creative work?
Substantial Assessment	Cambridge-style assessment, with a heavier weight sources.	Cambridge-style assessment, with a heavier weight on sources.	Essay assessment on the extent to which there was a social revolution	End of year assessment, Cambridge-style.