



## Year 8

Subject and Year Group	Unit 1 Year 8	Unit 2 Year 8	Unit 4 Year 8	Unit 5
Topic/Unit to be studied	The First World War	Tension in the Middle East and 9/11	Migration to Britain Through Time	The Rise of the Nazis and the Second World War
Key Questions and Vocabulary	<p>What was the most fundamental cause of the First World War?</p> <p>What were conditions like on the Western Front?</p> <p>How did the Empire contribute to the British war effort?</p> <p>Why were women vital to the British war effort?</p> <p>What happened to Germany during the Treaty of Versailles?</p> <p><b>Key Vocabulary</b></p> <ul style="list-style-type: none"> <li>• Imperialism</li> <li>• Arms Race</li> <li>• Assassination</li> <li>• Alliances</li> <li>• Propaganda</li> <li>• Reparations</li> <li>• Conscientious Objector</li> </ul>	<p>Why is it so difficult to define who is or is not a terrorist?</p> <p>How did the actions of the West (including Britain) cause problems and tension in the Middle East?</p> <p>What events caused a rise in Islamic extremism in the Middle East in the latter part of the 20<sup>th</sup> century.</p> <p>How did bin Laden influence the growth of Islamic extremism?</p> <p><b>Key Vocabulary</b></p> <ul style="list-style-type: none"> <li>• Extremism</li> <li>• Inevitable</li> <li>• Terrorist</li> <li>• Middle East</li> </ul>	<p>What impact did the Anglo-Saxons and Vikings have on Britain?</p> <p>Why were hundreds of Jewish people brutally murdered in York in 1190?</p> <p>How did immigration and industrialisation lead to one of Yorkshire biggest success stories in business?</p> <p>What caused the most dramatic shifts in migration to Britain in the 20<sup>th</sup> century?</p> <p><b>Key Vocabulary</b></p> <ul style="list-style-type: none"> <li>• Danelaw</li> <li>• Anti-Semitism</li> <li>• Windrush</li> <li>• Migration</li> </ul>	<p>What were the weaknesses of the Weimar Republic?</p> <p>What characteristics did Hitler possess and what actions did he take that helped the Nazis to gain power?</p> <p>'Life in Nazi Germany was cruel and miserable' How far do you agree?</p> <p>To what extent is the film 'Dunkirk' an accurate portrayal of events?</p> <p><b>Key Vocabulary</b></p> <ul style="list-style-type: none"> <li>• Democracy</li> <li>• Propaganda</li> <li>• Charisma</li> <li>• Anti-Semitism</li> <li>• Scapegoat</li> </ul>
Themes	Conflict and Diplomacy	Protest and Radicalism	Movement and Settlement	Power; Monarchy, Church and State



	Britain's Global Influence	Conflict and Diplomacy		Conflict and Diplomacy
Skills	Cause and consequence	Interpretations Cause and Consequence	Change and continuity Cause and consequence	Cause and consequence Interpretations
Assessment	<p>'Serbian terrorism was the most fundamental cause of the First World War.' To what extent do you agree with this statement.</p> <p><b>Essay</b> done at the start of this unit.</p> <p>[2023 Edit: Does Haig deserve a reputation as 'The Butcher of the Somme'?]</p>	<p>'If it was not for Osama bin Laden, a huge terrorist attack like 9/11 would never have been carried out against the USA.' To what extent do you agree with this statement?</p> <p><b>Essay</b> based on notes, study and preparation over several weeks.</p>	<p><b>Oracy</b> – 'Migration has had little lasting impact on Britain' and 'Since the late Middle Ages, Britain has welcomed migrants.'</p>	<p>How far do you agree with Mary Fulbrook that the Nazis were 'catapulted to prominence with the onset of economic recession in the late 1920s'? <b>Essay</b></p> <p><b>Subject knowledge assessment</b> on the knowledge and themes covered this year. Designed to help students to see the links between the topics. Also, to encourage interleaving.</p>
Checkpoint Assessment	<p>To be completed after the lessons on why people joined up.</p> <p>A5 sheet/forms. Key terms and concepts.</p>	<p>To be completed after the lesson on the formation of Israel.</p> <p>A5 sheet/forms. Key terms and concepts.</p>	<p>To be completed after the lessons on the Anglo-Saxons and Vikings.</p> <p>A5 sheet/forms. Key terms and concepts.</p>	<p>To be completed after the lessons about Hitler's charisma.</p> <p>A5 sheet/forms. Key terms and concepts.</p>
Essay in the curriculum? Speech in the curriculum?	<p>The Somme – Is 'lions led by donkeys' an accurate interpretation? Guided essay including sources.</p>			<p>Essay on the reasons why the Nazis were able to come to power.</p>



Substantial Assessment	Cambridge-style assessment	Essay assessment	Oracy assessment on the Migration to Britain Through Time.	End of year assessment, Cambridge-style.
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