

## Year 10 Computer Science

Subject and Year Group	Autumn Year 10	Autumn 2 Year 10	Spring 1 Year 10	Spring 2 Year 10	Summer 1 Year 10	Summer 2 Year 10
<b>Topic/Unit to be studied</b>	<b>Systems architecture, Memory and storage</b>  <b>Practical:</b> Programming fundamentals, Inputs, Outputs, Variables, Data types, Selection, Iteration and String Manipulation.		<b>Computational Thinking and Algorithms, writing, searching, sorting, tracing and editing.</b>  <b>Practical:</b> Higher level programming, random module, data structures, producing robust programs and Boolean logic.		<b>Theory:</b> Data Representation  <b>Practical:</b> Producing robust programs, subroutines and start of a programming project.	
<b>Core Knowledge and skills</b>	<ul style="list-style-type: none"> <li>To understand the components that make up digital systems, and how they communicate with one another and with other systems.</li> <li>To be able analyse problems in computational terms through practical experience of solving such problems, including designing, writing and debugging programs</li> <li>To be able to think creatively, innovatively, analytically, logically and critically.</li> </ul>		<ul style="list-style-type: none"> <li>To be able analyse problems in computational terms through practical experience of solving such problems, including designing, writing and debugging programs</li> <li>To be able to think creatively, innovatively, analytically, logically and critically.</li> <li>To be able to understand and apply the fundamental principles and concepts of Computer Science, including abstraction, decomposition, logic, algorithms</li> </ul>		<ul style="list-style-type: none"> <li>To be able to demonstrate how all types of data convert to binary before being understood by the CPU.</li> <li>To be able analyse problems in computational terms through practical experience of solving such problems, including designing, writing and debugging programs</li> </ul>	

<p><b>Assessment (How do we know if pupils have learnt what we've taught them?)<sup>a)</sup></b></p>	<p><b>Formative:</b> MCQS mid term on System Architecture, memory and Storage:  <b>Formative:</b> Key word terminology test</p> <p><b>Summative:</b> Topic Test 1 System Architecture with extended DIRT.  <b>Summative:</b> Topic test 2 Memory and Storage with extended DIRT</p> <p><b>Formative:</b> Multiple Choice Questions on topics covered.  <b>Formative:</b> Practical program challenges covering all skills learnt.</p> <p><b>Summative:</b> Programming Test 1: Basic Programming Fundamentals</p>	<p><b>Formative:</b> Key word terminology tests  <b>Formative:</b> Multiple Choice Questions on topics covered</p> <p><b>Summative:</b> Topic Test 1 Algorithms with extended DIRT.  Summative: Topic test 2: Interleaved Questions with extended DIRT  <b>Summative:</b> Programming test 2: Maths, Selection and Iteration  <b>Summative:</b> : Practical program challenges</p>	<p><b>Summative:</b> Topic test 1: Data representation and logic  <b>Formative:</b> Multiple Choice Questions on topics covered to date,</p> <p><b>Formative:</b> NEA - Students to undertake a full project where they will design, create, test and rework a complex solution.</p> <p><b>Formative:</b> Programming challenges</p> <p><b>Summative:</b> Programming Test: 3 constructs, trace tables, data structures</p>
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