

### **3Rs – Reporting Definitions**

#### **Responsibility:**

5. I am self-motivated. I really enjoy organising myself and regularly finish work before the deadline, so I can seek advice and act on feedback. I see it as my responsibility to know what is expected of me and take pride in my work.
4. I usually plan-ahead and work well as part of a team and like to contribute to discussions with different ideas. I can plan for any problems and ask for help before deadlines run out. I take responsibility for my own learning most of the time.
3. I sometimes like to plan-ahead taking some responsibility for my own learning. I get started without being told and usually complete my work to a reasonable standard.
2. I need to plan and be more involved in any work I undertake, by myself or as a team. I occasionally take responsibility and ask for support. I need to put more effort into my work.
1. I find it hard to motivate myself to work and be involved in activities. I need to think more about how I am going to do things so I can ask for help if needed. My work is completed with little effort.

#### **Resilience:**

5. I am very flexible in my approach to learning and receive feedback well, act upon it and persist until I have succeeded. I see any setbacks as opportunities to learn and always remain positive adapting my methods of working to progress. I am a self-starter and plan in detail how I should keep improving.
4. I enjoy a challenge and am generally flexible in my approach to work following feedback. I am positive about any setbacks that occur in my learning, and I show good levels of persistence, even when things are difficult. If I rebound quicker when faced with a challenge, then I will continue to stretch myself.
3. I can act upon most forms of feedback and marking but I can struggle to use my own initiative when I don't understand. I need to be more flexible and change my mind-set in the face of a challenge. I usually stay involved, and, with some initial support, I can get on with things by myself.
2. I ask for help when things get difficult but can be disheartened when setbacks occur. I will follow things through when I really want to, but I need to show more strength of character and use feedback given to improve my performance.
1. I only persist with things for a short period of time and struggle to take feedback on board. I need to be tougher and positive to bounce back and try again to improve.

#### **Reflectiveness:**

5. I independently reflect on all my work effectively, exploring my own strengths and weaknesses. I set my own targets for improvement and see mistakes as part of learning. I invite feedback from my teacher and peers and am fully interested and motivated in all areas of my learning.
4. I reflect and respond to targets that have been set for me. I regularly look at the work of others and use that to improve my own work. I apply targets to progress.
3. I review work and teachers' comments to improve. I can respond to targets set for me and I listen to the views of others, although I need to show evidence that these targets have been acted upon. I am beginning to see the importance of taking time to reflect upon my work.
2. I sometimes review work and reflect upon teacher comments to improve. With support, I respond to this and make positive changes. I need to develop my ability to act upon targets set for me.
1. I need to review set targets and improve future work.