

BTEC Health and Social Care Curriculum Map: Year 13

Subject and Year Group	Autumn 1 Year 13	Autumn 2 Year 13	Spring 1 Year 13	Spring 2 Year 13	Summer 1 Year 13	Summer 2 Year 13
Topic/Unit to be studied	Unit 2: Working in Health and Social Care (Exam) Unit 12: Supporting Individuals with Additional Needs		Unit 12: Supporting Individuals with Additional Needs		Resit - Teacher 1- Unit 1 Human Lifespan Development (Exam) Unit 2: Working in Health and Social Care (Exam)	
Core Knowledge and skills	Unit 2 A: The roles and responsibilities of people who work in the health and social care sector A1 The roles of people who work in health and social care settings A2 The responsibilities of people who work in health and social care settings A3 Specific responsibilities of people who work in health and social care settings A4 Multidisciplinary working in the health and social care sector A5 Monitoring the work of people in health and social care settings B: The roles of organisations in the health and social care sector B1 The roles of organisations in providing health and social care services B2 Issues that affect access to services B3 Ways organisations represent interests of service users B4 The roles of organisations that regulate and inspect health and social care services B5 Responsibilities of organisations towards people who work in health and social care settings		Unit 12 B Examine how to overcome the challenges to daily living faced by people with additional needs B1 Definitions of disability B2 Minimising environmental and social challenges B3 Minimising personal challenges B4 Attitudes of others		Unit 1/Unit 2 Resit preparation Revision – Content retrieval practise – <ul style="list-style-type: none"> Unit 1 Unit 2 Deliberate practice exam technique – mastery quality modelling focus targeted intervention	

	C: Working with people with specific needs in the health and social care sector C1 People with specific needs C2 Working practices		
Core Knowledge and skills	Unit 12 A: Examine reasons why individuals may experience additional needs A1 Diagnosing or determining additional needs A2 Cognitive and learning needs A3 Physical and health needs A4 Social and emotional needs	Unit 12 C Investigate current practice with respect to provision for individuals with additional needs C1 Professionals involved in supporting individuals with additional needs C2 Support and adaptations for individuals with additional needs C3 Financial support for individuals with additional needs C4 Statutory provision for children with additional needs C5 Statutory provision for adults with additional needs C6 Person-centred care for all individuals with special needs	N/A
Models/Theories covered	Unit 2 (Cross reference – U5) Data Protection Act 1998 The Freedom of Information Act 2000 Care Quality Commission (CQC) codes of practice The Health and Care Professions Council (HCPC) codes of practice. Unit 12 (cross reference U2) Definitions of learning disabilities Standards of Practice Children and Families Act (2014)	Unit 12 Medical and social models of disability Understanding of disability and dependency as social constructs The Equality Act 2010 (revised and update in 2015) Definitions of disability, disablement, discrimination and impairment Gillick competence	

	SEND Code of Practice (September 2014)		
Assessment	<p>Summative: Summative assessment: Adapted Mock Exam at the end of Autumn 1 Full mock exam at end of Autumn 2</p> <p>Summative: Coursework Component, therefore continual assessment via Teams. See separate Level 3 BTEC H&SC Assessment Plan for details</p> <p>U12 - Learning Aim A: P1, M1, D1 assessed by the end of the Autumn 2</p> <p>Formative: Retrieval practice, low stakes testing after every topic, tiered question sets, elaborative interrogation</p>	<p>Students sit external Unit 2 exam – Early January Spring 1</p> <p>Summative: Coursework Component, therefore continual assessment via Teams. See separate Level 3 BTEC H&SC Assessment Plan for details</p> <p>U12 - Learning Aim B: P2, P3, M2, D2 (part) assessed by the end of Spring 1</p> <p>U12 - Learning Aim C: P4, M3, D3 P5, M4, D2 (part) assessed by the end of Spring 2</p> <p>Formative: Retrieval practice, low stakes testing after every topic, elaborative interrogation</p>	<p>Students resit external exam(s) – Unit 1/Unit 2 - May Summer 1</p> <p>Summative: Summative assessment: Mock Exam practise – x2 Specific focus mock exam questions</p> <p>Formative: Retrieval practice, low stakes testing, tiered question sets, elaborative interrogation</p>