Year 12 Philosophy and Ethics

Subject and	Autumn	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Year Group	Year 12	Year 12	Year 12	Year 12	Year 12	Year 12	
Topic/Unit to	Philosophy:		Philosophy:		Philosophy:		
be studied	Ancient Greek Philosophy		Arguments for the existence of God		Mind, Body, Soul		
	Arguments for the existence of God		(continued)				
	PH-1		The problem of Evil		Ethics:		
	Ethics:		Religious Experience		Utilitarian Ethics		
	Approaches to Ethics		FU . 1		Developite to see		
	Euthanasia		Ethics:		Buddhism:		
	Natural Law Situation Ethics		Business Ethics		Life of the Buddha		
	Situation Ethics		Kantian Ethics		Insight		
O 1 1 1	Di la carda a				Four Noble Truths		
Core	Philosophy:		Philosophy:		Philosophy:		
Knowledge	Plato's epistemol		Ontological arg		Substance Dualis		
and skills	Aristotle's epister		Inconsistent Tria	-	Property Dualism		
	Teleological argument		Augustine's Theodicy		Materialism		
	Cosmological argument The Problem of Evil		Irenaeus' Theodicy Hick's soul-making Free will defence William James's Views Types of Religious Experiences Psychological and Sociological challenges		Eth: a a		
					Ethics		
					Bentham's Utility		
	Ethics					Hedonic Calculus Act and Rule Utilitarianism	
	Deontology/Consequentialism/Absolutism/Re						
	lative/Subjective		Psychological a	na sociological challenges	Preference Utilito	Ethics and Utilitarian Ethics	
	Quality of Life	una a rata	Fib: co				
	Rights to die argu	Jmenis	Ethics Social Corporat	o Rosponsibility	to Business Ethics		
	Sanctity	relToloo			Buddhism:		
	Aquinas and Mo Four Tiers and Mo		Responses to co	ipiidiism	Samsara		
			Whistleblowing Globalisation		Realms		
	Primary and Seco		Kant and Duty				
	Fletcher and Ago			d Categoria al Iran arativas	Karma Three Marks of Ex	intonoo	
	Principles	ciples and Six Fundamental	The Three Postul	d Categorical Imperatives	Life of the Buddh		
		Law and Situation Ethics to	The three Posiul	dies		istic upbringing/Four passing	
	Focus of Natural Law and Situation Ethics to Euthanasia				•		
					nt/ Teaching car	ion/Asceticism/Enlightenme	
					Intellectual and I		
					Dukkha		
					Tanha		
					Nibbana		
					Magga Arbat and Bodbir	sattva	
					Arhat and Bodhis	Sullvu	

Assessment for and of learning	Both: Essay question completed every two weeks.	Both: Essay question completed every two weeks.		Both: Essay question completed every two weeks.	