| Subject and Year Group | Autumn Year 12 | Autumn 2 <br> Year 12 | Spring 1 <br> Year 12 |  | Spring 2 <br> Year 12 | Summer 1 Year 12 | Summer 2 Year 12 |
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| Topic/Unit to be studied | La famille en voie de changement | La famille en voie de changement | Le rôle du bénévolat | Entre les murs (film study) | Entre les murs (film study) | Le septième art | Le septième art |
|  | La cyber-société | La cyber-société |  | La musique francophone contemporaine | La musique francophone contemporaine | Une culture fière de son patrimoine | Une culture fière de son patrimoine |
| Core Knowledge and skills | - Discuss trends in marriage and other relationships. <br> - Consider and discuss merits and problems of family structures. <br> - Consider relationships between generations. |  | - Examine the voluntary sector in France. <br> - Discuss the benefits of voluntary work. <br> - Look at the benefits of voluntary work for individuals and society. | - Discuss the director's rational for the film and its success (collaborative process, techniques and setting). <br> - Evaluate the characters and discuss the strong multicultural aspect. <br> - Analyse the pedagogy in a school which is not portrayed as a sanctuary (success and failure, conflicts and freedom of language). <br> - Consider how to write a successful essay. |  | - Consider a variety of aspects of French cinema. <br> - Consider major developments in the evolution of French cinema. <br> - Consider the continuing popularity of French cinema and film festivals. |  |
|  | - Discuss and describe how tech has changed everyday life. <br> - Consider dangers of technology. <br> - Consider users of different technology and future developments. |  |  | - Consider popularity of current Francophone music. <br> - Consider who listens to current Francophone music and habits of listening. <br> - Consider and discuss threats to Francophone music and how it might be safeguarded. |  | - Understand notion of heritage and preservation. <br> - Consider ways some of France's famous heritage sites market themselves. <br> - Comprehend how heritage impacts upon society and is guided by culture. |  |
| Grammar | Form and use the imperfect tense Form and use the perfect tense Recognise and understand the historic tense |  | Connectivestemporal and causal/ conditional + si clauses/ form and use the future tense | Use of pronouns of all types Use of present and past participle. Verbs followed by infinitive and correct preposition |  | Use infinitive constructions Use si sentences + pluperfect/ past conditional Use connectives followed by subjunctive |  |
|  | Understand and use infinitive constructions/ object pronouns form and use present (reg/irreg) |  |  | Use question/ command forms/ use subjunctive Use the conditional |  | adjective agreements- comparatives/ superlatives Using si + present and future subjunctive for doubt/ uncertainty/ necessity |  |
| Assessment for and of learning: | Vocabulary tests Speaking Cards Open book questions Summary \& Translation |  |  | Vocabulary tests Speaking Cards Open book questions Summary \& Translation Essay |  | Vocabulary tests Speaking Cards Open book questions Mock AS |  |
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