

Year 8 – Spanish

Subject and Year Group	Autumn Year 8	Autumn 2 Year 8	Spring 1 Year 8	Spring 2 Year 8	Summer 1 Year 8	Summer 2 Year 8
Topic/Unit to be studied	<u>Term 1: “Role Models and Me”</u>		<u>Term 2: “How do other countries holiday?”</u>		<u>Term 3: “At the Till”</u>	
Core Knowledge and skills	Explicit Knowledge: <ul style="list-style-type: none">- Physical descriptions; personality descriptions; past actions; influence of role models on future actions; important Spanish celebrities. Implicit Knowledge: <ul style="list-style-type: none">- Role-specific cognates/ near-cognates (e.g. actor); adverbs/ qualifiers; synonyms/ antonyms.		Explicit Knowledge: <ul style="list-style-type: none">- Countries; locations for holidays; types of holidays; use of impersonal ' se + he/she/it'; sequencing expressions; extended narration; comparatives. Implicit Knowledge: <ul style="list-style-type: none">- Stem changing verbs; photocard description and prepositions.		Explicit Knowledge: <ul style="list-style-type: none">- Food and drink items (restaurant & supermarket); online shopping (clothes); illness and medication (basic ailments); posing simple questions and coping with uncertainty. Implicit Knowledge: <ul style="list-style-type: none">- Knowledge of formal address; common everyday phrases; clothes.	
Assessment for and of learning	<input type="checkbox"/> Presentation of self - Dec <input type="checkbox"/> Writing – Dec <input type="checkbox"/> On-going vocab tests <input type="checkbox"/> On-going grammar tests		<input type="checkbox"/> Photo card – Mar/Apr <input type="checkbox"/> Writing – Mar/Apr <input type="checkbox"/> On-going vocabulary tests <input type="checkbox"/> On-going grammar tests		<input type="checkbox"/> Reading/ Listening – June <input type="checkbox"/> Role play – June <input type="checkbox"/> On-going vocabulary tests <input type="checkbox"/> On-going grammar tests	