## **Meadowfield Curriculum Overview 2022-23**

|           | Autumn 1   | Autumn 2   | Spring 1   | Spring 2   | Summer 1   | Summer 2  |
|-----------|--|--|--|--|--|---|
| Nursery   | Settling in / Seasons -<br>Autumn  | Our World (People who help us)   | Seasons -<br>Winter/Storytelling   | Spring (baby animals)  | Growth and Changes   | Seasons - Summer  |
| Reception |  | out Me<br>where I live and my feelings,  | Food Learning about different types of food, where it comes from and healthy eating  | Our Natural World  Learning about animals and where they live, how to care for the environment and dinosaurs!  The Seasons and weather                 |  | Journeys Learning about travel and transport, inventors and space.                          |
| Year 1    | Me Myself and I History Geography Science Learning about changes from Reception and our local area. Body parts and our senses. | Footprints Geography Science Learning about the weather in cold countries, seasonal changes and materials. | History<br>Learning about habitats an<br>through the lives work o                    | Things<br>Science<br>d different types of animals<br>if Jane Goodall and David<br>orough.  | Footprints Geography Science Learning about the weather in hot countries. Seasonal changes and plants.   | Bright Lights, Big City History Geography Learning about London and the Queen's Jubilee.    |
| Year 2    | Oceans Geography Learning about the different oceans and the impact humans are having on the planet.                           | Victorian Christmas History Learning about life in Victorian times and how it compares to now.             | Hockney Art Learning about David Hockney and his influence on art.                   | Africa Geography Learning about African geography, art and food.   | Great Fire of London History Learning about the events of the Great Fire of London and how we know about it today.   | Olympians History Learning about what the Olympics are and what it takes to be an Olympian. |
| Year 3    | His<br>Learning about how life in Br   | to Iron Age<br>tory<br>itain changed from the Stone<br>I how we know about it.                             | History C<br>Learning about the impact th  | t Rome<br>leography<br>e Roman Empire had on life in<br>lain.  | Benin History Learning about the ancient civilisation of Benin.  Carnival History Geography Learning about the origins of carnival and the history and importance of the Leeds West Indian carnival.   |   |
| Year 4    | Invaders History Learning about the Anglo-Saxons and Vikings and the impact they had on Britain.                               |  | Explorers Geography Learning about the human and physical geography of North America |  | Yorkshire Art Art Geography History Learning about influential local artists and the Yorkshire Sculpture Park. Learning about how land use has changed over time with a focus on the shift from coal mining to renewable sources of energy in Yorkshire. |   |
| Year 5    | No Man is an Island PSHE Geography Learning about climate change and how it effects specific places.                           | Ancient Egypt History Learning about the achievements of the Ancient Egyptians,                            | Geog<br>Learning about the physical<br>American and how others hav                   | orests<br>raphy<br>and human features of South<br>te had an impact on them over<br>ne.   | Yorkshire  History Geography  Learning about the history and geography of Leeds, including its monastery and industry, and then contracting it with the history and geography of Whitby.   |   |
| Year 6    | Healthy Minds PSHE Learning about how to promote positive mental health  | World History G Learning about the outbreak o  | War 2<br>leography<br>of World War 2 and key turning<br>nts.                         | Windrush History Learning about how people from the Caribbean came to Britain after the war to help rebuild the country and the challenges they faced. | Ancient Greece History Geography Learning about some key figures from Ancient Greece and their impact on British society.  |   |