

Rossett School
(A company limited by guarantee)

**ANNUAL REPORT AND FINANCIAL
STATEMENTS**

for the year ended
31 August 2021

Company Registration No. 07664288

Rossett School

CONTENTS

Reference and Administrative Details	1
Trustees' Report	2
Governance Statement	12
Statement on Regularity, Propriety and Compliance	16
Statement of Trustees' Responsibilities	17
Independent Auditor's Report on the Financial Statements	18
Independent Reporting Accountant's Report on Regularity	22
Statement of Financial Activities Incorporating Income and Expenditure Account	24
Balance Sheet	25
Cash Flow Statement	26
Notes to the Financial Statements, incorporating:	
Statement of Accounting Policies	27
Other Notes to the Financial Statements	32

Rossett School
REFERENCE AND ADMINISTRATIVE DETAILS

Members	J Hesketh P Kilford (resigned 31 July 2021) P Snowden C McAlister-Payne (resigned 31 July 2021) C Heaney (resigned 31 July 2021) M Walker
Trustees	J Hesketh (Chairman) P Kilford P Snowden M Walker (resigned 31 July 2021) I Lewis H Woodcock (Headteacher and Accounting Officer) R Lorusso (staff trustee) J Rowlands C Sadler K Rodi R Kidd
Senior Leadership Team:	
. Headteacher	H Woodcock
. Deputy Headteachers	C Stone (until 31 August 2021) D Royles (from 1 September 2021) P Saunders (from 1 September 2021)
. Director of Finance	L Sagar
Company Name	Rossett School
Principal and Registered Office	Green Lane Harrogate North Yorkshire HG2 9JP
Company Registration Number	07664288 (England & Wales)
Independent Auditor	Murray Harcourt Limited 6 Queen Street Leeds LS1 2TW
Bankers	Lloyds 8-11 Cambridge Street Harrogate North Yorkshire HG1 1PQ
Solicitors	Veale Wasbrough Vizards Orchard Court Orchard Lane Bristol BS1 5WS

Rossett School TRUSTEES' REPORT

The Trustees (who act as Governors of Rossett School and are also Directors of the charitable company for the purposes of company law) present their annual report together with the financial statements and auditor's report, for the period from 1 September 2020 to 31 August 2021. Throughout this report, the terms "Trustee", "Governor" and "Director" are used interchangeably and refer to the same body of people. The annual report serves the purposes of both a Trustees' Report and a Directors' Report under company law.

The Academy Trust operates an academy for secondary school education 11-16, post 16 sixth form and community education through Rossett Community Partnership. It serves the catchment area of Harrogate district and North Leeds. It has a pupil capacity of 1,190 for secondary education and had a roll of 991 secondary pupils in the school census as at October 2021. The post 16 sixth form had 211 as at October 2021.

The Governors would like to preface this year's Annual Report with a brief statement of how the Trust has met the challenge of COVID-19 in the year 2020-21. The work of the Trust and its associated business concerns in this year have reflected difficulties faced by all schools nationally and the commercial world.

The school has responded admirably to very difficult circumstances with excellent leadership, considerable resolve and resilience. We have returned to our place at the centre of the provision of local adult education and sports' provision for Rossett and the wider Harrogate area.

The school has remained open to all students despite student and staff absence as a result of the pandemic and has maintained its vision of providing 'success for everyone' through high quality teaching, whilst re-introducing extra-curricular provision with a particular emphasis on the Arts.

The commitment of the Headteacher, Senior Leaders, staff and students, working together with parents, is focused on pride in what we have achieved this year, whilst looking forward confidently to the future.

STRUCTURE, GOVERNANCE AND MANAGEMENT

Constitution

Rossett School is a company limited by guarantee and an exempt charity. The charitable company was incorporated on 9 June 2011 and opened as an Academy on 1 July 2011. The charitable company's Memorandum and Articles of Association are the primary governing documents of the Academy Trust. The Articles of Association require the members of the charitable company to appoint at least three Trustees to the Board of Trustees (or "the Board") and (unless otherwise determined by ordinary resolution) this shall not be subject to any maximum. Four Trustees acted as members of the Academy Trust and were also the Directors of the charitable company for the purposes of company law until 31 July 2021 when this reduced to two Trustees who are also members. The charitable company is known as Rossett School.

Details of the Trustees who served throughout the period, and to the date these accounts are approved are included in the Reference and Administrative Details on Page 1.

Members' Liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they cease to be a member.

Trustees' Indemnities

Trustees' indemnity provisions are detailed in note 9 of the financial statements.

The Trust has opted into the Department for Education's Risk Protection Arrangement (RPA). Under this arrangement the Trustees are indemnified up to a liability of £10 Million.

Rossett School

TRUSTEES' REPORT (continued)

Method of Recruitment and Appointment or Election of Trustees

All members of the Board are appointed and/or elected in accordance with the Articles of Association of the Academy Trust. The Board currently consists of the following:

- 4 Community Trustees (5 until 31 July 2021)
- 4 Parent Trustees
- 2 Staff Trustees including the Headteacher

The members may appoint Staff Trustees through such process as they may determine (by election or appointment), provided that the total number of Trustees (including the Headteacher) who are employees of Rossett School does not exceed one third of the total number of the Board of Trustees.

- The Headteacher is treated for all purposes as being an ex officio trustee.
- The Trustees may appoint up to three co-opted trustees.
- The Secretary of State may appoint additional trustees as they think fit.
- The term of office for all Trustees (with the exception of the Headteacher) is four years. Any Trustee may be re-appointed or re-elected through the normal election process.

During the year under review the Board of Trustees and its Committees held a total of 13 meetings (6 Full Board, 1 Operational, 4 Resources and 2 Teaching and Learning).

Policies and Procedures Adopted for the Induction and Training of Trustees

The training and induction provided for new Trustees will depend on their existing experience. Where necessary, induction will provide training on charity and educational legal and financial matters. All new Trustees will be given a tour of the Academy and the opportunity to meet with staff and students. As there are normally only two or three new Trustees each year, induction tends to be done informally and is tailored specifically to the individual.

Organisational Structure

The Board of Trustees is collectively responsible for the overall direction of Rossett School and its strategic management. This involves determining the guiding principles within which the Academy Trust operates, setting general policy, adopting an annual development plan and budget, monitoring the Academy activities and making major decisions about capital expenditure and senior staff appointments. The Board of Trustees is also responsible for ensuring that the Academy meets all its statutory obligations and, through the Headteacher and Director of Finance, that it complies with the school's Financial Regulations. The Headteacher is the Accounting Officer of the Academy.

The Board of Trustees recognises that it would be impractical to undertake all day-to-day activities itself in discharging its responsibilities and that it is necessary to delegate some of its functions through committees and to the Headteacher and the Senior Leadership Team ("SLT") of the Academy. The SLT, during the year, comprised the Headteacher, one Deputy Headteacher, two Associate Deputy Headteachers and the Director of Finance as the Core SLT; the Extended SLT includes all of the aforementioned, three Associate Assistant Headteachers and one member of the wider SLT. These managers control the Academy at an executive level implementing the policies laid down by Trustees and reporting back to them. The SLT meets each week to consider curriculum policy matters, pupil progress reports and business matters.

In addition to the SLT, Directors of Study ("DoS") lead the Faculties (English, Mathematics, Science, MFL, Social Science, ICT, Technology, Arts, P.E.) and are responsible for the curriculum of the school. Five Directors of Learning ("DoLs") are responsible for the pastoral care and academic progress of students in Year 7, 8, 9, 10 and 11, respectively. The Sixth Form is led by a Director of Sixth Form who is responsible for the pastoral care and academic progress of students in Years 12 and 13. All senior and middle managers are responsible for the day-to-day running of the school, organising teaching and support staff, facilities and students.

Rossett School

TRUSTEES' REPORT (continued)

Arrangements for Setting Pay and Remuneration of Key Management Personnel

Key Management Personnel are defined as Trustees and SLT.

Salaries are set within a broad pay band structure at each grade, with minimum and maximum salary levels informed by salary benchmarking. Salary progression is based on performance, as monitored during the year and assessed annually against objectives and competencies agreed between the line manager and staff member.

The performance of the Senior Leadership Team is monitored via regular one-to-one meetings with the Headteacher (and the Headteacher with the Chair of Trustees) culminating in an annual appraisal. Any salary awards, including that for the Headteacher, must be approved by the Operational Committee.

Trustees do not receive remuneration for their role as Trustees.

Trade Union Facility Time

As part of the Trade Union (Facility Time Publication Requirements) Regulations 2017 in line with most public authorities we are required to publish information in respect of employees who were relevant Trade Union officials during the year ended 31 August 2021.

Relevant union officials

Number of employees who were relevant union officials during the relevant period	Full-time equivalent employee number
4	3.46

Percentage of time spent on facility time

Percentage of time	Number of employees
0% - 1%	3
1% - 50%	1
51% - 99%	0
100%	0

Percentage of pay bill spent on facility time

Total cost of facility time	£820
Total pay bill	£7,119k
% of total pay bill spent on facility time	0.0%

Paid trade union activities

Time spent on paid trade union activities as a % of total paid facilities time	0.7%
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Related Parties and Other Connected Charities and Organisations

The Academy Trust is a member of the Red Kite Teaching School Alliance, which is a partnership of Yorkshire schools and institutions covering primary, secondary and special schools which collaborates to improve the learning and achievement of young people across Yorkshire and the Humber. Rossett School also has strong collaborative links with twelve local feeder Primary Schools and maintains strategic links with North Yorkshire County Council.

The Academy Trust used to benefit from the activities of Rossett Green which was a charity that acted largely as a vehicle to hold, in trust, funds collected by staff and students of Rossett School for educational activities, trips, development projects and charitable fund raising. Rossett Green was dissolved on 29 September 2020.

Rossett School

TRUSTEES' REPORT (continued)

OBJECTIVES AND ACTIVITIES

The principal object and activity of the Academy Trust is the operation of Rossett School to advance, for the public benefit, education of students of different abilities between the ages of 11 and 19 through a broad and balanced curriculum and provide community education and recreation facilities to people of all ages in the interests of social welfare and improving the condition of life of local inhabitants and the wider community that it serves.

Aims

The main aims of the Academy Trust during the period ended 31 August 2021 are summarised below:

- to ensure that every child enjoys the same high-quality education in terms of resourcing, tuition and care;
- to raise the standard of educational achievement of all students;
- to improve the effectiveness of the school by keeping the curriculum and organisational structure under continual review;
- to provide value for money for the funds expended;
- to comply with all appropriate statutory and curriculum requirements;
- to maintain close links with industry and commerce;
- to provide excellent recreation facilities to improve the condition of life for local inhabitants and the wider school community.
- to provide high quality community education for local inhabitants of all ages; and
- to conduct the Academy's business in accordance with the highest standards of integrity, probity and openness.

Our Values

We will create and sustain our culture of achievement by operating within a 3Rs' culture of learning; Resilience, Responsibility and Reflectiveness.

We will ensure that each student has high expectations, high self-esteem and values themselves and others and we will share, recognise and celebrate achievements in every sense and at every level.

Objectives, strategies and activities

Our Improvement Plan outlines the strategies and actions designed to enhance the quality of education and achieve our aims.

Education

To enable students to fulfil their potential and prepare for their future lives, by means of a balanced and flexible curriculum which includes the relevant skills and knowledge and promotes appropriate attitudes.

Ethos

To foster a sense of belonging, care and enjoyment in which all students have the opportunity to develop self-esteem, respect for others, tolerance and self-discipline, in which high standards are encouraged and valued.

Organisation

To develop a clear, efficient and effective structure which is flexible and appropriate to the planned development of the organisation.

Parents/Community

To continue developing strong links and foster good relationships with our parents and members of the wider community.

Staff

To maintain high morale by allowing opportunities for development and room for personal growth and wellbeing. To communicate a shared vision and recognise professional expertise in a caring and supportive atmosphere.

Rossett School

TRUSTEES' REPORT (continued)

Public benefit

The Trustees confirm they have referred to the guidance contained in the Charity Commission's general guidance on public benefit when reviewing the Academy Trust's aims and objectives.

The Academy Trust has agreed within the provisions of the Funding Agreement between the Trustees and Secretary of State the following characteristics of the Academy:

- The Academy will offer a balanced and broadly-based curriculum;
- The Academy will provide education for pupils of different abilities; and
- The Academy will provide education for pupils who are mainly drawn from the area in which the Academy is situated.

The Academy Trust engages in a wide range of educational and community activities in fulfilling its object of providing public benefit including the provision of community sports facilities and an extensive range of learning courses for the local community.

STRATEGIC REPORT

Achievements and Performance

Rossett School has now completed its tenth full year of operation as an Academy Trust.

Total students in the period ended 31 August 2021 numbered 1,291 (2020: 1,406).

The Academy continues to participate in the co-ordinated admission arrangements operated by the Local Authority, North Yorkshire County Council. The number admitted into the Sixth Form at Year 12 is expected to be around 110 each year.

Key performance indicators

Due to the COVID-19 pandemic, all external KS4 and KS5 examinations and nationwide performance tables were cancelled in 2021. As a result of this no meaningful, comparable outcomes information can be provided this year.

127 Sixth Form students left the school at the end of their studies. 93 students (73%) went on to university. Of those 93 students who went on to higher education, 71 students (76%) gained their first choice of university. The remaining 34 students went on to either an apprenticeship or employment.

All 261 Year 11 students progressed onto further education or employment, of which 39% joined Rossett School Sixth Form. 55% of students moved onto either College or another Sixth Form provider and 6% entered into an Apprenticeship, the workplace or the Army.

To ensure that standards continue to improve the school has:

- set challenging, aspirational goals for 2022-23, that take account of the current context following the ongoing impact of the pandemic;
- continued to develop the KS4 curriculum offer to better meet the needs of all students and maintain inclusivity;
- developed sophisticated data analysis tools to allow us to track student achievement and intervene as appropriate;
- reviewed and adjusted our monitoring and performance management protocols; and
- further developed the use of Management Information Systems.

The school was inspected by OFSTED in June 2019. The Sixth Form provision was judged as "Good" but the school was judged as "Requires Improvement". The school was further inspected in September 2021 where the leadership of the school was judged as effective in a report focused on behaviour, attitudes and safeguarding.

As a result, our key areas of focus in the months and years ahead will be:

- Ensuring that leadership, management and governance are consistently strong and succession planning is given due attention.
- Further improving the quality of education across the school.
- Building upon our principled curriculum decisions in Key Stage 4 to ensure improved outcomes for all groups of students.
- Making sure that behaviour and attendance strategies are further embedded.
- A close focus on continuing to improve the progress and attendance of disadvantaged students.

The leadership team and the Governors have already taken steps to look at the areas for further improvement (with reference to the most recent OFSTED Report – under the new framework), and will move forward together in discussion, agreeing and implementing the school's improvement plan.

Going concern

As detailed in the Statement of Financial Activities set out on page 24, the Academy Trust's free reserves have recovered to a surplus of £7,000 at the end of the period. The Trust also now holds £70,000 in Restricted General Annual Grant Reserves. This has mainly arisen due to careful cost control and restructuring measures implemented in the period. Whilst the reserves position has improved in the current period, the level of free reserves still remains below the Trust's target minimum reserves level of £150,000 and the Trustees have taken this into consideration when making their going concern assessment.

The Academy has prepared a budget for the 2021/22 financial year, which shows a small in-year surplus and further improvement in the free reserves position. The budget has been prepared using cautious assumptions reflecting the current financial position of the Trust. The Trustees continue to review the financial position of the Trust and are working on further restructuring of the cost base for 2022/23. Discussions with North Yorkshire County Council regarding the increase of children in the Harrogate area in the next five years lead the Trust to believe that it is reasonable to assume that student numbers in the short-term will stabilise and then increase in the medium-term.

The budgets include cash flow projections for the period up to December 2022 which show that the Academy expects to be able to pay its debts as they fall due. The cashflow position of the Academy is assisted by the receipt of funding revenue generally in advance of expenditure and so it is expected that cash balances will be in excess of the reported free reserves position.

After consideration of the Trust's budget and cash flow projections, the Trustees consider it appropriate to prepare the financial statements on a going concern basis.

FINANCIAL REVIEW

Financial Report for the year

There have been two principal sources of funding - the ESFA (Education and Skills Funding Agency) and North Yorkshire County Council. Whilst the core funding has been from the ESFA in the form of recurrent grants, income relating to SEND has also been received from the Local Authority (LA).

All of the grants received from the ESFA and the LA during the period ended 31 August 2021 and the associated expenditure are shown as restricted funds in the Statement of Financial Activities (SOFA).

The Academy generated income from the operation of its community-based, extended schools programme to run a wide range of daytime and evening classes. It also operated the Sports Centre for community-based activities generating a surplus, despite the lockdown period as a result of COVID-19. A successful programme of lettings to a number of organisations also generated an income stream to the school.

Rossett School

TRUSTEES' REPORT (continued)

FINANCIAL REVIEW (continued)

As a result of the COVID-19 pandemic, and the resulting closure of the Sports Centre during November 2020 and January until the end of March 2021, the Trust lost a contribution to costs after furlough income from this business of circa £16,000 per month. This was partially offset by local support grants of £39,000 which were used to cover fixed costs and replace the 3G pitch which deteriorated further during the lockdown period and thus enable the Sports Centre to reopen.

The extended schools programme, which delivered solely classroom-based courses pre-COVID-19, has adapted to being solely online during periods of lockdown and mixed online and classroom based for the remainder of the year. During this year, this business was a much smaller enterprise and, although the furlough scheme was used, there was a loss of contribution from this business of £57,000.

The Trust's catering business ceased to trade whilst the school was closed in early 2021. In addition, as a result of enhanced COVID-19 health and safety procedures, before and after school sales were suspended for the entire year. This resulted in lost gross profit before salaries of £66,000. Lettings income was also reduced by circa £6,000 due to the pandemic.

Furlough monies have been received in respect of all three businesses and have been used to protect jobs in these areas.

The school and businesses have also experienced increased cleaning, cleaning materials and personal protective equipment costs during the periods when they were able to operate as normal. However, during periods when the school was only open for key worker pupils, savings were made. Therefore, the overall loss to the Trust, after COVID-19 specific grants and furlough monies for 2020/21, as a result of the pandemic was more than £82,000.

During the year ended 31 August 2021, total expenditure of £9,280,000 was matched by recurrent grant funding from ESFA and LA together with other incoming resources. The balance of unrestricted funds as at 31 August 2021 was £7,000 and the balance of restricted general annual grant reserves was £70,000. The in-year movement, excluding pension reserve and restricted fixed assets, was a surplus of £253,000.

At 31 August 2021, the net book value of fixed assets was £12,886,000 and movements in intangible and tangible fixed assets are shown in notes 10 and 11 to the financial statements respectively. In particular it should be noted that the Trust replaced the ageing 3G pitch, at a cost of £163,000, to provide first class facilities for the pupils and protect the sports centre business income stream. The assets were used exclusively for providing education and the associated support services to the students of the Academy.

As an Academy convertor, the Trust has taken on the deficit in relation to its staff in the Local Government Pension Scheme (LGPS) totalling £1,213,000 on conversion. This is incorporated into the SOFA and shown in detail in Note 25 to the financial statements. The restricted pension fund is currently in deficit to the value of £3,396,000 as at 31 August 2021. The Governors' will continue to monitor this situation closely.

Reserves policy

The Trustees review the reserve levels of the Academy annually. This review encompasses the nature of income and expenditure streams, the need to match income with commitments and the nature of reserves.

The policy of the Governing Body is to maintain a level of free reserves that will be adequate to provide a stable base for the continuing operation of the Academy whilst ensuring that excessive funds are not accumulated.

Since becoming an Academy in 2010 the Governors had determined that an appropriate level should be no less than £150,000 at the year end. However, over the past five academic years and in particular the last four, the school has seen significant capital investment predominantly funded by ESFA CIF grants. To assist in the likely success of these grant submissions the school has utilised past reserves to partly fund this vital infrastructure work.

As a result of this capital investment for the future, the current level of the academy's free reserves (total funds less the amount held in fixed assets and restricted reserves) is a surplus of £7,000. Over the medium - longer term, the Governors believe that it is prudent for the academy to build its free reserves back to £150,000 to provide a cushion for unexpected emergencies.

Rossett School

TRUSTEES' REPORT (continued)

Investment policy

The Trustees have delegated authority to the Director of Finance to utilise short-term deposit arrangements of up to three months duration when the cashflow allows for surplus cash.

Principal risks and uncertainties

A risk register was prepared and considered by the Resources Committee in detail and approved by the full Board of Trustees at its first meeting in July 2011. The risk register is reviewed at each Resources Committee meeting. The risk register identifies the key risks, the likelihood of those risks occurring, their potential impact on the Academy and the actions which will need to be taken to reduce and mitigate the risks.

Outlined below is a description of the principal risk factors that may affect the Academy. Not all factors are within the Academy's control. Other factors besides those listed below may also adversely affect the Academy.

1. Government Funding

The principal risk to the Academy is the inevitable real-term reduction in Government Funding over the next two to three years.

The school has considerable reliance on continued government funding through the ESFA. In 2020/21, 92% of the Academy's revenue was ultimately public funded and this level of requirement is expected to continue. Whilst the recent additional support for catch up measures are seen as a positive step, they are recognised as short term measures with the current funding not fully providing for the corresponding increase in costs. With no real-term inflation protection, increases in funding and no assurance that local and central government funding policy will be fully implemented as planned, the funding risk remains a priority that is being dealt with.

The above risks may be mitigated in a number of ways:

- By working with the LA to address the provision for the growing number of students in the locality;
- By working together to continuously improve the consistency of standards and ensure high quality education and training are delivered and thus ensuring high demand for places;
- By improving the OFSTED rating to achieve the criteria for Good or Outstanding education;
- Considerable focus and investment is placed on maintaining and managing key relationships with feeder primary schools;
- Increasing the number of students staying on into the school's sixth form; and
- Reviewing the curriculum and the use of resources to deliver it.

2. Maintain adequate funding of pension liabilities

The financial statements report the share of the pension scheme deficit on the Academy's balance sheet in line with the requirements of FRS 102. We will continue to carefully review the level of exposure to the pension fund deficit.

3. Ensure ongoing cash solvency

The SLT works closely with the internal and external auditors and the Resources Committee to ensure internal controls are in place to minimise the possibility of unexpected financial losses and ensure due diligence in all aspects of financial planning and budgeting including cash management and forecasting.

4. Minimise the risk of litigation against the Academy

The SLT and Trustees are highly focused on the need to ensure that the risk from litigation from employees, customers, suppliers, parents, pupils and other stakeholders is minimised in order to prevent reputational damage and financial loss. Where required, professional advisors are consulted and adequate insurance cover is maintained.

Rossett School

TRUSTEES' REPORT (continued)

Principal risks and uncertainties (continued)

The Trustees, through authority delegated to the Resources Committee, have assessed all of the major risks, including those above, to which the Academy is exposed. The Trustees have implemented a number of systems to assess risks that the school faces, especially in the operational areas (e.g., in relation to teaching, health and safety, bullying and school trips) and in relation to the control of finance. They have introduced safeguarding systems, including operational procedures (e.g., vetting of new staff and visitors and supervision of the school grounds) and internal financial controls in order to minimise risk. Where significant financial risk still remains, they have ensured that they have adequate insurance cover.

They are satisfied that these systems are consistent with guidelines issued by the Charities Commission and the Education and Skills Funding Agency. The Academy Trust adopted financial procedures and regulations when it converted from being a Local Authority school.

Fundraising Statement

The Academy undertakes several fundraising initiatives which include fundraising on behalf of the school and on behalf of charities and good causes.

Trustees are committed to ensuring that fundraising activities are carried out in a controlled and ethical manner and are mindful of the guidance issued by the Charity Commission in relation to fundraising standards.

Whenever parents and pupils donate to charitable collections monies are carefully accounted for and remitted to the beneficiaries as soon as possible.

Amounts receivable in relation to the Academy are presented in our accounts as "voluntary income" and include legacies and donations.

In relation to the above we confirm that all solicitations are managed internally without involvement of commercial participators or professional fund-raisers, or third parties. The day-to-day management of all income generation is delegated to the Senior Leadership Team, who are accountable to the Trustees.

No complaints were received during the year in relation to our fundraising. The appropriateness of our fundraising activity continues to form a natural part of our risk management framework and our scheme of delegation.

Financing of equipment and services from funds outside the school's normal revenue budgets is increasingly important in maintaining the quality of education for our students. Funds from other activities and fundraising is seen by Rossett as a legitimate means of improving the Trust's ability to purchase goods, equipment or services, which are not available within capital or revenue budgets. This enables the school to maintain the quality of education for our students.

The Board of Trustees is responsible for ensuring that correct fundraising procedures are in place and will support and approve these activities so long as they are generally within the strategic direction of the school's improvement plan.

PLANS FOR FUTURE PERIODS

The considerable disruption of the COVID-19 pandemic has challenged this school, as all others, to continue to provide everything from the most basic support for students (food, free school meals, stationery, uniform, technology – iPads, laptops, WIFI connections – and links to government heating grants etc) to looking at ways to consolidate learning in the face of months of lost time. High levels of absence in both students and staff have led to constant readjustments to the recovery element of the School Development Plan. These adjustments reflect the time 'lost to learning' and challenges to wellbeing in the school community in the current academic year 2021-22.

The Academy Trust will continue to strive to improve the levels of achievement of its students in all years to make sure that they achieve positive outcomes that reflect their KS2 starting point. The Trust is proud of its record of 'no NEETs' (no pupils not in education, employment or training) and will continue to ensure its students find employment or a place in higher education once they leave. A success story has been the school's ten-year commitment to iPad technology for learning, which has allowed students a seamless transition to the remote environment. The school will continue a blended approach to teaching that includes both remote learning and the physical on-site teaching to ensure, where possible, the impact of the pandemic on students' learning is minimised.

The Academy Trust intends to continue to seek any available grant monies to improve a number of deteriorating areas within the Academy commensurate with the age of the original 1970s building. Further, the Academy Trust will endeavour to ensure that student numbers remain as high as possible (although recognising that usual transition and marketing activities have been compromised by COVID-19 and rising bus costs affecting Leeds recruitment) and will strive to secure additional capital funding to stabilise capacity.

FUNDS HELD AS CUSTODIAN TRUSTEE ON BEHALF OF OTHERS

None in the year (2020 - £nil).

AUDITOR

Murray Harcourt Limited was originally appointed as statutory auditor on 14 July 2015 and has subsequently been re-appointed for the current year. Murray Harcourt Limited has indicated its willingness to continue in office.

Statement as to disclosure of information to auditors

Insofar as the Trustees are aware:

- there is no relevant audit information of which the charitable company's auditors are unaware; and
- the Trustees have taken all steps that they ought to have taken to make themselves aware of the relevant audit information and to establish that the auditor is aware of that information.

The Trustees' Report, incorporating a Strategic Report, was approved by order of the Board of Trustees, as the company directors, on 15 December 2021 and signed on its behalf by:

.....
J Hesketh
Chair of Trustees

Rossett School

GOVERNANCE STATEMENT

Scope of responsibility

As Trustees, we acknowledge that we have overall responsibility for ensuring that the Academy Trust has an effective and appropriate system of control, financial and otherwise. However, such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives and can provide only reasonable and not absolute assurance against material misstatement or loss.

As Trustees, we have reviewed and taken account of the guidance in the DfE's Governance Handbook and competency framework for governance.

The Board of Trustees has delegated the day-to-day responsibility to the Headteacher, as Accounting Officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between the Academy Trust and the Secretary of State for Education. The Headteacher is also responsible for reporting to the Board of Trustees any known material weaknesses or breakdowns in internal control.

Governance

The information on governance included here supplements that described in the Trustees' Report and in the Statement of Trustees' Responsibilities. The Board of Trustees is responsible for overseeing the work of the three sub committees and the overall strategic direction of the Academy. The Board has formally met six times during the period with attendance during the period as follows:

Trustee	Meeting Attended	Out of a possible
J Hesketh (Chair)	6	6
P Kilford	4	6
P Snowden	4	6
R Kidd	6	6
M Walker	6	6
I Lewis	6	6
J Rowlands	6	6
K Rodi	6	6
C Sadler	6	6
H Woodcock (Headteacher and Accounting Officer)	6	6
R Lorusso (staff governor)	5	6

The Teaching & Learning Committee, which was established to oversee the Governance of teaching and learning, personnel, pupil behaviour, curriculum and safeguarding, met twice during the period. Attendance during the period at meetings of the Teaching & Learning Committee was as follows:

Trustee	Meetings Attended	Out of a possible
Ian Lewis (Chair)	2	2
H Woodcock	2	2
J Hesketh	1	2
P Snowden	1	2
J Rowlands	2	2
K Rodi	1	2
R Kidd	1	2
C Sadler	2	2

The Operational Committee's main purpose is to provide an effective forum to make timely decisions and progress key strategic issues on behalf of the Board.

It is also responsible for the adoption, review and monitoring of the implementation of a wide range of personnel policies, including:

- The structure, performance objectives and salaries of all of the staff including the Headteacher and senior leadership team.
- Procedures for dealing with staff selection, discipline and grievances.

Rossett School

GOVERNANCE STATEMENT (continued)

Attendance at meetings in the year was as follows:

Trustee	Meetings Attended	Out of a possible
J Hesketh (Chair)	1	1
H Woodcock	1	1
I Lewis	1	1
P Kilford	1	1
K Rodi	1	1

The Resources Committee incorporates the Audit Committee. Its main purpose is to assist the decision making of the Board, by enabling more detailed consideration to be given to the best means of fulfilling the Board's responsibility to ensure sound management of the Academy Trust's finances and resources, including proper planning, monitoring and probity. This includes overseeing all systems, controls and processes that may have an impact on the Academy Trust's ability to meet its objectives.

Attendance at meetings in the year was as follows:

Trustee	Meetings Attended	Out of a possible
M Walker (Chair)	4	4
H Woodcock	4	4
P Kilford	4	4
J Hesketh	4	4
P Snowden	3	4
C Sadler	3	4
K Rodi	4	4

Governance Review

Trustees are committed to regular self-evaluation and review of the governance model and the Board of Trustees is assigned with ensuring that this process is effective.

Review of Value for Money

As Accounting Officer of Rossett School, the Headteacher is responsible for ensuring that the Academy Trust delivers good value in the use of public resources. The Accounting Officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The Accounting Officer considers how the Academy Trust's use of its resources has provided good value for money during each academic year and reports to the Board of Trustees where value for money can be improved including the use of benchmarking data where appropriate.

The Accounting Officer for the Academy Trust has delivered improved value for money during the year by:

- Reviewing supplies and services needed during the COVID-19 lockdown;
- Continued implementation of integrated curriculum-led financial planning to improve staffing and facility usage efficiencies; and
- Using a tendering process for large capital projects and obtaining grants where possible to support capital projects.

The Trustees, through authority delegated to the Resources Committee, have a strong overview of the financial management of the Academy Trust budget, funding and internal audit findings. The Resources Committee strives to promote transparency and accountability for all financial aspects of the Trust and continues to develop its online Risk Register to strengthen both management and governance of risk.

The concept of value for money is prevalent through all faculties within the Academy and all budget holders continually evaluating decisions to achieve best value for all purchasing requirements.

All the major capital projects commenced in the previous academic year have been completed. These, together with the annual iPad roll-out, were undertaken through a rigorous tender process.

The above work was principally funded by a successful capital bid to the ESFA, crowd funding and a locality grant. The Academy Trust continues to seek opportunities to generate additional and reliable sources of revenue.

Rossett School

GOVERNANCE STATEMENT (continued)

The Community Partnership adult teaching programme brings a welcome interface with the local community. During 2020/21 it operated a hybrid model of online and inhouse (when permitted) courses. The range of online courses continued to be developed throughout the year providing valued social and learning opportunities for pupils across all age groups.

The Academy Trust embarked on its fifth year of a fully integrated Sports Centre provision for the benefit of the Academy and local community. This new arrangement has already generated additional revenue which has been re-invested into the sports provision and in particular, this year, the new 3G Pitch. This year, despite being closed for four months, the Sports Centre still made a positive contribution to the school.

Rossett School has now completed its tenth year as an academy and continues to adapt to both the increased autonomy and control that this brings. The school's leadership team continually seeks to improve its use of the limited resources available ensuring these are aligned to the school's improvement priorities.

Trustees and auditors (both internal and external) are encouraged to challenge the Academy Trust's work with a view to ensuring it efficiently focuses on those areas which best serve its students educational and wider societal needs.

The purpose of the system of internal control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives; it can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of school policies, aims and objectives, to evaluate the likelihood of those risks being realised, and the impact should they be realised and to manage them efficiently, effectively and economically. The system of internal control has been in place in Rossett School for the period 1st September 2020 to 31st August 2021 and up to the date of approval of the annual report and financial statements.

The Academy Trust continued with the systems of internal control which were well established in the predecessor school which had obtained the Financial Management Standard in Schools (FMSIS). The Trustees, through authority delegated to the Resources Committee, continue to monitor these systems and the appointment of RSM Risk Assurance Services LLP (RSM) as internal auditors, reporting to the Resources Committee, further strengthens the internal controls.

Capacity to handle risk

The Trustees, through authority delegated to the Resources Committee, have reviewed the key risks to which the Academy Trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The Board is of the view that there is a formal on-going process for identifying, evaluating and managing the Academy Trust's significant risks that have been in place for the period ended 31 August 2021 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the Board.

The risk and control framework

The Academy's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability.

In particular, it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the Board;
- regular reviews by the Resources Committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes;
- setting targets to measure financial and other performance;
- appointment of RSM as internal auditors reporting to a Resources Committee;
- clearly defined purchasing (asset purchase or capital investment) guidelines;
- delegation of authority and segregation of duties; and
- identification and management of risks.

Rossett School

GOVERNANCE STATEMENT (continued)

The Trustees, through authority delegated to the Resources Committee have considered the need for a specific internal audit function and decided to appoint RSM as internal auditor under a further one-year term ending 31st August 2022. The internal auditor's role includes giving advice on financial matters and performing a range of checks on the Academy's financial systems. Three times a year, the auditor reports to the Trustees through the Resources Committee on the operation of the systems of control and on the discharge of the Board of Trustees' financial responsibilities. The internal auditor confirms the plan of work annually as agreed with the Resources Committee. This year one audit on business continuity has been delivered as agreed with the Resources Committee and an action plan has been prepared to address the recommendations, with several changes already implemented. No material control issues have been identified to date. As a result of the COVID-19 pandemic, the internal audit program was reduced. The programme will be reviewed again in early 2022.

This year the internal auditor reported once to the Board of Trustees, through the Resources Committee, on business continuity planning. Going forward, once pandemic planning has been reduced, this will be done on a termly basis.

Review of effectiveness

As Accounting Officer, the Headteacher has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- the work of the executive managers within the Academy who have responsibility for the development and maintenance of the internal control framework;
- comments made by the Academy's financial statements' auditor and in its management letters and other reports;
- the work of the internal auditor.

The Headteacher has been advised on the implications of the result of her review of the effectiveness of the system of internal control by the Resources Committee, which oversees the work of the internal auditors, and an internal audit plan is in place to address weaknesses and ensure continuous improvement of the system is in place.

Approved by order of the members of the Board of Trustees on 15 December 2021 and signed on its behalf by:

J Hesketh
Chair of Trustees

H Woodcock
Accounting Officer

Rossett School**STATEMENT ON REGULARITY, PROPRIETY AND COMPLIANCE**

As Accounting Officer of Rossett School, I have considered my responsibility to notify the Academy Trust Board of Trustees and the Education and Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with terms and conditions of all funding received by the Academy Trust, under the funding agreement in place between the Academy Trust and the Secretary of State for Education. As part of my consideration, I have had due regard to the requirements of the Academies Financial Handbook 2020.

I confirm that I and the Academy Trust Board of Trustees are able to identify any material irregular or improper use of all funds by the Academy Trust, or material non-compliance with the terms and conditions of funding under the Academy Trust's funding agreement and the Academies Financial Handbook 2020.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the Board of Trustees and ESFA.

H Woodcock
Accounting Officer

Date: 15 December 2021

Rossett School

STATEMENT OF TRUSTEES' RESPONSIBILITIES

The Trustees (who act as Governors of Rossett School and are also Directors of the charitable company for the purposes of company law) are responsible for preparing the Trustees' Annual Report (including the Strategic Report) and the financial statements in accordance with the Annual Accounts Direction published by the Education and Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the Trustees to prepare financial statements for each financial year. Under company law the Trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the Trustees are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP 2019 and the Academies Accounts Direction 2020 to 2021;
- make judgements and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The Trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from ESFA/DfE have been applied for the purposes intended.

The Trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the Board of Trustees on 15 December 2021 and signed on its behalf by:

.....
J Hesketh
Chair of Trustees

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF ROSSETT SCHOOL

Opinion

We have audited the financial statements of Rossett School (the 'Academy Trust') for the year ended 31 August 2021 which comprise the Statement of Financial Activities (including Income and Expenditure Account), the Balance Sheet, the Cash Flow Statement and notes to the financial statements, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice), including Financial Reporting Standard 102 *The Financial Reporting Standard applicable in the UK and Republic of Ireland*, the Charities SORP 2019 and the Academies Accounts Direction 2020 to 2021 issued by the Education and Skills Funding Agency.

In our opinion the financial statements:

- give a true and fair view of the state of the Academy Trust's affairs as at 31 August 2021, and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006, the Charities SORP 2019 and the Academies Accounts Direction 2020 to 2021 issued by the Education and Skills Funding Agency.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditor's responsibilities for the audit of the financial statements section of our report. We are independent of the Academy Trust in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

In auditing the financial statements, we have concluded that the Trustees' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the company's ability to continue as a going concern for a period of at least twelve months from when the original financial statements were authorised for issue.

Our responsibilities and the responsibilities of the Trustees with respect to going concern are described in the relevant sections of this report.

It is not possible to predict with certainty the potential impact of future developments in both the Academy Trust's trading environment or in the broader economy. Because of this, the above statements should not be interpreted as a guarantee that the Academy Trust will continue to operate as a going concern.

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF ROSSETT SCHOOL (continued)

Other information

The other information comprises the information included in the Annual Report and Financial Statements other than the financial statements and our auditor's report thereon. The Trustees are responsible for the other information contained within the Annual Report. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon. Our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the course of the audit, or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether this gives rise to a material misstatement in the financial statements themselves. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

Opinions on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the Trustees' Report, which includes the Directors' Report and the Strategic Report prepared for the purposes of company law, for the financial year for which the financial statements are prepared is consistent with the financial statements; and
- the Strategic Report and the Directors' Report included within the Trustees' Report have been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In the light of our knowledge and understanding of the Academy Trust and its environment obtained in the course of the audit, we have not identified material misstatements in the Strategic Report and the Directors' Report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of directors' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

Responsibilities of Trustees

As explained more fully in the Statement of Trustees' Responsibilities set out on page 17, the Trustees (who are also the Directors of the Academy Trust for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the Trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Trustees are responsible for assessing the Academy Trust's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Trustees either intend to liquidate the Academy Trust or to cease operations, or have no realistic alternative but to do so.

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF ROSSETT SCHOOL (continued)

Auditor's responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

Extent to which the audit was capable of detecting irregularities, including fraud

Irregularities, including fraud, are instances of non-compliance with laws and regulations. In identifying and assessing risks of material misstatement in respect of irregularities, including fraud and non-compliance with laws and regulations, our procedures included the following:

- enquiring of the directors and senior management on procedures relating to their processes for identifying, evaluating and complying with laws and regulations and for detecting and responding to the risks of fraud;
- obtaining an understanding of the legal and regulatory frameworks applicable to the entity. The most significant considerations identified were the Companies Act 2006, employment tax legislation, employment law, health and safety and legislation concerning the provision of education (including related regulation by the Secretary of State for Education, the Department for Education, Education and Skills Funding Agency, and Ofsted) and;
- discussing among the engagement team how and where fraud might occur in the financial statements and any potential indicators of fraud. As part of this discussion, we identified potential for fraud in the following areas:
 - management override of controls; and
 - revenue recognition.

We designed and executed procedures in line with our responsibilities to detect material misstatements in respect of irregularities, including fraud. These procedures, together with the extent to which they are capable of detecting irregularities, including fraud, are detailed below:

- We made enquiries of management and reviewed correspondence with the relevant authorities to identify any irregularities or instances of non-compliance with laws and regulations and to identify any irregularities or instances of fraud;
- We tested the appropriateness of a sample of accounting journals;
- We reviewed the Academy Trust's accounting policies for non-compliance with relevant accounting standards;
- We considered significant accounting estimates for evidence of misstatement; and
- We considered the appropriateness of the revenue recognition policies.

We also communicated relevant identified laws and regulations and potential fraud risks to all engagement team members and remained alert to any indications of fraud or non-compliance with laws and regulations throughout the audit.

Our audit procedures were designed to respond to risks of material misstatement in the financial statements. There are inherent limitations in the audit procedures performed not least due to the following:

- the risk of not detecting a material misstatement due to fraud is higher than the risk of not detecting a material misstatement resulting from error, as fraud may involve deliberate concealment; and
- the further removed the non-compliance with laws and regulations is from the events and transactions reflected in the financial statements, the less likely we are to become aware of it.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at: www.frc.org.uk/auditorsresponsibilities. This description forms part of our auditor's report.

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF ROSSETT SCHOOL (continued)

Use of this report

This report is made solely to the Academy Trust's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the Academy Trust's members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the Academy Trust and the Academy Trust's members as a body, for our audit work, for this report, or for the opinions we have formed.

.....
Steven Williams FCA (Senior Statutory Auditor)
For and on behalf of Murray Harcourt Limited, Statutory Auditor

6 Queen Street
Leeds
LS1 2TW

Date:

INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO ROSSETT SCHOOL AND THE EDUCATION AND SKILLS FUNDING AGENCY

In accordance with the terms of our engagement letter dated 26 September 2016 and further to the requirements of the Education and Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2020 to 2021, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Rossett School during the period from 1 September 2020 to 31 August 2021 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to Rossett School and ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to Rossett School and ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Rossett School and ESFA, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of Rossett School's Accounting Officer and the reporting accountant

The Accounting Officer is responsible, under the requirements of Rossett School's funding agreement with the Secretary of State for Education and the Academies Financial Handbook, extant from 1 September 2020, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2020 to 2021. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the period from 1 September 2020 to 31 August 2021 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Approach

We conducted our engagement in accordance with the Framework and Guide for External Auditors and Reporting Accountant of Academy Trusts issued by ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the Academy Trust's income and expenditure.

The work undertaken to draw to our conclusion includes:

- Documenting the framework of authorities which govern the activities of the Academy Trust;
- Reviewing the evidence supporting the representations included in the Accounting Officer's statement on regularity, propriety and compliance with the framework of authorities;
- Undertaking a risk assessment based on our understanding of the general control environment and any weaknesses in internal controls identified by our audit of the financial statements;
- Testing compliance with delegated authorities for a sample of material transactions;
- Testing transactions with connected parties to determine whether the Academy Trust has complied with the 'at cost' requirements of the Academies Financial Handbook 2020;
- Confirming through enquiry and sample testing that the Academy Trust has complied with its procurement policies and that these policies comply with the delegated authorities; and
- Reviewing any evidence of impropriety resulting from our work and determining whether it was significant enough to be referred to in our regularity report.

**INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON
REGULARITY TO ROSSETT SCHOOL AND THE EDUCATION AND SKILLS FUNDING
AGENCY (continued)**

Conclusion

In the course of our work nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the period from 1 September 2020 to 31 August 2021 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

Reporting Accountant
Murray Harcourt Limited
Date:

Rossett School
STATEMENT OF FINANCIAL ACTIVITIES
(including Income and Expenditure Account)
for the year ended 31 August 2021

	Notes	Unrestricted funds £'000	Restricted general funds £'000	Restricted fixed asset funds £'000	Total 2021 £'000	Total 2020 £'000
INCOME AND ENDOWMENTS FROM:						
Donations and capital grants	2	77	-	227	304	139
Other trading activities	3	361	-	-	361	483
Charitable activities						
Funding for the Academy						
Trust's educational operations	4	235	7,913	-	8,148	7,953
Total		673	7,913	227	8,813	8,575
EXPENDITURE ON:						
Raising funds	5	264	-	-	264	404
Charitable activities:						
Academy Trust's educational operations	5, 6	284	7,950	782	9,016	9,239
Total	5	548	7,950	782	9,280	9,643
NET INCOME/(EXPENDITURE)		125	(37)	(555)	(467)	(1,068)
Transfers between funds	16	58	(235)	177	-	-
OTHER RECOGNISED (LOSSES) / GAINS						
Actuarial (losses) / gains on defined benefit pension scheme	25	-	(44)	-	(44)	112
NET MOVEMENT IN FUNDS		183	(316)	(378)	(511)	(956)
RECONCILIATION OF FUNDS						
Total funds brought forward		(176)	(3,010)	13,271	10,085	11,041
TOTAL FUNDS CARRIED FORWARD	16	7	(3,326)	12,893	9,574	10,085

All of the Academy Trust's activities derive from continuing operations during the above two financial periods.

Rossett School
BALANCE SHEET
31 August 2021

Company Registration No. 07664288

	Notes	2021 £'000	2021 £'000	2020 £'000	2020 £'000
FIXED ASSETS					
Intangible assets	10		6		9
Tangible assets	11		12,880		13,259
			<u>12,886</u>		<u>13,268</u>
CURRENT ASSETS					
Stock	12	71		54	
Debtors	13	389		253	
Cash at bank and in hand		<u>464</u>		<u>168</u>	
		<u>924</u>		<u>475</u>	
CREDITORS: Amounts falling due within one year	14	<u>(811)</u>		<u>(621)</u>	
NET CURRENT ASSETS / (LIABILITIES)			113		(146)
TOTAL ASSETS LESS CURRENT LIABILITIES			<u>12,999</u>		<u>13,122</u>
CREDITORS: Amounts falling due after more than one year	15		(29)		(27)
NET ASSETS EXCLUDING PENSION LIABILITY			<u>12,970</u>		<u>13,095</u>
Pension scheme liability	25		<u>(3,396)</u>		<u>(3,010)</u>
NET ASSETS INCLUDING PENSION LIABILITY			<u><u>9,574</u></u>		<u><u>10,085</u></u>
FUNDS OF THE ACADEMY TRUST:					
RESTRICTED FUNDS					
Fixed asset fund	16		12,893		13,271
General fund	16		70		-
Pension reserve	16		(3,396)		(3,010)
TOTAL RESTRICTED FUNDS			<u><u>9,567</u></u>		<u><u>10,261</u></u>
TOTAL UNRESTRICTED INCOME FUNDS	16		<u>7</u>		<u>(176)</u>
TOTAL FUNDS			<u><u>9,574</u></u>		<u><u>10,085</u></u>

The financial statements on pages 24 to 48 were approved by the Trustees and authorised for issue on 15 December 2021 and are signed on their behalf by:

J Hesketh
Chair of Trustees

Rossett School
CASH FLOW STATEMENT
for the year ended 31 August 2021

	Notes	2021 £'000	2020 £'000
CASH FLOWS FROM OPERATING ACTIVITIES			
Net cash provided by operating activities	19	442	226
CASH FLOWS FROM INVESTING ACTIVITIES	20	(141)	(275)
CASH FLOWS FROM FINANCING ACTIVITIES	21	(5)	(5)
INCREASE / (DECREASE) IN CASH AND CASH EQUIVALENTS		296	(54)
CASH AND CASH EQUIVALENTS AT 1 SEPTEMBER		168	222
CASH AND CASH EQUIVALENTS AT 31 AUGUST	22	464	168

Rossett School
ACCOUNTING POLICIES
for the year ended 31 August 2021

Statement of accounting policies

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of estimation uncertainty, is set out below.

Basis of preparation

The financial statements of the Academy Trust, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2020 to 2021 issued by the Education and Skills Funding Agency, the Charities Act 2011 and the Companies Act 2006.

Rossett School meets the definition of a public benefit entity under FRS 102.

Going concern

As detailed in the Statement of Financial Activities set out on page 24, the Academy Trust's free reserves recovered to a surplus of £7,000 at the end of the period. The Trust also now holds £70,000 in Restricted General Annual Grant reserves. This has mainly arisen due to careful cost control and restructuring measures implemented in the period. Whilst the reserves position has improved in the current period, the level of free reserves still remains below the Trust's target minimum reserves level of £150,000 and the Trustees have taken this into consideration when making their going concern assessment.

The Academy has prepared a budget for the 2021/22 financial year, which shows a small in-year surplus and further improvement in the free reserves position. The budget has been prepared using cautious assumptions reflecting the current financial position of the Trust. The Trustees continue to review the financial position of the Trust and are working on further restructuring of the cost base for 2022/23. Discussions with North Yorkshire County Council regarding the increase of children in the Harrogate area in the next five years lead the Trust to believe that it is reasonable to assume that student numbers in the short-term will stabilise and then increase in the medium-term.

The budgets include cash flow projections for the period up to December 2022 which show that the Academy expects to be able to pay its debts as they fall due. The cashflow position of the Academy is assisted by the receipt of funding revenue generally in advance of expenditure and so it is expected that cash balances will be in excess of the reported free reserves position.

After consideration of the Trust's budget and cash flow projections, the Trustees consider it appropriate to prepare the financial statements on a going concern basis.

Income

All incoming resources are recognised when the Academy Trust has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

Grants

Grants are included in the Statement of Financial Activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

The General Annual Grant ('GAG') from the DfE, which is intended to meet recurrent costs, is recognised on a receivable basis and is credited directly to the Statement of Financial Activities to the extent of the entitlement of the funds, any abatement in respect of the period is deducted from income and is recognised as a liability.

Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended. Any unspent amount is reflected as a balance in the restricted fund.

Rossett School
ACCOUNTING POLICIES (continued)
for the year ended 31 August 2021

Grants (continued)

Other grants from government agencies and other bodies are recognised in the period in which they are receivable to the extent the conditions of funding have been met. Where income is received in advance of entitlement of receipt its recognition is deferred and included in creditors as deferred income. Where entitlement occurs before income is received the income is accrued.

Donations

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

Other income

Other income, including hire of facilities, is recognised in the period it is receivable and to the extent the Academy Trust has provided the goods or services.

Donated goods, facilities and services

Goods donated for resale are included at fair value, being the expected proceeds from sale less the expected costs of sale. If it is practical to assess the fair value at receipt, it is recognised as stock and 'Income from other trading activities'. Upon sale, the value of stock is charged against 'Income from other trading activities' and the proceeds are recognised as 'Income from other trading activities'. Where it is impractical to fair value the items due to the volume of low value items they are not recognised in the financial statements until they are sold. This income is recognised within 'Income from other trading activities'.

Where the donated good is a fixed asset, it is measured at fair value, unless it is impractical to measure this reliably, in which case the cost of the item to the donor should be used. The gain is recognised as income from donations and a corresponding amount is included in the appropriate fixed asset category and depreciated over the useful economic life in accordance with the Academy Trust's accounting policies.

Interest receivable

Interest receivable is included in the Statement of Financial Activities on a receivable basis and is stated inclusive of related tax credits.

Expenditure

All expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use.

Expenditure on Raising Funds

This includes all expenditure incurred by the Academy Trust to raise funds for its charitable purposes and includes costs of all fundraising activities events and non-charitable trading.

Charitable Activities

These are costs incurred on the Academy Trust's educational operations, including support costs and costs relating to the governance of the Academy Trust apportioned to charitable activities.

All resources expended are inclusive of irrecoverable VAT.

Rossett School
ACCOUNTING POLICIES (continued)
for the year ended 31 August 2021

Intangible fixed assets

Intangible assets are capitalised and recognised when future economic benefits are probable and the cost or value of the asset can be measured reliably. Intangible assets are initially recognised at cost and are subsequently measured at cost net of amortisation and any provision for impairment.

Amortisation is provided on intangible fixed assets at rates calculated to write off the cost of each asset on a straight-line basis over its expected useful life, as follows:

Computer software	25% per annum
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Tangible fixed assets

Tangible fixed assets are capitalised at cost and are carried at cost net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the balance sheet at cost and depreciated over their expected useful economic lives. Where there are specific conditions attached to the funding requiring the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the Statement of Financial Activities and carried forward in the Balance Sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the Statement of Financial Activities.

Depreciation is provided on all tangible fixed assets at rates calculated to write off the cost of each asset over its expected useful life, as follows:

Long Leasehold Buildings	25 years on a straight-line basis 10 years straight line for 3G pitch
Long Leasehold Land	Over the life of the lease
Fixtures, Fittings and Equipment	4 years on a straight-line basis
Computer Equipment	4 years on a straight-line basis
Motor Vehicles	4 years on a straight-line basis

Assets in the course of construction are included at cost. Depreciation on these assets is not charged until they are brought into use.

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of Financial Activities.

Debtors

Trade and other debtors are recognised at the settlement amount due after any trade discount offered. Prepayments are valued at the amount prepaid net of any trade discounts due.

Liabilities

Liabilities are recognised when there is an obligation at the balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the Academy Trust anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

Rossett School
ACCOUNTING POLICIES (continued)
for the year ended 31 August 2021

Financial instruments

The Academy Trust only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the Academy Trust and their measurement basis are as follows:

Financial assets – trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost as detailed in note 13. Prepayments are not financial instruments.

Cash at bank – is classified as a basic financial instrument and is measured at face value.

Financial liabilities – trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost as detailed in notes 14 and 15. Taxation and social security creditors are not included in the financial instruments disclosure definition. Deferred income is not deemed to be a financial liability, as cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument.

Stock

Stock is valued at the lower of cost and net realisable value.

Taxation

The Academy Trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes.

Accordingly, the Academy Trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by part 11, chapter 3 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

Pension benefits

Retirement benefits to employees of the Academy Trust are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the Academy Trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quadrennial valuations using a prospective unit credit method. TPS is an unfunded multi-employer scheme with no underlying assets to assign between employers. Consequently, the TPS is treated as a defined contribution scheme for accounting purposes and the contributions recognised in the period to which they relate.

The LGPS is a funded multi-employer scheme and the assets are held separately from those of the Academy Trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high-quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to net income/(expenditure) are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the Statement of Financial Activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses.

Actuarial gains and losses are recognised immediately in other recognised gains and losses.

Leased assets

Rentals under operating leases are charged on a straight-line basis over the lease term.

Rossett School
ACCOUNTING POLICIES (continued)
for the year ended 31 August 2021

Fund accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the Academy Trust at the discretion of the Trustees.

Restricted General funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Education and Skills Funding Agency/Department for Education.

Restricted Fixed Asset Funds are resources which are to be applied to specific capital purposes imposed by the Education and Skills Funding Agency, Department for Education and other funders, where the asset acquired or created is held for a specific purpose.

Critical accounting estimates and areas of judgement

Estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Critical accounting estimates and assumptions

The Academy Trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

Useful economic lives of tangible fixed assets

The annual depreciation charge for tangible fixed assets is sensitive to changes in the estimated useful economic lives and residual values of the assets. The useful economic lives and residual values are reassessed annually.

They are amended when necessary to reflect current estimates, based on technological advancement, future investments, economic utilisation and the physical condition of the assets.

The carrying value of tangible fixed assets is £12,880,000 (2020 - £13,259,000) and the useful economic life of each category of fixed asset is set out in the accounting policies, under "Tangible fixed assets", above.

Local Government Pension Scheme liability

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost (income) for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 25, will affect the carrying amount of the pension liability. Furthermore, a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2019 has been used by the actuary in valuing the pensions liability at 31 August 2021. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

Agency arrangements

The Academy Trust acts as an agent in the administering of 16-19 Bursary Funds from the ESFA. Related payments received from the ESFA and subsequent disbursements to students are excluded from the Statement of Financial Activities to the extent that the Academy Trust does not have a beneficial interest in the individual transactions. The allowance of 5% as a contribution to administration costs is however recognised in Statement of Financial Activities. Where funds have not been fully applied in the year then an amount will be included as amounts due to the ESFA.

Rossett School
NOTES TO THE FINANCIAL STATEMENTS
for the year ended 31 August 2021

1 GENERAL ANNUAL GRANT (GAG)

Under the funding agreement with the Secretary of State, the Academy Trust was subject to limits at 31 August 2021 on the amount of GAG that could be carried forward from one year to the next. An amount equal to 12% of GAG could be carried forward, of which up to 2% could be used for general recurrent purposes, with any balance being available for premises/capital purposes.

The Academy Trust has not exceeded these limits during the year ended 31 August 2021.

2 DONATIONS AND CAPITAL GRANTS

	Unrestricted funds £'000	Restricted funds £'000	2021 Total £'000	2020 Total £'000
Capital grants	-	202	202	56
Capital donations	-	25	25	3
Other donations	77	-	77	80
	77	227	304	139

Income from donations and capital grants was £304,000 (2020 - £139,000) of which £227,000 (2020 - £59,000) was attributable to restricted and £77,000 (2020 - £80,000) was attributable to unrestricted funds.

3 OTHER TRADING ACTIVITIES

	Unrestricted funds £'000	Restricted funds £'000	2021 Total £'000	2020 Total £'000
Sports centre income	158	-	158	153
Extended school	139	-	139	279
Supply & training income	14	-	14	21
Income from lettings	4	-	4	7
Faculty income	9	-	9	13
Other income	37	-	37	10
	361	-	361	483

All income from other trading activities was unrestricted in both reporting periods.

Rossett School
NOTES TO THE FINANCIAL STATEMENTS (continued)
for the year ended 31 August 2021

4 FUNDING FOR THE ACADEMY TRUST'S EDUCATIONAL OPERATIONS

	Unrestricted funds £'000	Restricted funds £'000	2021 Total £'000	2020 Total £'000
DfE/ESFA GRANTS				
General Annual Grant (GAG)	-	6,929	6,929	6,859
Other DfE/ESFA grants				
Pupil Premium	-	177	177	185
Others	-	424	424	421
	-	7,530	7,530	7,465
OTHER GOVERNMENT GRANTS				
Special educational projects	-	99	99	43
Other Local Authority grants	-	2	2	-
	-	101	101	43
OTHER INCOME				
Catering	203	-	203	263
Tuition contributions	30	-	30	60
Leeds transport	2	-	2	6
Other	-	-	-	6
	235	-	235	335
COVID-19 ADDITIONAL FUNDING (DfE/ESFA)				
Catch-up premium	-	84	84	-
Other DfE/ESFA COVID-19 funding	-	54	54	6
COVID-19 ADDITIONAL FUNDING (non-DfE/ESFA)				
Coronavirus Job Retention Scheme	-	72	72	104
Other COVID-19 funding	-	72	72	-
	-	282	282	110
	235	7,913	8,148	7,953

Funding for the Academy Trust's educational operations amounted to £8,148,000 (2020 - £7,953,000) of which £7,913,000 (2020 - £7,624,000) was attributable to restricted and £235,000 (2020 - £329,000) was attributable to unrestricted funds.

The Academy Trust received £84,000 of funding for catch-up premium, all of which was fully utilised during the period to 31 August 2021.

The Academy Trust furloughed some of its catering, sports centre and extended school staff under the government's Coronavirus Job Retention Scheme. The funding received relates to staff costs in respect of 24 staff which are included within note 7 below as appropriate.

Included within other COVID-19 funding is income to support mass testing and the provision of free school meal vouchers and support for reopening the sports centre following the ending of lockdown measures. All amounts were fully utilised in the period.

Rossett School
NOTES TO THE FINANCIAL STATEMENTS (continued)
for the year ended 31 August 2021

5 EXPENDITURE

	Non-Pay Expenditure			2021	2020
	Staff costs £'000	Premises £'000	Other £'000	Total £'000	Total £'000
Raising funds	207	16	41	264	404
Academy's educational operations:					
Direct costs	5,522	705	341	6,568	6,596
Allocated support costs	1,390	463	595	2,448	2,643
	6,912	1,168	936	9,016	9,239
	7,119	1,184	977	9,280	9,643

All expenditure on raising funds was attributable to unrestricted funds in both reporting periods.

Net income/(expenditure) for the period includes:	2021 £'000	2020 £'000
Depreciation of tangible fixed assets	779	815
Amortisation of intangible fixed assets	3	3
Operating leases:		
Plant and machinery	18	19
Fees payable to auditor for:		
Audit	7	7
Other services	1	1

Included within expenditure are the following transactions:

	Total £	Individual items above £5,000	
		Amount £	Reason
Unrecoverable debts	1,959	-	-

Rossett School
NOTES TO THE FINANCIAL STATEMENTS (continued)
for the year ended 31 August 2021

6	CHARITABLE ACTIVITIES	2021 Total £'000	2020 Total £'000
	Direct costs – educational operations	6,568	6,596
	Support costs – educational operations	2,448	2,643
		9,016	9,239

Analysis of support costs

	Educational operations £'000	2021 Total £'000	2020 Total £'000
Staff costs	1,390	1,390	1,664
Depreciation	77	77	81
Technology costs	115	115	110
Premises costs	463	463	392
Catering supplies	145	145	167
Transport and security	9	9	14
Governance costs	15	15	16
Other support costs	234	234	199
Total support costs	2,448	2,448	2,643

Expenditure on the Academy Trust's educational operations amounted to £9,016,000 (2020 - £9,239,000) of which £8,732,000 (2020 - £8,833,000) was attributable to restricted and £284,000 (2020 - £406,000) was attributable to unrestricted funds.

7	STAFF COSTS	2021 £'000	2020 £'000
a. Staff costs			
	Staff costs during the period were:		
	Wages and salaries	5,160	5,387
	Social security costs	451	489
	Operating costs of defined benefit pension schemes	1,461	1,446
	Apprenticeship levy	11	12
		7,083	7,334
	Supply staff costs	-	34
	Staff restructuring costs	36	-
		7,119	7,368
	Staff restructuring costs comprise:		
	Redundancy payments	36	-

Rossett School
NOTES TO THE FINANCIAL STATEMENTS (continued)
for the year ended 31 August 2021

7 STAFF COSTS (continued)

b. Staff numbers

The average number of persons employed by the Academy during the period was as follows:

	2021 No.	2020 No.
Charitable activities		
Teachers	123	147
Administration and support	68	78
Management	6	7
	<u>197</u>	<u>232</u>

The average number of persons employed by the Academy during the period expressed as full-time equivalents was as follows:

	2021 No.	2020 No.
Charitable activities		
Teachers	85	85
Administration and support	47	52
Management	6	7
	<u>138</u>	<u>144</u>

c. Higher paid staff

The number of employees whose emoluments (excluding employer pension costs) exceeded £60,000 was:

	2021 No.	2020 No.
£60,001 - £70,000	2	2
£70,001 - £80,000	1	1
£101,000 - £110,000	-	1
£110,001 - £120,000	1	-

The above employees participated in the Teachers' Pension Scheme. During the year ended 31 August 2021, pension contributions for these employees amounted to £76,849 (2020 - £73,088).

d. Key management personnel

The key management personnel of the Academy Trust comprise the Trustees and the Senior Leadership Team as listed on page 1 and in the "Organisational structure" section of the Trustees' Report. The total amount of employee benefits (including employer pension contributions and employer national insurance contributions) received by key management personnel for their services to the Academy Trust was £538,895 (2020 - £584,283).

Rossett School
NOTES TO THE FINANCIAL STATEMENTS (continued)
for the year ended 31 August 2021

8 RELATED PARTY TRANSACTIONS – Trustees’ remuneration and expenses

One or more Trustees has been paid remuneration or has received other benefits from an employment with the Academy Trust. The principal and other staff Trustees only receive remuneration in respect of services they provide undertaking the roles of principal and staff members under their contracts of employment, and not in respect of their role as Trustees. The value of Trustees’ remuneration and other benefits was as follows:

H Woodcock (Principal and Trustee):

Remuneration – £110,001 - £115,000 (2020: £105,001 - £110,000)

Employer’s pension contributions – £25,001 - £30,000 (2020: £25,001 - £30,000)

R Lorusso (staff Trustee):

Remuneration – £35,001 - £40,000 (2020: £30,001 - £35,000)

Employer’s pension contributions – £nil (2020: £nil)

During the period ended 31 August 2021, expenses totalling £185 (2020: £866) were reimbursed or paid directly to one trustee (2020 – two trustees). The expenses were incurred in the Trustees’ roles as employees of the Academy and not in their roles as Trustees.

Other related party transactions involving the Trustees are set out in note 26.

9 TRUSTEES’ AND OFFICERS INSURANCE

The Academy Trust has opted into the Department for Education’s risk protection arrangement (RPA), an alternative to insurance where UK government funds cover losses that arise. This scheme protects trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on Academy Trust business, and provides cover up to £10,000,000. It is not possible to quantify the trustees’ and officers’ indemnity element from the overall cost of the RPA scheme membership.

10 INTANGIBLE FIXED ASSETS

	Computer software £’000	Total £’000
Cost		
At 1 September 2020	12	12
Additions	-	-
	<hr/>	<hr/>
At 31 August 2021	12	12
Amortisation		
At 1 September 2020	3	3
Charged in year	3	3
	<hr/>	<hr/>
At 31 August 2021	6	6
Net book values		
At 31 August 2021	<hr/> 6	<hr/> 6
At 31 August 2020	<hr/> 9	<hr/> 9

Rossett School
NOTES TO THE FINANCIAL STATEMENTS (continued)
for the year ended 31 August 2021

11 TANGIBLE FIXED ASSETS

	Long leasehold land and buildings £'000	Computer equipment £'000	Fixtures, Fittings and Equipment £'000	Motor Vehicles £'000	Total £'000
Cost					
At 1 September 2020	17,771	1,085	793	38	19,687
Additions	356	41	3	-	400
Disposals	-	(472)	-	-	(472)
At 31 August 2021	18,127	654	796	38	19,615
Depreciation					
At 1 September 2020	4,737	939	716	36	6,428
Charged in year	665	83	30	1	779
On disposals	-	(472)	-	-	(472)
At 31 August 2021	5,402	550	746	37	6,735
Net book values					
At 31 August 2021	12,725	104	50	1	12,880
At 31 August 2020	13,034	146	77	2	13,259

Included within the carrying value of long leasehold land and buildings of £12,725,000 (2020 - £13,034,000) is £1,369,000 (2020 - £1,380,000) relating to leasehold land, which is being depreciated on a straight-line basis of the period of the 125-year lease.

12 STOCK

	2021 £'000	2020 £'000
Catering supplies	2	5
Uniforms	-	2
Curriculum resources	67	45
Other	2	2
	71	54

13 DEBTORS

	2021 £'000	2020 £'000
Trade debtors	1	3
VAT recoverable	70	43
Other debtors	1	4
Prepayments and accrued income	317	203
	389	253

Debtors are classified as basic financial instruments and are measured at their settlement value.

Trade debtors are stated after a provision for doubtful debts of £658 (2020 - £2,320).

Rossett School
NOTES TO THE FINANCIAL STATEMENTS (continued)
for the year ended 31 August 2021

14 CREDITORS: Amounts falling due within one year

	2021 £'000	2020 £'000
Trade creditors	188	200
Taxation and social security	121	123
Other creditors	209	232
Accruals and deferred income	288	61
Salix loan	5	5
	<u>811</u>	<u>621</u>

All financial liabilities are classified as basic financial instruments and are measured at their settlement value.

Deferred income	2021 £'000	2020 £'000
Deferred income at 1 September	49	93
Resources deferred in the year	106	49
Amounts released from previous years	<u>(49)</u>	<u>(93)</u>
Deferred income at 31 August	<u>106</u>	<u>49</u>

At the balance sheet date, the Academy Trust was holding school trip income (£4k), sports lettings income (£32k), course fees (£67k) and grants (£3k) received in advance.

15 CREDITORS: Amounts falling due in greater than one year

	2021 £'000	2020 £'000
Salix loan	22	27
Other creditors	<u>7</u>	<u>-</u>
	<u>29</u>	<u>27</u>

The Salix loan is interest free and repayable by instalments.

The loan repayment profile is as follows:

	2021 £'000	2020 £'000
Due within one year	5	5
Due within two and five years inclusive	20	20
Due in over five years	<u>2</u>	<u>7</u>
	<u>27</u>	<u>32</u>

Rossett School
NOTES TO THE FINANCIAL STATEMENTS (continued)
for the year ended 31 August 2021

16 FUNDS

	Balance at 1 Sept 2020 £'000	Incoming resources £'000	Resources expended £'000	Gains, losses & transfers £'000	Balance at 31 August 2021 £'000
Restricted general funds					
General Annual Grant (GAG)	-	6,929	(6,684)	(175)	70
Pupil Premium	-	177	(177)	-	-
Catch-up premium	-	84	(84)	-	-
Other DfE/ESFA COVID-19 funding	-	54	(35)	(19)	-
Other DfE/ESFA grants	-	424	(424)	-	-
Coronavirus Job Retention Scheme grant	-	72	(72)	-	-
Other non-ESFA COVID-19 funding	-	72	(33)	(39)	-
LEA and other grants	-	101	(99)	(2)	-
	-	7,913	(7,608)	(235)	70
Pension reserve	(3,010)	-	(342)	(44)	(3,396)
	(3,010)	7,913	(7,950)	(279)	(3,326)
Restricted fixed asset funds					
DfE/ESFA capital grants	3,914	202	(252)	-	3,864
Other capital income	352	25	(16)	-	361
Capital expenditure from GAG	151	-	(10)	177	318
Transferred on conversion	7,679	-	(428)	-	7,251
Capital expenditure from unrestricted funds	1,175	-	(76)	-	1,099
	13,271	227	(782)	177	12,893
Total restricted funds	10,261	8,140	(8,732)	(102)	9,567
Unrestricted funds					
Unrestricted funds	(176)	673	(548)	58	7
Total unrestricted funds	(176)	673	(548)	58	7
Total funds	10,085	8,813	(9,280)	(44)	9,574

The specific purposes for which the funds are to be applied are as follows:

Restricted general funds have been spent in line with the terms of the Funding Agreement. Restricted fixed asset funds are used solely for capital purposes in line with the strategic objectives of Rossett School.

The restricted fund is in deficit to the value of £3,326,000 as at 31 August 2021 (2020 - £3,010,000). However, £1,213,000 of this deficit was inherited upon conversion to Academy status and the balance will not crystallise in full over the short to medium-term. The Trustees will continue to monitor this situation closely.

A total of £177,000 (2020 - £75,000) has been transferred from restricted general funds to restricted fixed asset funds for the purchase of fixed asset additions.

Rossett School
NOTES TO THE FINANCIAL STATEMENTS (continued)
for the year ended 31 August 2021

16 FUNDS (continued)

Comparative information in respect of the preceding period is as follows:

	Balance at 1 Sept 2019 £'000	Incoming resources £'000	Resources expended £'000	Gains, losses & transfers £'000	Balance at 31 August 2020 £'000
Restricted general funds					
General Annual Grant (GAG)	-	6,859	(6,965)	106	-
Pupil Premium	-	185	(185)	-	-
DfE/ESFA COVID-19 funding	-	6	(6)	-	-
Other DfE/ESFA grants	-	421	(421)	-	-
Coronavirus Job Retention Scheme grant	-	104	(104)	-	-
LEA and other grants	-	43	(43)	-	-
Other income	-	6	(6)	-	-
	-	7,624	(7,730)	106	-
Pension reserve	(2,837)	-	(285)	112	(3,010)
	(2,837)	7,624	(8,015)	218	(3,010)
Restricted fixed asset funds					
DfE/ESFA capital grants	4,132	29	(247)	-	3,914
Other capital income	385	30	(63)	-	352
Capital expenditure from GAG	161	-	(10)	-	151
Transferred on conversion	8,107	-	(428)	-	7,679
Capital expenditure from unrestricted funds	1,170	-	(70)	75	1,175
	13,955	59	(818)	75	13,271
Total restricted funds	11,118	7,683	(8,833)	293	10,261
Unrestricted funds					
Unrestricted funds	(77)	892	(810)	(181)	(176)
Total unrestricted funds	(77)	892	(810)	(181)	(176)
Total funds	11,041	8,575	(9,643)	112	10,085

Rossett School
NOTES TO THE FINANCIAL STATEMENTS (continued)
for the year ended 31 August 2021

17 ANALYSIS OF NET ASSETS BETWEEN FUNDS

Fund balances at 31 August 2021 are represented by:

	Unrestricted funds £'000	Restricted general funds £'000	Restricted fixed asset funds £'000	Total funds £'000
Intangible fixed assets	-	-	6	6
Tangible fixed assets	-	-	12,880	12,880
Current assets	143	624	157	924
Current liabilities	(129)	(554)	(128)	(811)
Non-current liabilities	(7)	-	(22)	(29)
Pension scheme liability	-	(3,396)	-	(3,396)
Total net assets	7	(3,326)	12,893	9,574

Comparative information in respect of the preceding period is as follows:

	Unrestricted funds £'000	Restricted general funds £'000	Restricted fixed asset funds £'000	Total funds £'000
Intangible fixed assets	-	-	9	9
Tangible fixed assets	-	-	13,259	13,259
Current assets	-	440	35	475
Current liabilities	(176)	(440)	(5)	(621)
Non-current liabilities	-	-	(27)	(27)
Pension scheme liability	-	(3,010)	-	(3,010)
Total net assets	(176)	(3,010)	13,271	10,085

18 COMMITMENTS UNDER OPERATING LEASES

At 31 August 2021, the total of the Academy Trust's future minimum lease payments under non-cancellable operating leases was:

	2021 £'000	2020 £'000
Amounts due within one year	18	10
Amounts due between one and five years	40	14
	58	24

Rossett School
NOTES TO THE FINANCIAL STATEMENTS (continued)
for the year ended 31 August 2021

19 RECONCILIATION OF NET EXPENDITURE TO NET CASH FLOW FROM OPERATING ACTIVITIES

	2021	2020
	£'000	£'000
Net expenditure	(467)	(1,068)
Amortisation (note 10)	3	3
Depreciation (note 11)	779	815
Capital grants from DfE and other capital income	(227)	(59)
Defined benefit pension cost less contributions payable (note 25)	294	236
Defined benefit pension net finance cost (note 25)	48	49
Increase in stock	(17)	(40)
(Increase) / decrease in debtors	(45)	188
Increase in creditors	74	102
Net cash provided by Operating Activities	442	226

20 CASH FLOWS FROM INVESTING ACTIVITIES

	2021	2020
	£'000	£'000
Purchase of intangible fixed assets	-	(12)
Purchase of tangible fixed assets	(277)	(422)
Capital grants from DfE/ESFA and other capital income	136	159
	(141)	(275)

21 CASH FLOWS FROM FINANCING ACTIVITIES

	2021	2020
	£'000	£'000
Repayment of Salix loan	(5)	(5)
	(5)	(5)

22 ANALYSIS OF CASH AND CASH EQUIVALENTS

	2021	2020
	£'000	£'000
Cash in hand and at bank	464	168
	464	168

Rossett School
NOTES TO THE FINANCIAL STATEMENTS (continued)
for the year ended 31 August 2021

23 ANALYSIS OF CHANGES IN NET FUNDS

	At 1 September 2020 £'000	Cash flows £'000	Non-cash movements £'000	At 31 August 2021 £'000
Cash and cash equivalents	168	296	-	464
	168	296	-	464
Loans due within one year	(5)	5	(5)	(5)
Loans due after more than one year	(27)	-	5	(22)
	136	301	-	437

24 MEMBERS' LIABILITY

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he/she is a member, or within one year after he/she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he/she ceases to be a member.

25 PENSION AND SIMILAR OBLIGATIONS

The Academy Trust's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by North Yorkshire Pension Fund. Both are multi-employer defined benefit schemes.

The latest actuarial valuation of the TPS related to the period ended 31 March 2016 and of the LGPS 31 March 2019.

Contributions amounting to £129,000 (2020 - £133,000) were payable to the schemes at 31 August 2021 and are included within creditors.

Teachers' Pension Scheme

Introduction

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for teachers in academies. All teachers have the option to opt-out of the TPS following enrolment.

The TPS is an unfunded scheme to which both the member and employer makes contributions, as a percentage of salary - these contributions are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

Rossett School
NOTES TO THE FINANCIAL STATEMENTS (continued)
for the year ended 31 August 2021

25 PENSION AND SIMILAR OBLIGATIONS (continued)

Valuation of the Teachers' Pensions Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury every four years. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2016. The valuation report was published by the Department for Education on 5 March 2019.

The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 23.68% of pensionable pay (including a 0.08% administration levy);
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £218,100 million and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £196,100 million, giving a notional past service deficit of £22,000 million;
- the SCAPE rate, set by HMT, is used to determine the notional investment return. The current SCAPE rate is 2.4% above the rate of CPI. Assumed real rate of return is 2.4% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.2%. The assumed nominal rate of return including earnings growth is 4.45%.

The next valuation result is due to be implemented from 1 April 2023.

The employer's pension costs paid to the TPS in the period amounted to £895,000 (2020 - £915,000).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website.

Under the definitions set out in FRS 102, the TPS is an unfunded multi-employer pension scheme. The Trust has accounted for its contributions to the scheme as if it were a defined contribution scheme. The Trust has set out above the information available on the scheme.

Local Government Pension Scheme

The LGPS is a funded defined benefit scheme, with the assets held in separate Trustee-administered funds. The total contribution made for the year ended 31 August 2021 was £342,000 (2020 - £369,000), of which employer's contributions totalled £272,000 (2020 - £295,000) and employees' contribution totalled £70,000 (2020 - £74,000). The agreed contribution rates for future years are 19.9% for employers and 5.5% to 8.5% for employees.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

Principal actuarial assumptions

	At 31 August 2021	At 31 August 2020
Rate of increase in salaries	3.95%	3.55%
Rate of increase for pensions in payment/inflation	2.70%	2.30%
Discount rate for scheme liabilities	1.70%	1.70%
Inflation assumption (CPI)	2.70%	2.30%
Commutation of pensions to lump sums	75.00%	75.00%

Rossett School
NOTES TO THE FINANCIAL STATEMENTS (continued)
for the year ended 31 August 2021

25 PENSION AND SIMILAR OBLIGATIONS (continued)

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	At 31 August 2021	At 31 August 2020
<i>Retiring today</i>		
Males	21.9	21.8
Females	24.0	23.9
<i>Retiring in 20 years</i>		
Males	23.6	23.5
Females	25.8	25.7

Sensitivity analysis

The approximate impact of changing key assumptions on the present value of the funded defined benefit pension obligation is detailed below. In each case, only the assumption listed is altered; all other assumptions remain unchanged. A positive value represents an increase in the defined benefit pension obligation:

	At 31 August 2021 £'000	At 31 August 2020 £'000
Discount rate +0.1%	(173)	(146)
Discount rate -0.1%	181	153
Mortality assumption – 1-year increase	(300)	(239)
Mortality assumption – 1-year decrease	308	245
CPI rate +0.1%	158	133
CPI rate -0.1%	(158)	(133)

The Academy Trust's share of the assets and liabilities in the scheme and the expected rates of return were:

	Fair value at 31 August 2021 £'000	Fair value at 31 August 2020 £'000
Equities	2,707	1,995
Property	274	232
Government bonds	642	648
Corporate bonds	184	76
Cash	76	130
Other	606	540
Total market value of assets	4,489	3,621
Present value of scheme liabilities		
- Funded	(7,885)	(6,631)
Surplus/(deficit) in the scheme	(3,396)	(3,010)

The actual return on scheme assets was £642,000 (2020 - £410,000).

Rossett School
NOTES TO THE FINANCIAL STATEMENTS (continued)
for the year ended 31 August 2021

25 PENSION AND SIMILAR OBLIGATIONS (continued)

Amounts recognised in the Statement of Financial Activities	2021 £'000	2020 £'000
Current service cost	566	531
Past service cost	-	-
	<u>566</u>	<u>531</u>
Pension finance cost	48	49
	<u>48</u>	<u>49</u>
Total operating charge	<u>614</u>	<u>580</u>

Amounts recognised in Other Comprehensive Income	2021 £'000	2020 £'000
Asset gains arising in the period	578	355
Liability losses arising in the period	(622)	(243)
	<u>(44)</u>	<u>112</u>
Total amount recognised in other comprehensive income	<u>(44)</u>	<u>112</u>

Changes in the present value of defined benefit obligations were as follows:	2021 £'000	2020 £'000
At 1 September	6,631	5,755
Current service cost	566	531
Interest cost	112	104
Employee contributions	70	74
Actuarial losses	622	243
Benefits paid	(116)	(76)
Past service cost	-	-
	<u>-</u>	<u>-</u>
At 31 August	7,885	6,631

Changes in the fair value of Academy Trust's share of scheme assets	2021 £'000	2020 £'000
At 1 September	3,621	2,918
Interest income on assets	64	55
Remeasurement gains on assets	578	355
Employer contributions	272	295
Employee contributions	70	74
Benefits paid	(116)	(76)
	<u>(116)</u>	<u>(76)</u>
At 31 August	4,489	3,621

The estimated value of employer contributions for the year ended 31 August 2022 is £271,000.

Rossett School
NOTES TO THE FINANCIAL STATEMENTS (continued)
for the year ended 31 August 2021

26 RELATED PARTIES

No related party transactions took place in the period of account, other than certain trustees' remuneration and expenses already disclosed in note 8.

27 AGENCY ARRANGEMENTS

The Academy Trust administers the disbursement of the discretionary support for learners, 16-19 Bursary Funds, on behalf of the ESFA. In the year it received £12,815 and disbursed (including a 5% admin charge) £8,534. At 31 August 2021, there remained an unspent amount of £9,245 (2020 - £4,964), which is included within other creditors.