

Summer School: Impact Report



Academic Content

Numeracy and Literacy

The school was asked to select content from menus designed by PET-Xi's Head of Curriculum to target key areas of the National Curriculum in Maths and English. Doing it this way ensures that the Head of Maths and the Head of English from the school are selecting content and skills specific to their learner requirements and can ensure that activities are successfully integrated into the curriculum. This provided targeted content and resources for 1 ½ hrs of Maths and 1 ½ hrs of English teaching and learning each day, and every session started and ended with a mini confidence test.

Measuring Impact

- Students taking part in the programme all took mini subject-specific confidence tests at the start and end of each session to measure the impact and progress of the session.
- Learner workbooks are left with the school so that teachers can take a look at the work produced by the learners when they start back at school in September.
- Learners all completed a programme evaluation form which captures their views on the whole experience.

The aim for all students taking part in the summer programme was to help them to catch up with their Maths and English, their friends and their lives and this programme achieved this with exceptional results.

Learner confidence test results and attendance are summarised in the supplied learner registers; a summary of how the programme went follows below.



PET-Xi Epic Summer Programme at Rossett School

The PET-Xi Epic Summer programme at Rossett School took place from Tuesday 31st August – Friday 3rd September 2021. We worked with 4 groups of Y6-7 learners throughout the programme.

Throughout the programme, learners took part in activities including:

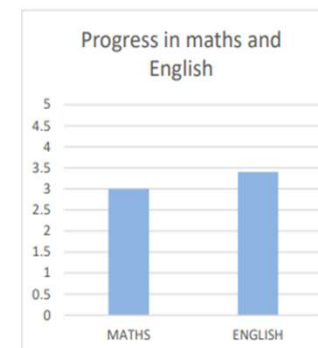
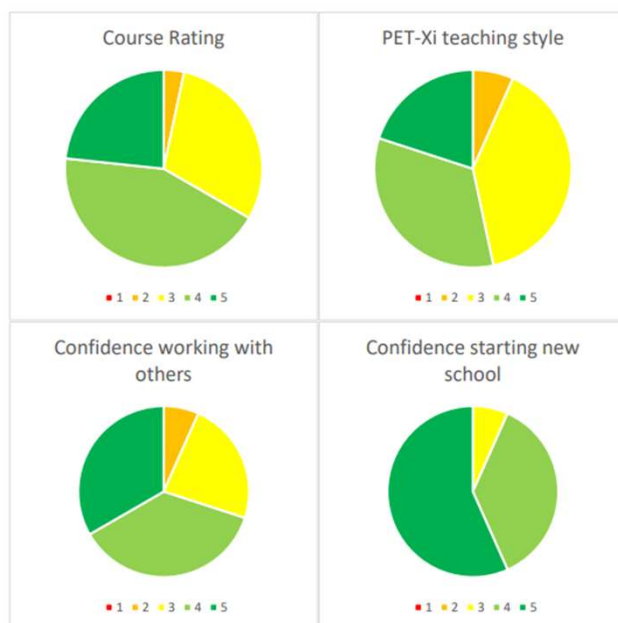
1. Football
2. Netball
3. Basketball
4. Arts and Crafts
5. Paper Tower Contest
6. Bracelet Weaving



Learner Feedback

At the end of the programme, the students were asked to complete evaluations based on their experiences throughout the week, rating from 1 (poor) to 5 (excellent). A summary of this feedback is as follows:

Group A



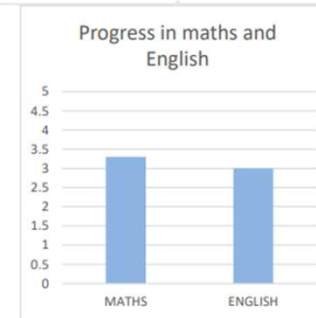
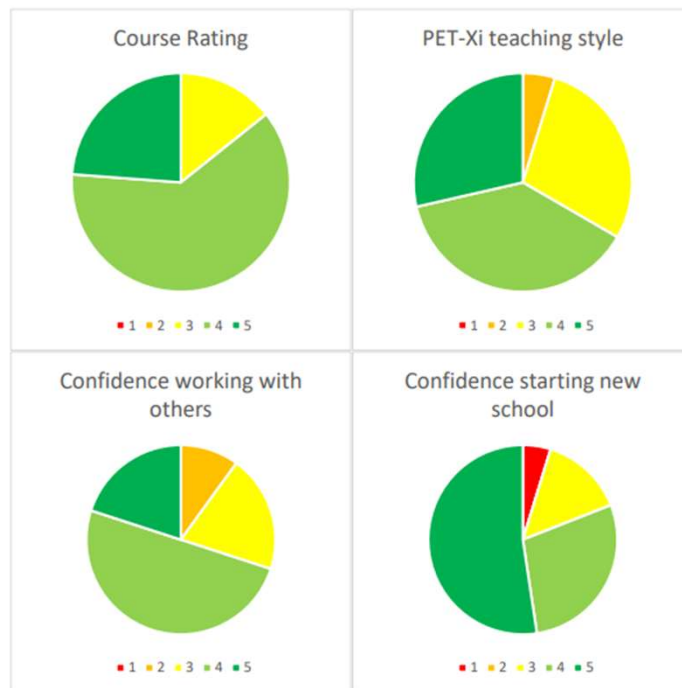
Quotes (selected) – Favourite part of the course:

- "Meeting new people and making friends, also being able to go outside." –
- "Learning new things and playing outside, also the lunches." –
- "On Day 1 getting to know people and making new friends." –

Quotes (selected) – Describe your experience:

- "I feel really confident because I have made a few new friends and then I can play with them." –
- "It helped me understand what lessons will be like, it's made me feel confident enough to start on Tuesday." –
- "I think this course helped me to remember things I had forgotten and taught me new things." –

Group B



Quotes (selected) – Favourite part of the course:

• *"Everything, the learning, making new friends, team activities and lunch too."* –

• *"The maths lessons because the teachers made it good like a fun activity."* –

• *"The maths and the fun activities in the afternoon or the raffle tickets"* –

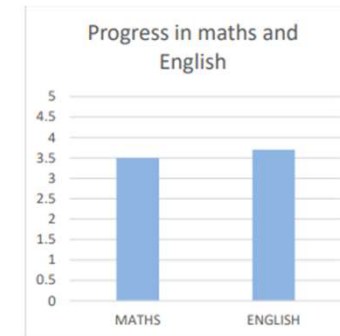
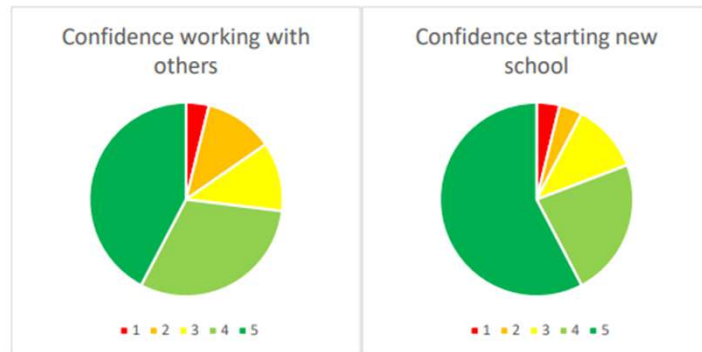
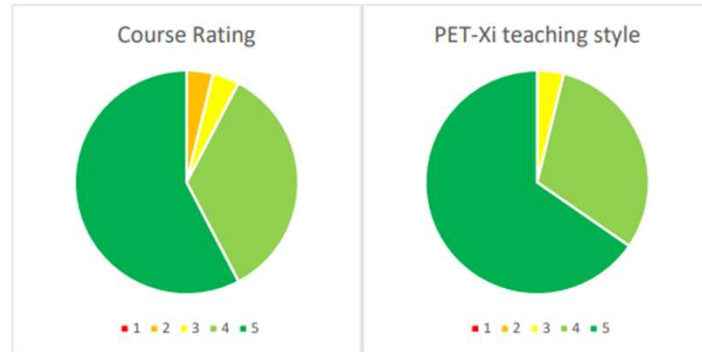
Quotes (selected) – Describe your experience:

• *"It has definitely helped me with maths and helped me learn new things in English."* –

• *"I liked the activities and I think it helped with making me more confident going to school next week."* –

• *"I think the experiences was really fun and helped me learn and make friends"* –

Group C



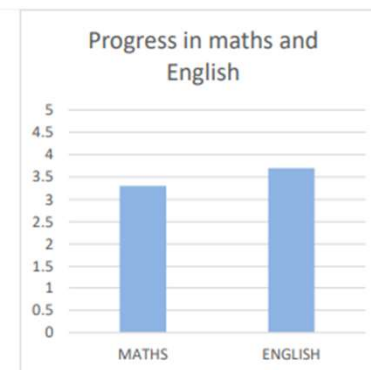
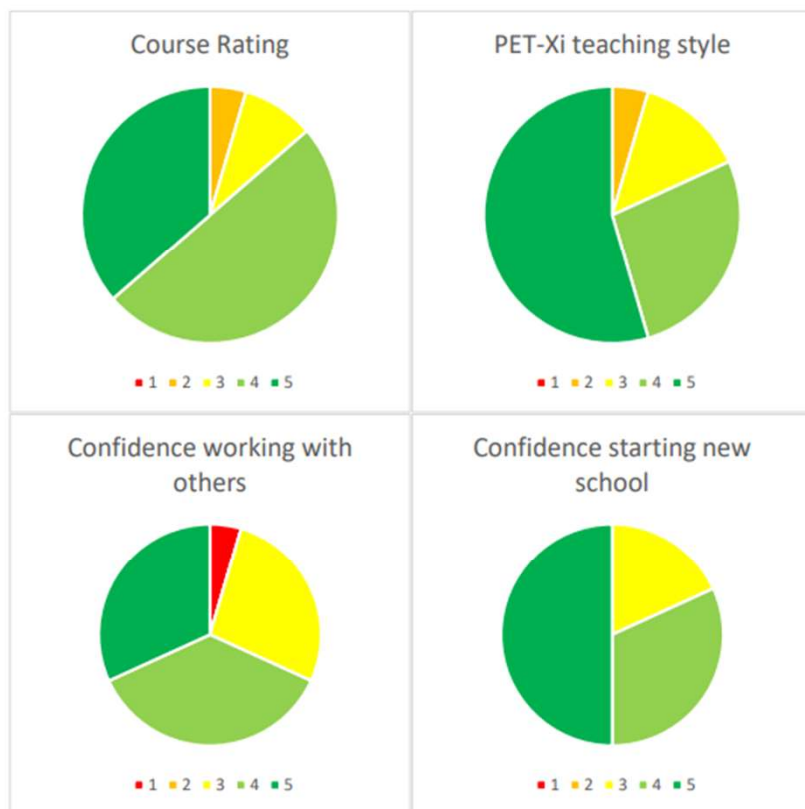
Quotes (selected) – Favourite part of the course:

- "My favourite part of the week was when we did the learning." –
- "Meeting people and making friends and doing games." –
- "The teachers make the lessons fun and doing lots of different activities" –

Quotes (selected) – Describe your experience:

- "It was a really good course and it helped me a lot because I have got back routine and made a lot of friends." –
- "I appreciated everything you guys did for us and I know it is hard to get a good teacher but impossible to forget one!" –
- "It helped me with being more confident in English and making more friends" –

Group D



Quotes (selected) – Favourite part of the course:

- "My favourite lesson was English but maths was amazing and enrichment" –
- "My favourite part of the week was doing the English and Maths" –
- "The afternoon because we played lots of games or did something fun" –

Quotes (selected) – Describe your experience:

- "This course helped me a lot not being too scared when I start and helped remember my maths and English" –
- "I have been enjoying making new friends and the games and maths. I loved it!" –
- "I have learned some new English vocab and some maths that I forgot they helped me remember and I have made some new friends" –



Lead Trainer Feedback

Group A

The students were enthusiastic from the start till the end, they were very involved by asking and answering questions. The team were happy with the improvement shown by the learners in their progress checks. [] in particular worked very hard throughout the week.

Group B

Learner engagement was good and got better throughout the week. Some of the learners were quite anxious at the start of the week, but one of them did choose to be a team leader for her group. One of the learners had a few issues with behaviour but did improve during the week and had some really good moments with the team. All the learners made new friends at the end of the week, not just in their class but between all 4 classes due to the mixed enrichment activities. They left happy at the end of the week.

Group C

Learners were a bit shy at the start of the week but they quickly came out of their shells. They were good at listening to directions and eager to answer questions and get involved in discussions. [] was really good throughout the week, he is a learner that was struggling at the start but kept pushing himself throughout the week and getting better each time. [] did really well, she started off quiet but was getting more comfortable and made more friends.

Group D

Again, these learners were nervous initially but as they got more confident their personalities shone. The learners' progress was clear to see on their progress check results. [] in particular, stood out for the team – he struggled initially, particularly with English, but by Day 3 he did really well and got 100%! He seemed really proud of himself and wanted to show everyone his work, his confidence has definitely improved.

Attendance

Places offered

How many pupils in each incoming year group (for the academic year 2021 to 2022) did you invite to attend your summer school?

Incoming year group for the academic year 2021 to 2022	Pupils not eligible for pupil premium who were invited	Pupils eligible for pupil premium who were invited
Year 4	0	0
Year 5	0	0
Year 6	0	0
Year 7	193	47
Year 8	0	0
Year 9	0	0
Year 10	0	0
Year 11	0	0
Year 12	0	0
Year 13	0	0
Other	0	0
Sub total:	193	47
Total:	240	

Incoming year group for the academic year 2021 to 2022	Pupils not eligible for pupil premium who attended	Pupils eligible for pupil premium who attended
Year 4	0	0
Year 5	0	0
Year 6	0	0
Year 7	100	20
Year 8	0	0
Year 9	0	0
Year 10	0	0
Year 11	0	0
Year 12	0	0
Year 13	0	0
Other	0	0
Sub total:	100	20
Total:	120	

Pupils	
Day 1	113
Day 2	107
Day 3	108
Day 4	98
Total	426