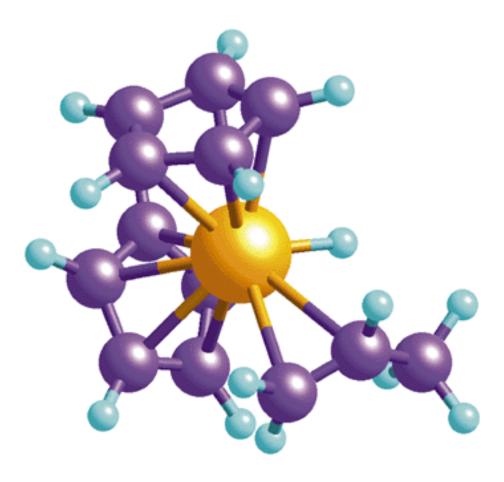
Name.

A-Level Chemistry Introduction

Booklet.

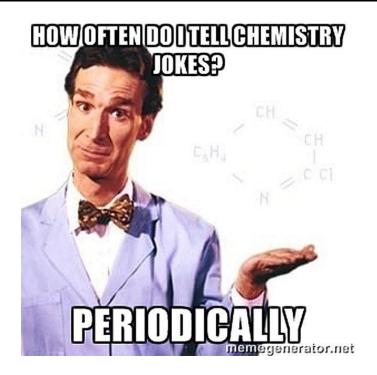


Welcome to A-Level Chemistry, you are now on the true path of knowledge.

In order that we can help you to help yourself on this course we have produced this booklet, it will give you a basic start in some of the fundamental ideas of the first few units that are taught in your first year in Chemistry. Some of it will be brand new and some you will remember from GCSE, it's not meant to be a boring task book but reading through the notes and completing the exercises will help you avoid the pitfalls that get A-level chemists at the start of the course. GOOD LUCK and happy Chemisting!

Contents

| PAGE | TITLE |
|------|---------------------------------|
| 2 | Periodic Table |
| 3 | Atomic Structure and Mass Spec |
| 7 | Electronic structure |
| 8 | Amount of substance |
| 10 | Bonding |
| 11 | Shapes of Molecules |
| 13 | Organic Chemistry -Nomenclature |
| 16 | Periodicity |





Ferrous Wheel





Use this a scribbling / working out/ praying /cursing /doodling page

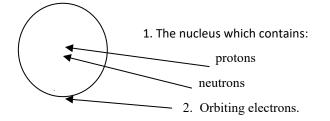
| 0 | (18) 4.0 He ² | 20.2 Ne 10 | 39.9 Ar argon 18 | 83.8 Kr | krypton 36 | 131.3 Xe | xenon 54 | [222] Rn | radon 86 | | 175.0 Lu 71 | Gum Colum |
|---|-----------------------------------|--|-------------------------------|----------------|-----------------|--------------------|------------------|------------------------|-----------------|---|--|------------------------------------|
| 0 | (18 4.0 Heliu 2 | -1 ⁸ Z ²⁰ | arg A | [∞] ⊼ | kryp 3 | ά× | xer 5 | B ²³ | 8 8 | ed but | | [262] Lr lawrencium 103 |
| 7 | (17) | 19.0 F fluorine 9 | 35.5 CI chlorine 17 | 79.9 Br | bromine 35 | 126.9 | iodine 53 | [210] At | astatine 85 | en reporte | 173.1 Yb ytterbium 70 | [259] No 102 |
| 9 | (16) | 16.0 oxygen 8 | 32.1 Sulfur 16 | 79.0 Se | selenium 34 | 127.6 Te | tellurium 52 | [209] Po | polonium 84 | 16 have be cated | 168.9 Tm thulium 69 | [258] Md mendelevium 101 |
| 5 | (15) | 14.0 N nitrogen 7 | 31.0 Phosphorus 15 | 74.9 As | arsenic 33 | 121.8 Sb | antimony 51 | 209.0 Bi | bismuth 83 | c numbers 112-116 ha | 167.3 Er erbium 68 | [257] Fm fermium 100 |
| 4 | (14) | 12.0 C carbon 6 | 28.1 Silicon 14 | 72.6 Ge | germanium 32 | 118.7 Sn | tin 50 | 207.2 Pb | lead 82 | atomic num not fu | 164.9 Ho holmium 67 | [252] Es einsteinium 99 |
| S | (13) | 10.8 B boron 5 | 27.0 Al aluminium 13 | 69.7 Ga | gallium 31 | 114.8 In | indium 49 | 204.4 TI | thallium 81 | Elements with atomic numbers 112-116 have been reported but not fully authenticated | 162.5 Dy dysprosium 66 | [251] Cf californium 98 |
| | | | (12) | 65.4 Zn | zinc 30 | 112.4 Cd | cadmium 48 | 200.6 Hg | mercury 80 | Elen | 158.9 Tb terbium 65 | [247] BK berkelium 97 |
| | | | (11) | 63.5 Cu | copper 29 | 107.9 Ag | silver 47 | 197.0 Au | pold 79 | [280] Rg 111 | 157.3 Gd gadolinium 64 | [247] Cm curium 96 |
| | | | (10) | 58.7 Ni | nickel 28 | 106.4 | palladium 46 | 195.1 Pt | platinum 78 | [281] DS damstadium 110 | 152.0 Eu europium 63 | [243] Am americium 95 |
| | | | (6) | 58.9 Co | cobalt 27 | 102.9 Rh | rhodium 45 | 192.2 Ir | indium 77 | [276] Mt neitnerium 109 | 150.4 Sm samarium 62 | [244] Pu plutonium 94 |
| | 1.0 Hydrogen | | (8) | 55.8 Fe | iron 26 | 101.1 Ru | ruthenium 44 | 190.2 Os | osmium 76 | [270] Hs hassium 108 | [145] Pm promethium 61 | [237] Np neptunium 93 |
| | | | (2) | 54.9 Mn | manganese 25 | | technetium 43 | 186.2 Re | rhenium 75 | [272] Bh bohrium 107 | | 238.0 U uranium 92 |
| | | mass umber | (9) | 52.0 Cr | chromium 24 | 96.0 Mo | molybdenum 42 | 183.8 W | tungsten 74 | [271] Sg seaborgium 106 | 140.9 144.2 Pr Nd praseodymium 60 | 231.0 Pa protactinium 91 |
| | Key | relative atomic mass symbol name atomic (proton) number | (5) | 50.9 V | vanadium 23 | 92.9 Nb | niobium 41 | 180.9 Ta | tantalum 73 | [268] Db dubnium 105 | 140.1 Ce cerium 58 | 232.0 Th thorium 90 |
| | | relat atomi | (4) | 47.9 Ti | titanium 22 | 91.2 Zr | zirconium 40 | 178.5 Hf | hafnium 72 | [267] Rf rutherfordium 104 | | |
| | | | (3) | 45.0 Sc | scandium 21 | 88.9 | yttrium 39 | 138.9 La * | lanthanum 57 | [227] Ac † actinium 89 | nides | des |
| 2 | (2) | 9.0 Be beryllium 4 | 24.3 Mg 12 | 40.1 Ca | calcium 20 | 87.6 Sr | strontium 38 | 137.3 Ba | barium 56 | [226] Ra radium 88 | * 58 - 71 Lanthanides | † 90 - 103 Actinides |
| - | (1) | 6.9 Li lithium 3 | 23.0 Na sodium 11 | 39.1 K | potassium 19 | 85.5 Rb | rubidium 37 | 132.9 Cs | caesium 55 | [223] Fr francium 87 | * 58 - 71 | † 90 - 1(|

The Periodic Table of the Elements

Atomic Structure and Mass Spectrometry



The atom consists of two parts:



In a neutral atom, the number of protons and electrons are the same.

| The basic properties can be summarised as | Particle | Charge | Mass | |
|---|----------|-----------|----------------------------------|--|
| follows: | Proton | +1 unit | Approx 1 unit | |
| | Neutron | No charge | Approx 1 unit | |
| | Electron | -1 unit | Approx 1/1840 units (very small) | |

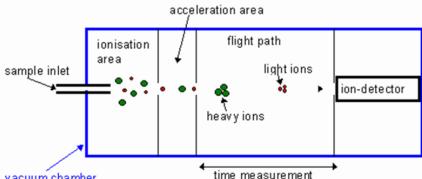
Mass Spec -- stages

1. Ionisation

Creates positive ion

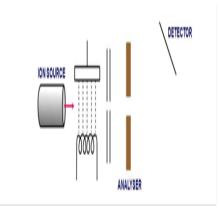
- 2. Acceleration Negatively charged plate attracts ions. Hole puts ions into a stream.
- 3. Detection

Electrons attracted to positive ions. TOF - time of flight - used to work out mass.



vacuum chamber

The mass spectrometer is an instrument used for measuring the masses of atoms and molecules. It can also be used to measure the relative abundance of different isotopes and to predict the structure of more complex molecules.

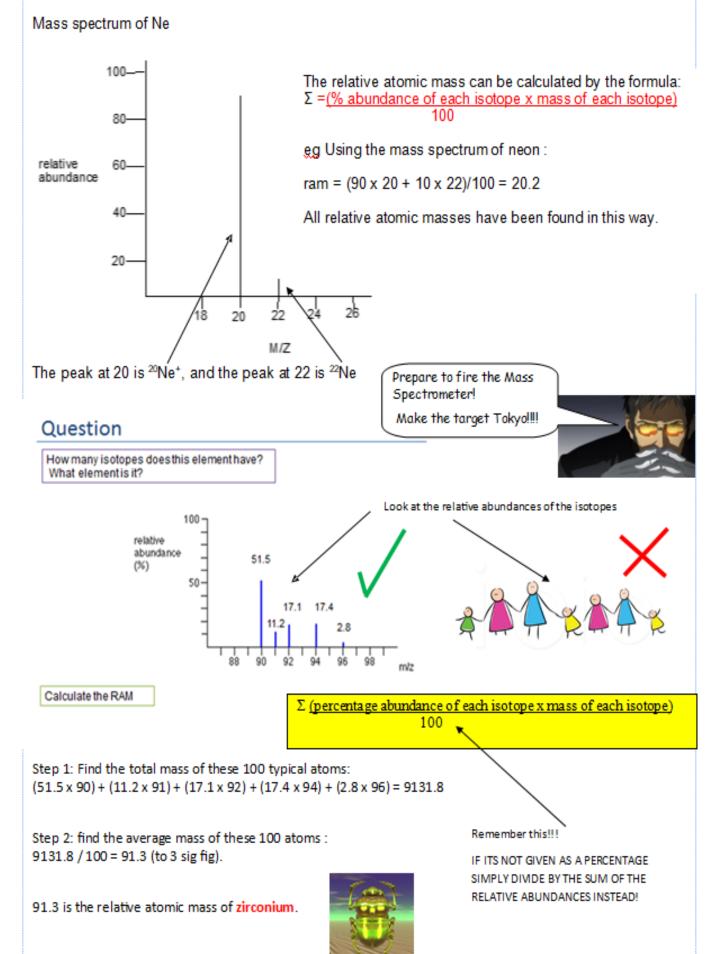


The degree of deflection depends on the mass and the charge; the greater the mass, the less the deflection, and the greater the charge, the greater the deflection. It can be shown that the deflection is inversely proportional to the m/e ratio.

The greater the number of particles landing at a single point on the detector, the greater the electric current and the larger the peak. Thus the relative abundance of different isotopes can be measured. Since the position at which an ion appears on the detector depends on its mass, different isotopes appear at different points on the detector. The magnitude of the peak gives the relative abundance of the isotope.

Thus the relative atomic mass of the element can be calculated from its mass spectrum.

An example of a simple mass spectrum is shown below.



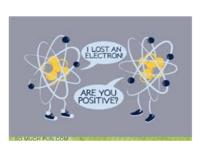
Write down definitions for the following three important terms

Atomic number

Mass Number

Relative Atomic Mass

Using what you should already know about the atom draw and label an atom in the space below that contains 2 protons, 2 neutrons and 2 electrons



Name the atom you have drawn

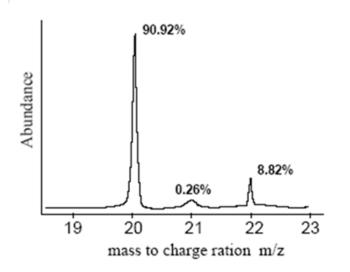
COMPLETE THE TABLE BELOW

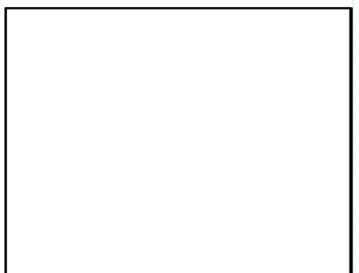
| | PROTONS | NEUTRONS | ELECTRONS | ATOMIC NO. | MASS NO. | SYMBOL |
|---|---------|----------|-----------|---------------|----------|--------|
| A | 7 | | | | 14 | |
| В | | 16 | | 15 | | |
| С | | | 10 | 8 | 16 | |
| D | 35 | | 36 | | 79 | |
| E | | 30 | | | | |
| F | | | | | | Al |

You do realise that this is the easy part. So, why not sit back listen to some smooth jazz with a cup of espresso and contemplate how good life is for now!!!



Calculate the Relative Atomic Mass of Neon from the following spectra.





The percentage makeup of naturally occurring potassium is 93.11% ³⁹K, 0.12%⁴⁰K and 6.77% ⁴¹K Calculate the relative atomic mass of potassium

NOTES/QUESTIONS

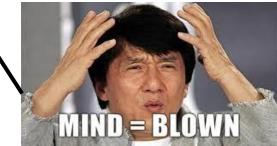
Make a note of anything you need to ask here such as "Why am I doing this to myself?" or "Somebody help me"

<u>Electronic Structure</u>

At this point you will now realise that some of GCSE chemistry is not actually true. We have not lied to you, you just couldn't handle the truth until now.

In an atom, electrons fly around the nucleus in shells or energy levels, the further from the nucleus the higher the quantum number of the shell and the higher the energy. However each shell is divided in to sub shells S ,P ,D in each sub shell there are a certain number of orbitals in which electron pairs spin in opposite directions (electron arrangement at Gcse doesn't seem that bad now does it)

This table shows the no. of electron that fit in each shell



| Shell | Sub Shell | Total no. of electrons |
|-------|-------------|------------------------|
| 1 | 1s | 2 |
| 2 | 2s 2p | 2 + (3x2)=8 |
| 3 | 3s 3p 3d | 2+(3x2)+(5x2)=18 |
| 4 | 4s 4p 4d 4f | 2+(3x2)+(5x2)+(7x2)=32 |

This table shows the subshells and electrons in the first 4 energy levels

The order of filling orbitals is in order of energy.

 $1s \longrightarrow 2s \longrightarrow 2p \longrightarrow 3s \longrightarrow 3p \longrightarrow 4s \longrightarrow 3d \longrightarrow 4p$

e.g. Calcium (20 electrons) $1s^2 2s^2 2p^6 3s^2 3p^6 4s^2$

Electrons fill up the orbitals singly before pairing up much like seats on a bus!

The arrangements can also be written in other ways below shows the box method with arrows showing electrons

| | 1s | 2s | | 2p | | 3s | | Зр | | 4s | |
|----|----|----|----|----|----------------------|-----------------------|----|----|----|----|--|
| Ca | ↑↓ | ↑↓ | ↑↓ | ↑↓ | $\uparrow\downarrow$ | $\uparrow \downarrow$ | ↑↓ | ↑↓ | ↑↓ | ↑↓ | |

Or it can be written shorthand with the symbol of the noble gas which comes before the element to show the full shells e.g Calcium would be [Ar] 4s²

Or using the box method Ca: [Ar] 4s $\uparrow\downarrow$

Note the unusual structures of chromium and copper.

The difference in energy between the 3d and 4s electrons is very small, and in chromium the energy required to promote and electron from 4s to 3d is recovered in the reduced repulsion which results from the fact that they are no longer paired. Thus the 4s¹3d⁵ structure in Cr is preferred.

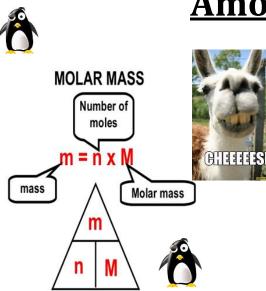
In copper, the 3d orbitals are actually lower in energy than the 4s orbital, so the 4s¹3d¹⁰ structure in Cu is preferred. Now try and Complete the following using a mix of the methods:

Chlorine Iron (NB 3d is written before 4s) Sulphur

Aluminium

Bromine

Potassium



Amount of Substance



All substances are made up of particles. In order to make it easy for chemists to work with particles that have different sizes and masses we use the <u>mole</u>. This is a quantity and is defined by Avogadro's number (6.02x10²³) You can pretty much have mole of anything: Penguins, llamas or atoms and molecules. It will always have the same amount in it whatever the size or shape it is.

There is another handy thing about moles as well, the mass of one mole of any substance is its Atomic mass or Formula mass in grams.

So one mole of carbon has a mass of 12g, as the atomic mass of carbon is 12.



How many moles are there in 44 g of CO₂? How many molecules is this?

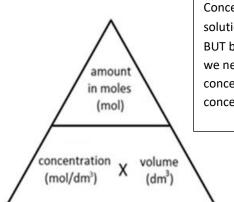
How many moles are there in 79 g of $AI_2(SO_4)_3$?

What is the mass of 2.5 moles of Na₂O?

What is mass of 2.34 moles of Platinum?

How many moles are there in 79 g of Fe₂O₃? How many atoms is this?

(No of Particles = No. of Moles x Avogadro's Number)



Concentrations of solutions are slightly different, because for a 1Mol/dm³ solution you need to have 1 mole dissolved in 1 dm³ or 1 litre. BUT because don't always make up solutions with one litre or decimetre cubed we need to be able to work out how much stuff to put in to get the concentration or how many moles are in a vol of solution of a certain concentration. (This helps with the mysteries of titration)



| To convert $cm^3 \rightarrow dm^3$, divide by 1000 | to convert m³→dm³, multiply by | 1000 |
|---|--------------------------------|------|
| a) 250cm ³ | d) 50cm ³ | |
| b) 125cm ³ | e) 1000cm ³ | |
| c) 1.5m ³ | | |



Exercise 2 – Use the equation to work out the <u>concentration</u> of the following solutions (show your working)

10g of magnesium chloride in 1dm³ of solution

1.5g of potassium iodide in 150cm³ of solution

2.3g of lithium chloride in 500cm³ of solution

Exercise 3 – Use the equation to work out the <u>mass</u> required to make the following solutions (show your working)

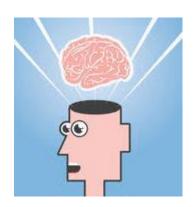
0.5dm³ of a 2mol/dm³ solution of silver nitrate

250cm³ of a 0.15 mol/dm³ solution of sodium chloride

10cm³ of a 0.4 mol/dm³ solution of sodium carbonate

500cm³ of a 5 mol/dm³ solution of magnesium sulphate



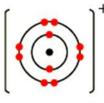


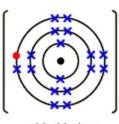
Bonding

Atoms like to stick together depending what atoms you have at the time depends on how they stick together, at the end of the day it's all about the electrons and what they are doing.

There are 3 types of Bonding and 3 types of intermolecular force, lets start with bonding first: you should be able to fill in the facts - remember this was GCSE

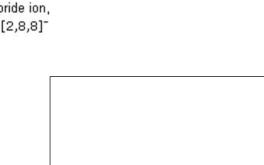
IONIC BOND

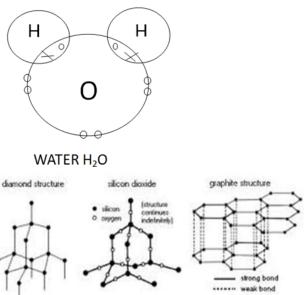




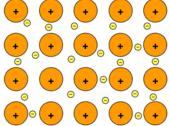
sodium ion, Na+ [2,8] +

chloride ion, Cl⁻ [2,8,8]⁻





METALL-IC bond



ng bond



Shapes of Molecules- How lucky are you??

Molecules and ions come in all sorts of shapes and sizes, they are not all flat and boring, <u>it's the number of electron</u> <u>pairs on the outer shell that decides the shape of the molecule.</u> Electron pairs exist as charge clouds, these are regions where you have a <u>really big</u> chance of finding an electron pair because they are negative they will always repel each other so they want to stay as far away as possible from each other. <u>Lone pairs repel the most so angles between bond</u>

| shapeImage: shapeImage: shapeImage: shapeImage: shapeImage: shapeImage: shapeExample $CI - Be - CI$ $F - F - F - F - F - F - F - F - F - F -$ | pairs are often reduced. | | | | | | | | |
|---|--|--|----------|-------------|--------------------|-------------------|-----------|--|--|
| shape Image: Close of the state of th | | 6 | 5 | 4 | 3 | 2 | Electron | | |
| ExampleCI—Be—ClImage: Figure F | | MMMMMMMMMMMMMMMMMMMMMMMMMMMMMMMMMMMMMM | | | | | | | |
| exampleCO2, cO2,CH3, trigonal planarAICl4, tetrahedralTrigonal bipyramidalOctahedraBond angle(s)180120109.5120/9090One lone pairImage: Simple state s | , F ▼F | F.,, ,,,, F | CI—P,CI | ́С′,∵н | B | Cl—Be—Cl | Example | | |
| Namelineartrigonal planartetrahedralbipyramidaloctahedralBond angle(s)180120109.5120/9090One lone pairImageImageImageImageImageangleImageImageImageImageImageNameImageImageImageImageImageExampleImageImageImageImageImageTwo loneImageImageImageImageImageTwo loneImageImageImageImageImageTwo loneImageImageImageImageImageTwo loneImageIma | | PCl ₆ | | AICl₄, | CH₃⁺, | CO ₂ , | | | |
| angle(s)180120109.5120/9090One lone pairImage: Image: Ima | dral | octahedı | | tetrahedral | trigonal planar | linear | Name | | |
| pair image image image image angle 107 87, 102 Name angular trigonal pyramidal square pyramidal Example CCl2, NH3, SF4, ClF5, Two lone Image Image Image Image | | 90 | 120/90 | 109.5 | 120 | 180 | | | |
| Name angular trigonal pyramidal square pyramidal Example CCl ₂ , NH ₃ , SF ₄ , CIF ₅ , Two lone Image: Color of the second sec | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | | | | | | | | |
| Name angular trigonal pyramidal square pyramidal Example CCl ₂ , NH ₃ , SF ₄ , ClF ₅ , Two lone Image: Color of the second sec | | | 87, 102 | 107 | | | angle | | |
| Two lone | ramid | square pyra | | | angular | | | | |
| Ione | | CIF₅, | SF₄, | NH₃, | CCl ₂ , | | Example | | |
| | , and the second s | | | | | | lone | | |
| Name of T shaped square plan | lanar | cauara ala | Tchanad | angular | | | Name of | | |
| structure angular T-shaped square plan | alidi | square pla | т-зпарей | angular | | | structure | | |
| angle 104.5 88 90 | | 90 | | | | | | | |
| Example $\mathbf{\Phi}_{\mathbf{A}}$ $\mathbf{H}_{\mathbf{A}}$ $ClF_{\mathbf{A}}$ $BrF_{\mathbf{A}}$ | , | BrF₄, | CIF₃, | H₂O, | ~ | | Example | | |

D.

Example:

Predicting the shape of Hydrogen Sulphide:

- 1.The central atom is **sulphur**.
- 2.Sulphur is in group 6, so there are 6 electrons in the outer shell
- 3.There are 2 hydrogen atoms bonded to it, so there are (6+2 (from the hydrogens)) 8 electrons in the outer shell
- 4.The number of electron pairs is 8/2 = 4 pairs
- 5.So the sulphur has 4 electron pairs and has made 2 bonds- **therefore there are 2 bond pairs and 2 lone pairs –** this means H₂S will have a bent shape.

Here you go, Predict and draw the shapes of the following molecules include the bond angles ③

Perhaps not smooth jazz now , may l suggest techno!! or even thrash metal?

 PF_3

 CI_2O

 NCI_3

 BrF_4

CLF₃

PCI₄+





You have already come across the insanity that is organic chemistry but in a more dilute form as in the alkanes, alkenes and fractional distillation, fortunately for you the gateway to knowledge is about to open in the most fantastic of ways. Hydrogen and Carbon together can combine to form more compounds than any other elements in the periodic table and somehow we have to name them along with the compounds that have other elements added in as well!!!!

You will concentrate on naming the following groups: Alkanes, Alkenes, Halo-alkanes and Alcohols

Before that though some definitions and stuff! You may head to a DARK place soon but don't worry most people

| get through organica hemistry | What it shows | Example (butane) |
|-------------------------------|---|---|
| General | An algebraic formula that describes any member of a series | C _n H _{2n+2} |
| Empirical | Simplest whole no. ratio of atoms | C ₂ H ₅ |
| Molecular | The actual ratio of atoms of each element | C4H10 |
| Structural | Shows the atoms carbon by carbon | CH ₃ CH ₂ CH ₂ CH ₃ |
| Skeletal | Shows the bond of the carbon skeleton only with any functional groups | |
| Displayed | Shows all atoms and all bonds | H H H H H H H C C C H H H H H |

Prefix and suffix for naming

| Then x and sum tor haming | | | | | | |
|---------------------------|--------------------------------|---|--|--|--|--|
| series | Prefix or suffix | example | | | | |
| Alkane | -ane | Propane C ₃ H ₈ | | | | |
| Branched Alkane | Alkyl- | Methylpropane CH ₃ CH(CH ₃)CH ₃ | | | | |
| Alkene | -ene | Propene C ₃ H ₆ | | | | |
| Halo-alkane | Fluoro-/Chloro-/ Bromo- /lodo- | Chloropropane CH ₃ CH ₂ CH ₂ CI | | | | |
| Alcohol | -ol | Propanol CH ₃ CH ₂ CH ₂ OH | | | | |
| | | | | | | |

Overall method of nomenclature

Identify the longest carbon chain- careful it might be bent (see table on next page, where the example is)

- Main functional group These usually form the suffix of the molecule For example an –OH group will mean the molecule will end in –ol. A C=C group will mean the molecule name will end in –ene.
- Number the chain Make the carbon with the main functional group the lowest number. For example alkenes and alcohol groups are classed as main functional groups. A branch isn't considered as influential in nomenclature as, say –OH is.
- Before the suffix write the number the functional group is on. For example, if an –OH is on the third carbon, the molecule would end ~-3-ol. What if you have two or more –OH groups? Just add carbon number and then di, tri or tetra to the molecule name. For example ~hexa-2, 3, 4-triol, or ~penta-2,4-diol.
- Side chains They are less important than functional groups as mentioned but number them and then put them into alphabetical order. i.e. Ethyl comes before methyl; regardless of whether it is on the 2nd, 3rd, 4th, etc carbon. E.g. You could have – **7-ethyl-3-methyl**...... And <u>not</u> **3-methyl-7-ethyl**......
- Identical chains If there is more than one identical chain then you write di, tri, tetra before that part of the name.
 HOWEVER→ Ignore this prefix when doing step number 5, because otherwise you'll begin to get a migraine trying to name these organic molecules.

Examaple: Lets name the following organic compound

Holy covalent bonding batman!

It's not the best photo but you can still see it OK, so let's follow the system!

You can see the longest chain is numbered in red

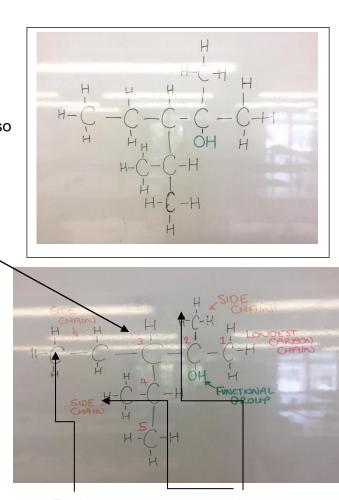
There are five carbons in this chain .

| No. of carbon | prefix |
|---------------|--------|
| 1 | Meth- |
| 2 | Eth- |
| 3 | Prop- |
| 4 | But- |
| 5 | Pent- |
| 6 | Hex- |

So the prefix is pent-

The functional group is an OH which makes this an alcohol with the suffix -OL

So, so far we have **PENTANOL**. But the OH is on the second carbon in (always keep your numbers as low as possible and number from the functional group). We therefore have **PENTAN-2-OL**.



Ethyl

methyl

Right, now for the side chains: there are 2 methyl groups and 1 ethyl group,

The methyl groups are on carbons 2 and 4 while the ethyl is on carbon 3

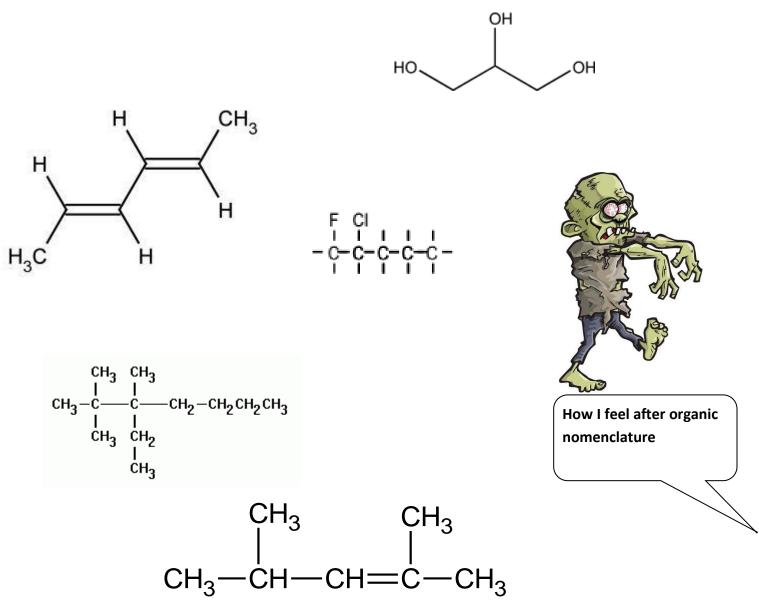
Alphabetically e comes before m, so the ethyl comes first-

So now we have 3 ethyl 2,4 dimethyl

Finally let us assemble the two parts together-3 ethyl 2, 4 dimethyl PENTAN-2-OL

> Di is two, tri is three, tetra is four ,Penta is five, Hexa is six

 CH_3 CH-CH₂-CH₂-CH=CH₂ CH₃



CH₃CHFCHFCH₂CH₃

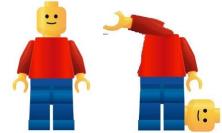
Br Br I I I I - C-C-C-C-Br I I I I

<u>Isomerism</u>

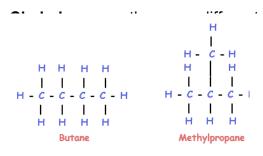
Isomers have the <u>same molecular formula but</u> the atoms are in a different arrangement in space, we are going to look at **Structural Isomers**

Structural isomers have different structural arrangements of atoms, it's a bit like messing around with lego blocks – you can have the same number of blocks but you can put them together in loads of different ways





There 3 types of structural isomer



arrangements of the carbon skeleton, some are straight

Both have the formula C₄H₁₀

Positional isomers- have the same skeleton and same groups or atoms attached but the atom or group is attached to a different carbon

_

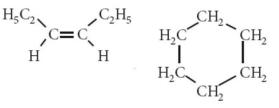


the chlorine is attached to a different carbon we can

show this by changing the number

Functional group-have the same atoms arranged in different functional groups

Alkene and Cycloalkane



Hex-3-ene

Cyclohexane

Notice the double bond has gone both still have the formula C_6H_{12}

Your Turn.....

Draw out the chain isomers of C_6H_{14}



Draw out the positional isomers and chain isomers of $\textbf{C}_{\texttt{5}}\textbf{H}_{\texttt{11}}\textbf{C}\textbf{I}$

Draw out the functional group isomer of $\textbf{C}_{4}\textbf{H}_{8}\,\textbf{and}\,\,\textbf{C}_{5}\textbf{H}_{10}$

Periodicity

This is just boring , nothing fun at all here , just move on

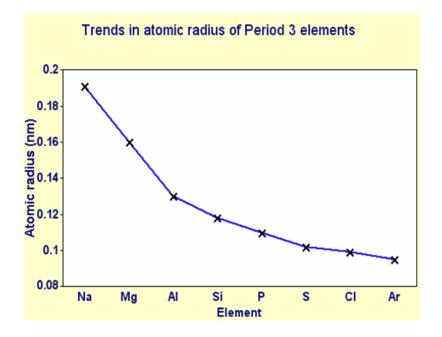
The Periodic Table is made up by placing the elements in the order of their ATOMIC NUMBER, this leads to them arranging themselves into

ROWS (PERIODS) and COLUMNS (GROUPS)

The periodic table is further split into blocks; in each different block the elements are filling, or have just filled, particular orbitals

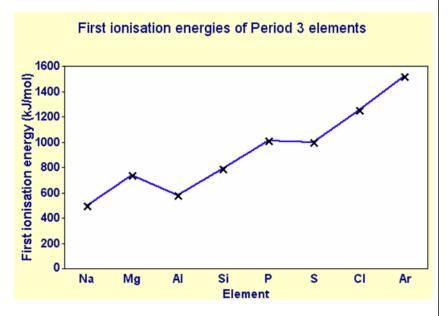
Because the outer shell arrangement of electrons repeats itself through the table we notice that there are patterns which emerge across the table –this is periodicity.

We will look at 3 of these trends:



Atomic Radius

As you move across period 3 the radius decreases this is because of the increasing charge in the nucleus of the atom but the same number of shells of electrons

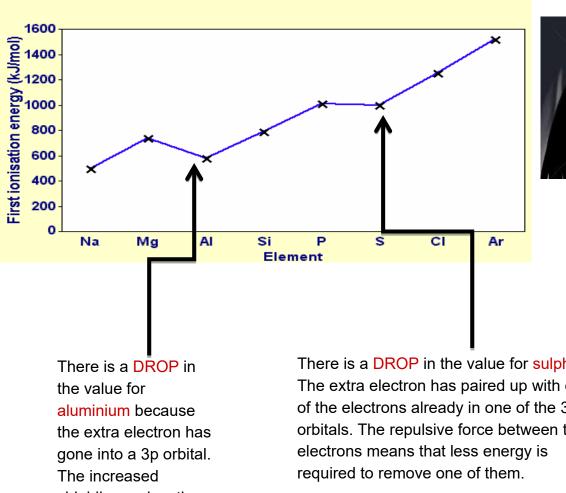


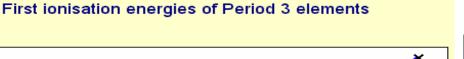
First Ionisation Energy

"The energy required to remove ONE MOLE of electrons (to infinity) from ONE MOLE of gaseous atoms to form ONE MOLE of gaseous positive ions." This INCREASES across a period as the Nuclear charge increases by one each time.

Each extra electron, however, is going into the same main energy level so is subject to similar shielding and is a similar distance away from the nucleus.

Electrons are held more strongly and are harder to remove.



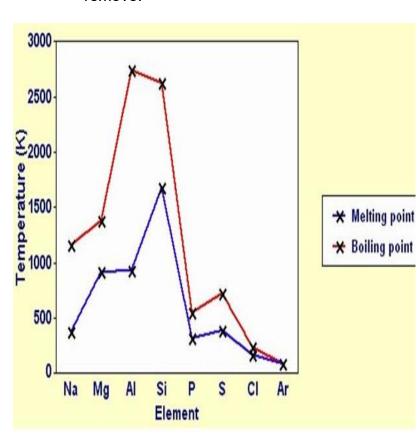




Welcome to the dark place, abandon all hope !!

shielding makes the electron easier to remove.

There is a DROP in the value for sulphur. The extra electron has paired up with one of the electrons already in one of the 3p orbitals. The repulsive force between the



Melting and Boiling point General increase then decrease as the metals lose more outer electrons the bonds become stronger. Si is fully covalently bonded and so has a high melting and boiling point P to Cl – these are simple covalent molecules with weak van der waals forces which are dependent on the size of the molecule Ar is mono atomic

The oxides of the elements of period 3 also show certain trends

| Element | Formula of oxide | Structure | Reaction of oxide with water | Acid/base nature |
|--------------|---|-------------------------------|---|-----------------------|
| Sodium* | Na ₂ O | Giant Ionic | $Na_2O + H_2O \rightarrow 2NaOH$ | Strongly basic |
| Magnesium* | MgO | Giant Ionic | Slight: MgO + $H_2O \rightarrow$ Mg(OH) ₂ | Weakly basic |
| Aluminium | Al ₂ O ₃ | Giant Ionic | | Amphoteric |
| Silicon | SiO ₂ | Giant Covalent (Metalloid) | | Very weakly acidic |
| Phosphorous* | P ₄ O ₁₀ | Molecular Covalent | $P_4O_{10} + 6 H_2O \rightarrow 4 H_3PO_4$ | Strongly acidic |
| Sulphur* | SO ₂ SO ₃ | Molecular Covalent | $SO_3 + H_2O \rightarrow H_2SO_4$ | Strongly acidic |
| Chlorine | no direct reaction but: Cl ₂ O ₇ | Molecular Covalent | $Cl_2O_7 + H_2O \rightarrow 2 HClO_4$ | Strongly acidic |
| Argon | no oxides | | | |

Create a mind map on periodicity and the trends in p3 (if you have any mind left)



this is not a mind map by the way, it just

looks cool.



The End. (for now)