

March 2020

Dear Student, Parent/Carer,

As you will know, the Department for Education and the exam regulator, Ofqual, published instructions to schools on 25th February as to how gradings should be awarded in the Summer, in the absence of examinations.

Whilst we are still awaiting the detailed information that will be provided by the separate examination boards, we are able to share some details of this process and how we will be collating the necessary evidence needed in the allocation of each grade.

This morning, the students have watched a short video which explains this process. This video can be viewed here:

<https://rossett.school/cv/vid/gradings/>

Additionally, we have compiled the answers to some Frequently Asked Questions, which can be found below.

As explained in the video, as soon as we are able, we will be publishing details of how grades will be arrived at in every qualification, as well as information regarding the assessments that will be held after the Easter holidays.

In the meantime, if you do have any questions please don't hesitate to contact your child's Director of Learning in the first instance.

Yours sincerely



Mr C. Stone
Deputy Headteacher

Frequently Asked Questions

How will grades be awarded this summer?

Grades for GCSEs, A levels, and most other qualifications including applied generals will be based on a process involving teacher assessment against national standards, internal quality assurance, and external quality assurance by the exam boards.

The national process defined by the Department for Education and the exams' regulator, Ofqual is as follows:

1. Teachers will **assess students against a national standard**, which will be defined by the exam boards before the Easter break.
2. Departments will submit grades which will be **quality assured by the school**. This internal quality assurance process will have to be signed off by the exam board to ensure it is rigorous and in line with national standards.
3. Our school results will be **quality assured externally** by the exam boards, which may include random sampling of our school's evidence.
4. If the exam boards are confident in our submitted results, **then the exam boards will award students their final grades**.
5. If students do not think their results are accurate, they will have the right to **appeal**.

So, do teachers award the grade?

Simply: no. The grade students achieve will start with their teacher's assessment of their performance across a range of evidence. This is against a nationally-defined standard, not the teacher's own opinion. This assessment is then subject to both internal and external quality assurance before the final grade is awarded by the exam body as usual.

Does this mean grades are decided by an algorithm?

No, unlike last year, students' grades will not be changed by a formula. The internal and external quality assurance measures will all be done by humans, not an algorithm. There is no limit on the achievement of students, providing they have evidence that they are working at that grade.

What about loss of learning / impact of Covid?

This year, teachers will only assess students on content they have been taught – because of the continued disruption of the pandemic. This means students will not be disadvantaged if they individually, their whole class or whole year group have been unable to complete their full course. However, grades can only be submitted on the basis of the evidence we have of students' performance, even if that evidence covers less of the course than usual. Students who would usually have extra time in the exams will benefit from the same arrangements in teacher assessment.

What evidence will be used?

Teachers are able to draw on a range of assessment evidence from across a student's study of the course, up until 28 May 2021. This evidence will therefore include the outcomes of assessments already sat by students, as well as evidence from the assessments we will be conducting after the Easter break.

The exam boards are producing assessment materials that will be sent to us before Easter. We will be utilising these resources in the creation of the forthcoming assessments. In the first four weeks after Easter, we will be conducting short, classroom-based assessments in each of your child's subjects. Between 10th - 28th May we will also be conducting some extended assessments. The timetables for these assessments will be published to students and parents as soon as possible, so that the students can be fully prepared.

www.rossettschool.co.uk

Rossett School, Green Lane, Harrogate HG2 9JP T: 01423 564444 F: 01423 502301 E: office@rossettschool.co.uk

Rossett School is an Independent Academy Trust and Company Limited by Guarantee
Company No 7664288 Registered in England and Wales

Different departments may use different sources of evidence, and there is no requirement for any one type of assessment to be used – it's about a performance across a range of evidence.

Will grades be different between different schools and colleges?

No, the standard against which teachers will be assessing students is set nationally by the exam boards. This is the standard that will be used during external quality assurance and appeals to ensure consistency and fairness across the system.

The exam boards are only giving out past papers, how is this fair?

Most of the assessments provided by the exam boards will be drawn from past papers, although there will be new questions as well. There is significant research that even if students have seen assessments questions before, it does not reduce the validity of the assessment.

Can students and parents make the case for why a student should get a higher grade?

Our teachers are already using their professional expertise to assess students on the content they have been taught. Teachers are unable to submit higher grades for students unless they have the evidence that they are consistently working at this level. If teachers submit higher grades without evidence they are committing exam malpractice.

In 2020, any undue pressure by student or parent who placed undue pressure on teachers to increase grades was also considered exam malpractice. It is likely to be the same for 2021. If students or parents are found to be putting teachers or leaders under undue pressure to increase grades, then this matter will be referred to the exam boards and an investigation into malpractice may ensue. This may result in the student's certificate being removed entirely if malpractice is deemed to have taken place.

Can students discuss their grades with teachers?

Teachers will be able to discuss which evidence they are using to inform their judgement with students, including marked or graded pieces of work.

However, we are not allowed to disclose their final submitted grade we give to the exam board. Students should not attempt to second-guess the grade submitted, as teachers will be using a range of evidence to inform their final judgement. Students must not pressure teachers to reveal the grades they are submitting, or to increase the grades, as doing so may be considered exam malpractice.

What should students do to improve their grades?

The best thing students can do is to continue to attend classes, learn, act on feedback from their teachers, revise, and read around their subject. This will help prepare them for the assessments that the students will be sitting throughout the next half term. Their grade will be based on their performance, and so their outcomes are ultimately in their hands.