

MFL Assessment Criteria

	Foundation (1-3)	Developing (4-5)	Secure (6-7)	Excellence (8-9)
End of Year 7	<p>Listening:</p> <ul style="list-style-type: none"> I can demonstrate understanding of familiar words and phrases, spoken clearly and repeated, if necessary. <p>Speaking:</p> <ul style="list-style-type: none"> I can say single words and short phrases with support. I can imitate a model of correct pronunciation and intonation. I can answer simple questions. I can give basic information. <p>Reading:</p> <ul style="list-style-type: none"> I can demonstrate understanding of familiar words and phrases. I can read them aloud. I can translate words into English. <p>Writing:</p> <ul style="list-style-type: none"> I can write or copy simple words correctly. I can label items. I can complete short phrases or sentences. 	<p>Listening:</p> <ul style="list-style-type: none"> I can demonstrate understanding of a range of familiar phrases and opinions, spoken clearly. <p>Speaking:</p> <ul style="list-style-type: none"> I can answer simple questions. I can give basic information and opinions, using set phrases. I am beginning to show awareness of sound patterns. <p>Reading:</p> <ul style="list-style-type: none"> I can demonstrate understanding of a range of familiar written phrases and opinions. I can translate words and short phrases into English. <p>Writing:</p> <ul style="list-style-type: none"> I can write a few short sentences (including simple opinions), following a model. I can write some familiar words from memory. Spelling and accents may not be accurate, but the meaning is clear. 	<p>Listening:</p> <ul style="list-style-type: none"> I can understand main points, opinions and some detail in passages which include reference to either the present or the near future. <p>Speaking:</p> <ul style="list-style-type: none"> I can take part in simple conversations, referring to the present or the future. I can express opinions and give simple reasons. I can give short prepared talks. I can begin to speak spontaneously (e.g. by giving an unprepared opinion). <p>Reading:</p> <ul style="list-style-type: none"> I can demonstrate understanding of main points, opinions and some detail in short written texts. I am beginning to read and understand simple poems, songs and short authentic texts (e.g. menus, short adverts). I am starting to use a bilingual dictionary or glossary to look up unfamiliar words. I am beginning to translate sentences into English. <p>Writing:</p> <ul style="list-style-type: none"> I can write short texts using mainly memorised language, referring to the present or the future. I can express opinions and give simple reasons. Translate simple sentences into the target language. I can use a bilingual dictionary or glossary to check grammar, spelling and accents. 	<p>Listening:</p> <ul style="list-style-type: none"> I can demonstrate understanding of passages which include opinions and three tenses used together: present, past and the near future. <p>Speaking:</p> <ul style="list-style-type: none"> I can take part in longer conversations, expressing opinions, giving more detail and referring to the present, past and future. I can give a prepared talk and answer unprepared questions about it. I can begin to predict the pronunciation of new words. <p>Reading:</p> <ul style="list-style-type: none"> I can demonstrate understanding of texts which include opinions and three tenses used together: the present, the preterite and the near future. I can read short authentic texts (e.g. adverts, information leaflets). I can translate short passages into English, paying particular attention to the use of tenses <p>Writing:</p> <ul style="list-style-type: none"> I can write short texts expressing opinions, giving more detail and referring to the present, the past and the future. I can translate short passages into the target language with increasing accuracy. I can use reference materials to improve accuracy.

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	Foundation (1-3)	Developing (4-5)	Secure (6-7)	Excellence (8-9)
End of Year 8	<p>Listening:</p> <ul style="list-style-type: none"> I can demonstrate understanding of a range of familiar phrases and opinions, spoken clearly. <p>Speaking:</p> <ul style="list-style-type: none"> I can answer simple questions. I can give basic information and opinions, using set phrases. I can begin to show awareness of sound patterns. <p>Reading:</p> <ul style="list-style-type: none"> I can demonstrate understanding of a range of familiar written phrases and opinions. I can translate words and short phrases into English. <p>Writing:</p> <ul style="list-style-type: none"> I can write a few short sentences (including simple opinions), following a model. I can write some familiar words from memory. Spelling and accents may not be accurate, but the meaning is clear. 	<p>Listening:</p> <ul style="list-style-type: none"> I can understand main points, opinions and some detail in passages which include reference to either the present or the near future. <p>Speaking:</p> <ul style="list-style-type: none"> I can take part in simple conversations, referring to the present or the future. I can express opinions and give simple reasons. I can give short prepared talks. I am beginning to speak spontaneously (e.g. by giving an unprepared opinion). <p>Reading:</p> <ul style="list-style-type: none"> I can demonstrate understanding of main points, opinions and some detail in short written texts. I am beginning to read and understand simple poems, songs and short authentic texts (e.g. menus, short adverts). I am starting to use a bilingual dictionary or glossary to look up unfamiliar words. Translate sentences into English. <p>Writing:</p> <ul style="list-style-type: none"> I can write short texts using mainly memorized language, referring to the present or the future. I can express opinions and give simple reasons. I can translate simple sentences into the target language. I can use a bilingual dictionary or glossary to check grammar, spelling and accents. 	<p>Listening:</p> <ul style="list-style-type: none"> I can demonstrate understanding of passages which include opinions and three tenses used together: present, past and the near future. <p>Speaking:</p> <ul style="list-style-type: none"> I can take part in longer conversations, expressing opinions, giving more detail and referring to the present, past and future. I can give a prepared talk and answer unprepared questions about it. I am beginning to predict the pronunciation of new words. <p>Reading:</p> <ul style="list-style-type: none"> I can demonstrate understanding of texts which include opinions and three tenses used together: the present, the preterite and the near future. I can read short authentic texts (e.g. adverts, information leaflets). I can translate short passages into English, paying particular attention to the use of tenses. <p>Writing:</p> <ul style="list-style-type: none"> I can write short texts expressing opinions, giving more detail and referring to the present, the past and the future. I can translate short passages into the target language with increasing accuracy. I can use reference materials to improve accuracy. 	<p>Listening:</p> <ul style="list-style-type: none"> I can understand passages which include different tenses, opinions and some unfamiliar, as well as familiar, language. I can listen and copy spoken sentences. <p>Speaking:</p> <ul style="list-style-type: none"> I can initiate and develop conversations. I can discuss personal and topical matters relevant to teenagers (e.g. healthy eating, future job plans). I can apply knowledge of grammar in new contexts. I can ask questions (hypothetically or direct). <p>Reading:</p> <ul style="list-style-type: none"> I can demonstrate understanding of texts which include different tenses, opinions and some unfamiliar, as well as familiar, language. I am beginning to read and understand simple stories, letters and short magazine extracts. I can translate short passages into English with increasing accuracy. <p>Writing:</p> <ul style="list-style-type: none"> I can write longer texts on personal and topical matters relevant to teenagers (e.g. sport and fitness, social media). I can use a bilingual dictionary to look up new words. I can translate short passages into the target language. I can edit and redraft work to improve accuracy.