

## History Assessment Criteria

	<b>Foundation (1-3)</b>	<b>Developing (4-5)</b>	<b>Secure (6-7)</b>	<b>Excellence (8-9)</b>
<b>Chronological Understanding</b>	<ul style="list-style-type: none"> <li>You can sequence events e.g. a timeline.</li> <li>You can divide the past into different periods of time.</li> <li>You can recognise similarities and differences between periods of time.</li> </ul>	<ul style="list-style-type: none"> <li>You can describe features of past societies and make links between different historical periods from British History.</li> </ul>	<ul style="list-style-type: none"> <li>You can describe different societies and periods from British and other History and make links between features within and across different periods.</li> </ul>	<ul style="list-style-type: none"> <li>You have extensive knowledge of history and you can analyse developments and changes in different places and between different periods.</li> </ul>
<b>Causation Explaining why things happened. Cause and Consequence</b>	<ul style="list-style-type: none"> <li>You can give a range of reasons why something has happened by describing the causes.</li> </ul>	<ul style="list-style-type: none"> <li>You can explain why something has happened by describing a range of causes and showing some links between them.</li> </ul>	<ul style="list-style-type: none"> <li>You can explain why something has happened by referring to a wide range of causes and showing links between them.</li> </ul>	<ul style="list-style-type: none"> <li>You are sophisticated in your explanations of causation, clearly analysing each factor and showing how they link both to the question but also to each other.</li> </ul>
<b>Historical Enquiry Using evidence How you work with historical source materials</b>	<ul style="list-style-type: none"> <li>You can find answers to questions by reading historical sources.</li> </ul>	<ul style="list-style-type: none"> <li>You can use a range of sources to support or challenge a statement or answer a question.</li> </ul>	<ul style="list-style-type: none"> <li>You can use sources to reach conclusions whilst also being aware of their origins, intended audience and purpose.</li> </ul>	<ul style="list-style-type: none"> <li>You are able to use sources in light of their context, audience and purpose to help reach and support well-reasoned conclusions.</li> </ul>
<b>Significance/ Interpretations How and why the past has been represented in different ways Judging the importance of an event against criteria</b>	<ul style="list-style-type: none"> <li>You can give some reasons why an event or person might be considered significant (important) based on the impact the event or person has.</li> </ul>	<ul style="list-style-type: none"> <li>You can begin to apply criteria for judging the significance of an event for different groups of people within a society.</li> <li>You can begin thinking about how different people interpret the significance of an event.</li> </ul>	<ul style="list-style-type: none"> <li>You are able to use criteria to judge significance both at the time and over time.</li> <li>You are also able to explain why different groups may interpret significance differently according to their own perspectives.</li> </ul>	<ul style="list-style-type: none"> <li>You are able to analyse different interpretations and judgements on significance in depth to reach reasoned conclusions about an event or person.</li> </ul>
<b>Communication Your ability to communicate your ideas in speech and writing</b>	<ul style="list-style-type: none"> <li>You can answer questions by writing one or more short paragraphs about the topic.</li> <li>You will still tend to answer in single sentences.</li> <li>You can begin to set your own research questions.</li> <li>Your answers will be in paragraphs and begin to show signs of more formal structure.</li> </ul>	<ul style="list-style-type: none"> <li>Your writing will be more formally structured showing evidence of hamburger paragraphs with topic sentences at the start and linking back to the question at the end.</li> <li>You will use some evidence to support the points you make.</li> <li>You will begin to evaluate your work.</li> </ul>	<ul style="list-style-type: none"> <li>You will communicate in well-structured ways with a developed style for extended writing.</li> <li>You will write introductions and conclusions which link to the topic.</li> <li>You will use multiple pieces of evidence to support the points you make and make strong links back to the question or topic.</li> <li>You make confident use of historical terminology.</li> <li>You evaluate your work effectively.</li> </ul>	<ul style="list-style-type: none"> <li>You can communicate both confidently and precisely in a well-structured manner.</li> <li>Your essays have a strong structure which allows you to analyse a question, provide evidence, cross reference and reach a reasoned conclusion.</li> <li>You make excellent use of terminology and effectively evaluate your own work.</li> </ul>