

Geography Assessment Criteria

	Foundation (1-3)	Developing (4-5)	Secure (6-7)	Excellence (8-9)
Year 7	<ul style="list-style-type: none"> • Basic understanding of maps – can draw simple maps with some labels. • With support is able to select information from simple data. • With support can draw a simple graph to present data. • Writing is basic, simple statements given about geographical questions and issues. • Limited use of geographical terminology. • Fieldwork. 	<ul style="list-style-type: none"> • Some reasonable understanding of maps – can draw, label and understand maps/photographs/sketches with greater accuracy. • Is able to extract and begin to explain information from a limited range of data. • Can construct appropriate graphs to present data with some accuracy. • Writing is descriptive, using evidence to draw simple conclusions about geographical questions and issues. • Limited range of geographical terminology. • Fieldwork. 	<ul style="list-style-type: none"> • Reasonable understanding of maps – can draw, annotate and understand a range of maps/photographs/sketches at a variety of scales. • Is able to extract and interpret information from a variety of different types of data. • Can select and accurately construct appropriate graphs to present data. • Writing is descriptive and analytical; using evidence to draw valid conclusions about geographical questions and issues. • Use of some geographical terminology accurately. • Fieldwork. 	<ul style="list-style-type: none"> • A good understanding of human and physical maps – can draw, annotate, understand and interpret a range of maps/photographs/sketches at a variety of scales. • Is able to independently extract and analyse information from a variety of different types of data. • Can select and accurately construct a variety of appropriate graphs to present data. • Writing is descriptive and analytical; using evidence to draw conclusions about geographical questions and issues. • Consistent use of a wide range of geographical terminology accurately. • Fieldwork.

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	Foundation (1-3)	Developing (4-5)	Secure (6-7)	Excellence (8-9)
Year 8	<ul style="list-style-type: none"> • Some reasonable understanding of maps – can draw, label and understand maps/ photographs/sketches with support. • Is able to extract and begin to explain information from a limited range of data. • Can construct appropriate graphs with some support to present data with some accuracy. • Writing is descriptive, with simple statements and some evidence is used to draw simple conclusions about geographical questions and issues. • Limited range of geographical terminology. 	<ul style="list-style-type: none"> • Reasonable understanding of maps – can draw with greater accuracy, annotate and understand a range of maps/ photographs/sketches at a variety of scales. • Is able to extract and interpret information from a variety of different types of data. • Can select, with guidance, and accurately construct appropriate graphs to present data. • Writing is descriptive with some analysis; using evidence to draw valid conclusions about geographical questions and issues. • Use of some geographical terminology accurately. 	<ul style="list-style-type: none"> • A good understanding of human and physical maps – can draw, annotate, understand and interpret an increasing range of maps/ photographs/sketches at a variety of scales. • Can extract and analyse information from a variety of different types of data. • Can select and accurately construct a variety of appropriate graphs to present data. • Writing is descriptive and analytical; using evidence to draw conclusions about geographical questions and issues. • Ability to consistently use a wider range of geographical terminology accurately. 	<ul style="list-style-type: none"> • A good understanding of human and physical maps. The student can draw, annotate, understand and interpret a wide range of maps/photographs/ sketches at a variety of scales. • Independently extract and analyse information from a variety of different types of data. • Can independently select and accurately construct a variety of appropriate graphs to present data. • Writing is descriptive and analytical; using evidence to draw informed conclusions about geographical questions and issues. • Consistent use of a wide range of geographical terminology accurately.