



## A brief guide to the language levels

Tick the appropriate boxes to find out your level

### Beginner

- I can understand and use familiar everyday expressions and very basic phrases.
- I can introduce myself and others and can ask and answer questions about personal details, such as where s/he lives or what hobbies s/he has people.
- I can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.

### Level 2

- I can understand sentences and commonly used expressions associated with topics directly related to my direct circumstances (e.g. personal information or information about my family, shopping or work).
- I can handle very short social exchanges making myself understood in simple, routine situations.
- I can describe my background and education
- I can obtain the most important information from a short newspaper articles, everyday advertisements and public notice boards.

### Level 3

- I can understand key points when clear, standard language is used and the focus is on familiar topics.
- I can understand key points from radio or TV programmes on current affairs or topics of personal interest when the delivery is relatively slow and clear.
- I can express myself simply and coherently regarding familiar topics and areas of personal interest.
- I can describe ideal holidays as well as make short statements to justify or explain my own views and plans.
- I can give reasons and opinions.
- I can write simple connected text on familiar topics.

### Level 4

- I can recognise and use the main features of grammar with confidence.
- I can listen effectively for specific details/general information, ideas and opinions from a range of sources.
- I can communicate adequately in a range of social, transactional and work-related situations.
- I can ask for and provide information on a range of topics.
- I can seek and respond to ideas and opinions on a range of topics.
- I can take part in varied discussions.
- I can read texts in the target language to extract specific details and to identify general information, ideas and opinions from different sources.
- I can write effectively in the target language for a range of purposes.



## Level 5

- I can understand a wide range of texts, both shorter simple texts (such as advertisements) and longer, more complex factual texts (such as commentaries and reports).
- I can express myself clearly and in a structured way in writing on the subject of complex matters and also correct mistakes in texts written by other people.
- I can give clearly structured oral comments on general subjects and topics of particular interest to me.
- I can take an active part in discussions on subjects I know about, taking up a position and presenting my own point of view.

## Level 6

- I can understand the main contents of complex texts on concrete and abstract topics.
- I can understand specialized discussions in my own primary area of specialization.
- I can communicate so spontaneously and fluently that a normal conversation with native speakers is easily possible without a great deal of effort on either side.
- I can express myself on a wide range of topics in a clear and detailed manner, explain my position on a current issue and indicate the benefits and drawbacks of various options.

## Level 7

- I can easily understand relatively long radio talks and radio programmes.
- I can understand a wide range of written texts, including longer, more complex factual texts, commentaries and reports.
- I can express myself clearly and logically in essays on complex issues, choosing the right kind of expression to appeal to the reader.
- I can verbally express myself spontaneously and fluently, state my own opinions, formulate my thoughts and views precisely and make detailed contributions of my own.

## Level 8

- I can understand a wide range of challenging, longer texts and also grasp implicit meanings.
- I can express myself spontaneously and fluently without having to search for words frequently and noticeably.
- I can use the language effectively and flexibly in my social and professional life or in training and studies.
- I can make clear, structured and detailed statements on complex topics and apply various means of text association appropriately in the process.



Notes: