

Sixth Form Information Evening 2019



ROSSETT SIXTH FORM 2019



Sixth Form Team

- Mr Foley – Director of Sixth Form
- Mrs Grabham – Deputy Director of Sixth Form
- Miss Higgins – Student Support Officer
- Ms Chaplin – Attendance Officer



Key messages tonight

- GCSE to A Level transition
- Preparation, organisation and commitment
- Importance of September to Christmas
- Parental support
- Home study Agreements and Attendance

Important dates

- Thursday 11 July – Induction Day and Parents' Information Evening (summer projects).
- Thursday 22 August – GCSE results day.
- Tuesday 3 September - Sign-on day and study skills session (period 1-4).
- Wednesday 4 September – Preparation and study plans (home study)
- Thursday 5 September – Timetables issued and lessons start



A Level Subject choices

- Students select **3 A Level subjects** to study over 2 years.
- Students will pick one of the following **fourth options** based on GCSE results:

Extended Project Qualification (50%)
Core Maths (25%)
Fourth A Level for students with a high average points score (15%)
UFCA Football Scholars (10%)

- **Students will only sit exams in either a fourth A Level or complete their Extended Project Qualification in Year 12.**

Sign-on day and courses

- Students confirm 3 subjects plus one other option
- A Levels **generally require a grade 5+** in that subject at GCSE
- After today and following GCSE results, students should review their subject options
- **Sign-on day 3 September** – students will meet with Heads of Department to discuss their subject choices
- Students can study A Levels and BTEC Level 3 courses



Extended Project Qualification

- **Independent Research Project**
 - Supervisor
 - Preparation for university
- 5000 word report & Production Log
- Artefact + 1000-2000 word report **and** Production Log
- Equivalent to AS Level
 - Graded A*-E
 - Super-Curricular (university applicants/competitive courses)



Teaching and Learning in Sixth Form

Staff Survey

- Time management and organisation
- Essay and paragraph structure
- Independent learning & revision techniques

Tuesday 3 September - Half day - Skills Session

Monitoring:

- Folder checks
 - Reports to parents
 - Staff feedback
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- Intervention will be implemented for students struggling with the academic expectations.

Target grades (A*-D and Dist*/Merit/Pass)

- GCSE results sent to Durham University (ALIS)
- All students have a target grade set at the top 20th percentile based on ALIS
- This is what we would want students to aspire to achieve
- We review grades internally to ensure students are targeted above the national average in their subject choices



What is UCAS?

- Universities and Colleges Admissions Service
- **All students wishing to apply to university in the UK must go through UCAS**
- **Thinking about UCAS now may help support subject choices.**
- **www.unifrog.org**

UCAS

Types of Universities

- Oxbridge (Oxford and Cambridge)
- Russell Group / Sutton Trust

The above universities usually require grades for their courses e.g. **Grades AAB** and sometimes specify required A Level subjects e.g. A Level Maths

Most other universities request a certain amount of UCAS points e.g. BBB = 120 UCAS points. However they too can require specific grades and subjects

UCAS Points

A level	AS level	UCAS points	BTEC (1 A Level)	BTEC (1 AS Level)	Extended Project Qualification
A*		56	D*		
A		48	D		
B		40			
C		32	M		
		28		D*	A*
D		24		D	A
	A	20			B
E	B	16	P	M	C
	C	12			D
	D	10			
		8		P	E
	E	6			

Apprenticeships

- We support all students who wish to follow an apprenticeship or employment pathway both locally and nationally
- We regularly receive opportunities from local businesses for students looking to start an apprenticeship
- www.apprenticeship.org

Levels of apprenticeship

- Level 2 – GCSE
- Level 3 – A Level
- Level 4+ – Higher Apprenticeships/degree level

Enrichment Opportunities



- **Leadership Opportunities** - Listeners, Sixth Form Ambassadors, Rossett Sports Ambassadors, Sixth Form committee, charities week, compulsory in-class support, Sixth Form Science and Maths Ambassadors.
- All students benefit from being part of the Rossett '**school community**' where they can demonstrate leadership, empathy, care and responsibility towards younger students.
- These 'soft skills' are highly valued by employers and University Admission Tutors.

All students will have 2 hours enrichment



A-Level Reforms

- New A Level reforms were introduced between 2015 and 2017
- All subjects are now reformed, therefore **AS exams will not count towards A2 results**. However, BTEC students will sit an end of Year 12 state exam
- At the end of Year 12, Students will only sit an exam in BTEC subjects or their fourth option e.g. fourth A Level, Core Maths or complete their EPQ
- They will sit internal mock exams in all A level subjects



Specialist Pathways

- **DMV group** - support for students considering applications to Dentistry, Medicine and Veterinary Medicine courses.
- **Education group** – supports students with applications for teaching qualifications.
- **Law group** – several of our students have been accepted on the prestigious Pathways to Law programme.
- **STEM** – two pathways: ‘Science and Technology’ and ‘Engineering and Maths’.





Rossett Sixth Form Dress Code Expectations



Students are required to dress smartly. The Sixth Form Dress Code demonstrates high expectations, professionalism and a reflection of what is required in most business environments. The smart, office dress code displays the corporate spirit of the Sixth Form and as ambassadors for the school, Sixth Formers should reinforce this spirit.

A good guide for students is to dress as if attending an interview and observe the conventions of modesty.

It is a student's responsibility to adhere to the dress code detailed below. Students who do not adhere to the code may be sent home to change. Missed work will then be caught up in non-contact lessons. Persistent refusal to conform to this guidance may jeopardise a student's position in the Sixth Form.

Boys	Girls
ID Lanyard to be worn at all times	
Jumper, cardigan or jacket (no Logos/Hoodies/Sportswear)	
Shirt and Tie	Smart top - a blouse, shirt or appropriate 'top.' No low cut tops, bare shoulders or bare midriff
Trousers (plain, no jeans, denim, skinny jeans, cords or 3/4 length)	Trousers (no jeans, denim, skinny jeans, cords or 3/4 length) or Skirt - of modest length or A smart dress – no low cut tops, bare shoulders or bare midriff
No item of clothing should be made of denim	
Shoes – plain leather or similar (no trainers, pumps or canvas)	
Body piercing is only allowed within the context of office smart	
Hair should be of a natural colour, with no extreme style or cut	

See school website (Sixth Form student handbook for more details)

Examples





Rossett Sixth Form Expectations



Academic and pastoral support will be given to you throughout your Post-16 education. However, if it's thought that you're not working hard enough, or if there are concerns, a frank and honest dialogue will take place between staff, you and your parent/carer.

It is expected that you will.....

- Be positive, interested and willing to learn
- Attend all timetabled lessons including PHSEE, Private Study & Enrichment.
- Attendance of 97% is expected; if your attendance falls below 90%, this may jeopardise your exam entries.
- Attend to all tasks set prior to your lesson. Be punctual and fully prepared for lessons, to include all preparation tasks and necessary equipment.
- Be prepared to contribute and engage in all activities
- Take responsibility for your own learning
- Produce quality work on time, all the time
- Genuine reasons for absence must be communicated to the Attendance Officer
- Immediately catch up on any work missed
- Be a Role Model to lower school students and set a good example

You may expect us to....

- Arrive at lessons on time
- Prepare your lessons thoroughly
- Make lessons stimulating and engaging
- Set realistic deadlines to enable you to plan and study efficiently
- Mark your work within a reasonable timescale
- Provide feedback so that you know how to improve and reach (or exceed) your target grade
- Extensively cover all areas of your course in preparation for you assessments
- Value your ideas and contributions
- Have high expectations of you

[illegible]

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Attendance (continued)

- If the absence is not planned (e.g. sickness) then you should contact the school on the first day AND any subsequent days of illness via the absence line by telephoning the main school line and then following the recorded instructions.
- If we do not have the reason for a recorded absence from one or more lessons you will be contacted for the reason to be provided.
- Part-time employment – a maximum of 10 hours per week, anymore statistically has an impact on achievement. No hours during the school day.



Attendance – Students responsibility

- A message will be sent to the student via their Form Tutor to contact Ms Chaplin.
- If a student does not see Ms Chaplin a text message will be sent to the student's parent/guardian
- If no explanation is received after a week the absence will be marked as unauthorised.



Learning Agreement

Your son/daughter will be issued with a learning agreement which will include their subjects, hours of study and expectations.

This will be issued in September and will need to be signed by students, parents/carers and the school.

SIXTH FORM LEARNING AGREEMENT 2018 – 2019			
Section 1 – Student details – please complete in block capitals			
Surname _____	Forename _____	Known as _____	
Student Mobile _____	Gender _____	Date of Birth _____	
Home Address _____			
Post Code _____		Time at current Address ____ Years ____ Months	
<input type="checkbox"/> Please tick this box to confirm you have been a UK/EU Resident for the last 3 Years. If you are unable to confirm, please set out your residency and entitlement to funded education in a separate letter and return with the completed agreement.			
Section 2 – Special Educational Needs & Disabilities (SEND) and medical information			
Please record details of any medical conditions and/or additional learning needs, include additional details on a separate sheet if required.			
Section 3 – Trips and Visits			
Subject to appropriate Risk Assessments, students may have the opportunity to take part in low risk educational trips and visits, either in fully insured staff vehicles, the school mini bus or on coaches. In the case of emergency, health information and parent/carer details on the students' record will be referred to. By signing below, parents/carers agree to their son/daughter's participation in such trips and visits and also agree to keep school updated with students' medical information and contact details. For trips ranked of higher risk, additional parental permission will be sought.			
Section 4 – Educational Learning Aim			
All students are expected to follow a 2 Year Academic Programme of Study from September 2017, comprising of up to 4 x A Level/BTEC subjects in Year 12 as discussed and agreed during the pre-entry consultation. Students will normally continue with the same subjects in to Year 13. An individual timetable will confirm planned study periods amounting to a minimum of 540 hours per annum which will include the following:			
Educational Activity	Periods per Week	Y12 hrs per Annum	Y13 hrs per Annum
Form Time & Guidance	2.25	88	79
Y12 – 3 x A Levels+ (EPQ + Study) or IFS or Core Maths or 4 x A Levels	4.5 per subject	702	
Y13 – 3 x A Levels/BTEC	4.5 per subject		473
Private Study Yr12-2hrs / Yr13-2hrs	2/2	76	105
Total		866	657
SIXTH FORM EXPECTATIONS			
I have read the Sixth Form Handbook and agree to all of the School's terms and conditions set out in this document. If I am applying for a Bursary, I understand that this form provides evidence for my application. I understand that if I am new to the school, I will be obliged to provide evidence of my identity.			

Bursary 2019-2020

This Bursary is available to all learners who fall into one of the groups identified below and are eligible to receive up to £1,200 a year:

- Young people in care
- Care leavers
- Young people in receipt of Income Support or Universal Credit in their own name.
- Young people in receipt of both Employment Support Allowance (or Universal Credit as a replacement) and Disability Living Allowance (or new Personal Independent Payments) in their own name.

Discretionary Bursaries

- To students who's parents receive the maximum award for Working Tax Credits or whose family's household income falls below **£25,000** per year.

**Bursary is subject to behaviour
and attendance record.**

See bursary section of Sixth Form school website



How can you support your child?

- **Home study** – students need to be undertaking **at least 2-3 hours** of study per evening.
- **Part-time jobs** – Students gain fantastic transferable skills from part-time employment, however they should not be working more than 10 hours per week.
- **Attendance** – Make sure they take responsibility for their attendance. Communication with the Attendance Officer is vital, students should be in school all day.
- **Uniform** – No denim, trainers (anything with a white sole) or short skirts.



