# Year 7 English

#### Assessment/Exam Content: Written Paper

Students will be attempting a writing paper. The paper will be based on the creative writing skills they have been enhancing over the course of this academic year. The paper is **45 minutes** long, has a choice of two questions and will assess the content, organisation and technical accuracy of the work produced.

### **Assessment details**

Class	Date	Time	Teacher
7x/EngB	Tuesday 11 <sup>th</sup> June	Period 5	Mr Wolfram
7x/EngK	Tuesday 11 <sup>th</sup> June	Period 2	Mr Carder
7x/EngF	Monday 10 <sup>th</sup> June	Period 5	Mrs Hughes
7x/EngH	Tuesday 11 <sup>th</sup> June	Period 5	Mrs MacDonald
7x/EngR	Monday 10 <sup>th</sup> June	Period 5	Ms Fazakerley
7y/EngB	Monday 10 <sup>th</sup> June	Period 3	Mrs MacDonald
7y/EngK	Monday 10 <sup>th</sup> June	Period 3	Mr Elcock
7y/EngF	Wednesday 12 <sup>th</sup> June	Period 3	Ms Dargie
7y/EngH	Tuesday 11 <sup>th</sup> June	Period 1	Mr Carder
7y/EngR	Wednesday 12 <sup>th</sup> June	Period 3	Ms Fazakerley

# How to prepare

Students have been sent an email and supporting materials will be placed on Show My Homework. The revision material includes links to BBC Bitesize pages specific to the writing paper.

## **Revision resources**



# Year 7 Maths

#### Assessment/Exam Content: Written Paper

Students will sit one non-calculator assessment which covers material introduced in Year 7 as well as consolidated knowledge from KS2 mathematics. The paper will be **60 minutes** long and comprise a recall section (40 marks) and a problem-solving section (20 marks).

#### **Assessment Details**

Class	Date	Time	Teacher
7x/MaH	Tuesday 11 <sup>th</sup> June 2019	Lesson 2	Mrs Pang
7x/MaB	Tuesday 11th June 2019	Lesson 2	Mr Protheroe
7x/MaF	Tuesday 11th June 2019	Lesson 2	Mrs Graham
7x/MaK	Wednesday 12th June 2019	Lesson 5	Mrs Everingham
7x/MaR	Wednesday 12 <sup>th</sup> June 2019	Lesson 5	Mr Tatterton
7y/MaH	Tuesday 11th June 2019	Lesson 2	Mr Craig
7y/MaB	Wednesday 12 <sup>th</sup> June 2019	Lesson 1	Mr Protheroe
7y/MaF	Monday 10 <sup>th</sup> June 2019	Lesson 3	Mrs Pang
7y/MaK	Wednesday 12th June 2019	Lesson 1	Miss Reynolds
7y/MaR	Monday 10 <sup>th</sup> June 2019	Lesson 2	Mr Craig

#### **How to Prepare**

- Students will require full mathematical exam equipment of two pens, a sharp pencil, an eraser, a ruler, a protractor and a pair of compasses (equipment is available to purchase from the upstairs Maths Office).
- To prepare for the assessment, students should work through the supporting material attached on Show My Homework (SMHW).

  The revision material includes links to the Hegarty Maths website which has video revision resources and questions to practice each skill.

  Subject teachers will ensure that all students have access to Hegarty Maths before the half-term break (although most students should already be familiar with this site).
- Students are advised to prioritise revising material from those topics which they found more difficult in the mini-assessments throughout the year.

#### **Revision Resources**



# Year 7 Science

#### Assessment/Exam Content: Written Paper

Students will answer questions based on scientific content they have learnt this year in their topics; Genes 1, Matter 1, Forces 1, Energy 1, Organisms 1 and Reactions 1. The paper is 55 minutes long and has specific questions targeting each threshold beginning with Foundation questions through to Developing, Secure then Excellence.

#### **Assessment details**

Class	Date	Time	Teacher
7x/ScH	Monday 10 <sup>th</sup> June	Period 1	Miss Taswell
7x/ScB	Friday 14 <sup>th</sup> June	Period 5	Mr Eaton
7x/ScF	Monday 17 <sup>th</sup> June	Period 5	Mr Sykes
7x/ScK	Wednesday 12 <sup>th</sup> June	Period 3	Mr Phillips/Ms Daly
7x/ScR	Tuesday 11 <sup>th</sup> June	Period 3	Miss Hatfield
7y/ScH	Friday 14 <sup>th</sup> June	Period 1	Mr Eaton
7y/ScB	Wednesday 12 <sup>th</sup> June	Period 3	Mr Lee/Mr Alexander
7y/ScF	Monday 10 <sup>th</sup> June	Period 2	Miss Taswell
7y/ScK	Monday 10 <sup>th</sup> June	Period 2	Miss Sandever
7y/ScR	Friday 14 <sup>th</sup> June	Period 1	Mr Phillips

#### **How to prepare**

Supporting materials have been placed on Show My Homework. The revision material includes links to BBC Bitesize pages specific to the scientific content. Subject teachers will also provide structured revision sessions in the run up to the assessment that will focus specifically on the scientific skills assessed. Students can access the revision Powerpoint, as well as resources for all lessons that have been taught to them this year through the link/QR code below.

### **Revision resources**

https://drive.google.com/drive/folders/1p1ptF7li3dtQl7AWEIYKxJ2CR6hX65AB?usp=sharing



# Year 7 Technology

#### **Assessment/Exam Content:**

The Technology exam will consist of a series of questions relating to materials and practical equipment in DT and Food. This exam will be completed in one of the lessons in exam week and will take **an hour** to complete.

### **Assessment details**

Class	Date	Time	Teacher
7x1	Tuesday 11 <sup>th</sup> June	Period 4	Mrs Shepherd
7x2	Tuesday 11th June	Period 4	Miss Winterschladen
7x3	Monday 10 <sup>th</sup> June	Period 3	Miss Parker
7x4	Monday 10 <sup>th</sup> June	Period 3	Miss Winterschladen
7x5	Tuesday 11 <sup>th</sup> June	Period 4	Mr Bainbridge
7y1	Monday 10 <sup>th</sup> June	Period 4	Miss Winterschladen
7y2	Thursday 13th June	Period 2	Mrs Cunningham
7y3	Monday 10 <sup>th</sup> June	Period 4	Mr Bainbridge
7y4	Thursday 13th June	Period 2	Mrs Phelps
7y5	Monday 10 <sup>th</sup> June	Period 4	Mrs Young

# <u>How to prepare</u>

Read through the notes you have made in class and revise from these using active revision strategies such as self-testing, flash cards etc.

### **Revision resources**

https://www.bbc.com/education/subjects/z6yb4wx

https://www.bbc.com/education/subjects/zpbc87h





# Year 7 REP

#### Assessment/Exam Content: Written Paper

**<u>Topic:</u>** How do we know what is right and wrong?

A **60 minute** written paper, which consists of one multiple choice questions, two knowledge questions and then an evaluation/discussion question where students must argue for and against a statement as well as include their own opinion.

#### **Assessment details**

Class	Date	Time	Teacher
7x1	Tuesday 11 <sup>th</sup> June	Period 1	Miss Veitch
7x2	Tuesday 18 <sup>th</sup> June	Period 1	Mrs Farr
7x3	Wednesday 12 <sup>th</sup> June	Period 4	Miss Veitch
7x4	Tuesday 11 <sup>th</sup> June	Period 1	Mrs Farr
7y1	Tuesday 11 <sup>th</sup> June	Period 5	Mrs Farr
7y2	Monday 17 <sup>th</sup> June	Period 5	Miss Veitch
7y3	Friday 14 <sup>th</sup> June	Period 3	Mrs Farr
7y4	Wednesday 12 <sup>th</sup> June	Period 5	Miss Veitch

### **How to prepare**

Students need to know the following:

- Where people get their sense of right and wrong from.
- The Ethical Theories Utilitarianism (the greatest happiness for the greatest number) Absolutism (some things are always right and some things are always wrong) Situation Ethics (do the most loving thing).
- The different views on where our conscience comes from.
- The Ten Commandments and the significance of these for Christians.
- The 5 Moral Precepts and the significant of these for Buddhists.

# **Revision resources**

Students can find the revision resources they need here:

https://rossettrep.weebly.com/year-7-end-of-year-assessment.html



# Year 7 Geography

### Assessment/Exam Content: Written Paper

Students will sit a 60 minute written paper to assess their understanding of Map Skills, Settlement, Migration and Plate Tectonics.

### **Assessment details**

Class	Date	Time	Teacher
7x1	Thursday 13 <sup>th</sup> June	Period 4 (1 and 4 are swapped)	Mrs Leeming
7x2	Wednesday 12 <sup>th</sup> June	Period 4	Mr Wilson
7x3	Thursday 13 <sup>th</sup> June	Period 3	Mr Wilson
7x4	Friday 14 <sup>th</sup> June	Period 1	Mrs Strowbridge
7y1	Friday 14 <sup>th</sup> June	Period 5	Mr Wilson
7y2	Friday 14 <sup>th</sup> June	Period 5	Mrs Strowbridge
7y3	Wednesday 12 <sup>th</sup> June	Period 4	Mrs Leeming
7y4	Thursday 13 <sup>th</sup> June	Period 4 (1 and 4 are swapped)	Mrs Grimshaw

# How to prepare

- Students can find the revision resources they need here: <a href="https://rossettgeography.weebly.com/">https://rossettgeography.weebly.com/</a> (password: ro55ett)
- Resources will also be given out in class and provided on SMHW to support students with their revision.



# **Year 7 History**

#### **Assessment content**

Students will take a knowledge test – they should learn the key facts about the Reformation and causes of the English Civil War.

### **Assessment details**

Class	Date	Time	Teacher
7X1	Wednesday 12 <sup>th</sup> June	Period 4	Mrs McFarlane
7x2	Wednesday 5 <sup>th</sup> June	Period 4	Mr Otway
7x3	Friday 14 <sup>th</sup> June	Period 1	Mr Blackburn
7x4	Friday 14 <sup>th</sup> June	Period 2	Mr Blackburn
7y1	Wednesday 12 <sup>th</sup> June	Period 1 swapped from 5	Mr West
7y2	Thursday 13 <sup>th</sup> June	Period 1	Mr Otway
7y3	Tuesday 11 <sup>th</sup> June	Period 2 swapped from 3	Mrs McFarlane
7y4	Thursday 13 <sup>th</sup> June	Period 4	Mr Blackburn

#### How to prepare

• Students can find the revision resources they need below:

http://history.rossettschool.co.uk/yr7-history.html+ https://quizlet.com/287647852/causes-of-the-english-civil-war-quizlet-flash-cards/ + https://quizlet.com/286406721/the-reformation-yr7-flash-cards/ https://quizlet.com/gb/294737148/year-7-history-spm-4-revision-diagram/



# Year 7 Music

#### Assessment/Exam Content: Keyboard Skills

- Year 7 will be assessed on their keyboard skills. The assessment will be ongoing over a period of three to four lessons and will be assessed by the teacher in lesson time.
- Year 7 will be working through a range of keyboard exercises increasing in difficulty that are linked to the **Foundation**, **Developing**, **Secure** and **Excellence** descriptors.

### **Assessment details**

The assessments will take place over a two week period in lessons from the 3<sup>rd</sup> to 14<sup>th</sup> June.

#### **How to prepare**

• In preparation, students can use their iPads to familiarise themselves with piano keyboard layout and practice on a keyboard at home or a virtual keyboard on their iPad.

# Year 7 Art

### Assessment/Exam Content: Observational Drawing

Students will produce an observational pencil drawing of a hand under exam conditions. They will have 1 hour to complete this.

### **Assessment details**

The assessments will take place over a **two week period** in lessons from the **10**th **to 21**st **June**.

### **How to prepare**

Students can prepare by practising drawing skills and looking back on feedback given for past drawings. They can also watch this tutorial.

https://www.youtube.com/watch?v=mS0XzPVRK-c&t=322s

# Year 7 Drama

### Assessment/Exam Content: Practical Drama Task

Year 7 will complete a practical Drama task over a 55 minute assessment period in small groups. Students will produce physical theatre from a piece of poetry.

### **Assessment details**

The assessments will take place in lessons from the 10<sup>th</sup> to 21<sup>st</sup> June

Class	Date	Time	Teacher
7X1/Dr	Friday 14 <sup>th</sup> June	Period 2	Mrs McLurg
7X2/Dr	Tuesday 11 <sup>th</sup> June	Period 3	Miss Askew
7X3/Dr	Monday 17 <sup>th</sup> June	Period 1	Mr Carder
7X4/Dr	Thursday 20 <sup>th</sup> June	Period4	Mrs McLurg
7Y1/Dr	Friday 21st June	Period 3	Mrs McLurg
7Y2/Dr	Thursday 20 <sup>th</sup> June	Period 5	Miss Askew
7Y3/Dr	Wednesday 12 <sup>th</sup> June	Period 5	Mrs McLurg
7Y4/Dr	Friday 14th June	Period 3	Mrs McLurg

### **How to prepare**

- There is no specific revision or preparation for the assessment prior to the lesson.
- Students have access to their progress records in Drama which outlines the specific criteria required **for Foundation**, **Developing**, **Secure** and **Excellence**. These will also be available to refer to during the Assessment window.

# Year 7 French and Spanish

#### Assessment/Exam Content: Speaking Test / Written Paper

The speaking tests will take place as advised by the individual class teacher.

The written tests will take place on Tuesday 11th June Period 4 – Spanish

Friday 14th June Period 4 – French

#### **Assessment details**

Students will have a brief conversation with their class teacher based on free time activities and likes and dislikes. Students must be able to discuss and write about these topics to achieve Foundation and Developing. In order to access Secure students must be able to use different persons of the verb and for Excellence students must use a future tense. Students should also be able to ask the teacher questions in the target language.

The written paper will be **60 minutes** and students will be expected to write in detail about free time activities, their likes and dislikes using different persons of the verb and a future tense. Students should aim to use lots of opinion phrases.

#### How to prepare

Students should use their class notes as they will have prepared model spoken and written responses. Students may also access further revision resources using the QR codes below.

#### **Revision resources**

<u>French</u> <u>Spanish</u>





# Year 7 ICT

#### Assessment/Exam Content: Written Paper

Students will answer questions based on ICT content they have learnt this year in their lessons. Topics included; E-Safety, Scratch, Flowol and Graphics. The paper is **50 minutes** long and has specific questions targeting each threshold beginning with Foundation questions through to Developing, Secure then Excellence.

### **Assessment details**

Class	Date	Time	Teacher
7X1/IT	Friday 21st June 2019	Period 4	Mrs Sagu
7X2/IT	Tuesday 11 <sup>th</sup> June 2019	Period 1	Mr Pears
7X3/IT	Friday 14 <sup>th</sup> June 2019	Period 2	Mr Sagu
7X4/IT	Friday 21st June 2019	Period 4	Mr Surtees
7Y1/IT	Friday 21st June 2019	Period 4	Mr Hopkins
7Y2/IT	Wednesday 12 <sup>th</sup> June 2019	Period 5	Mrs Sagu
7Y3/IT	Thursday 20 <sup>th</sup> June 2019	Period 4	Mr Pears
7Y4/IT	Tuesday 11 <sup>th</sup> June 2019	Period 5	Mr Surtees

### **How to prepare**

Students will be informed that the supporting materials are being placed on Show my Homework. The revision material includes Powerpoints covering specific content. Subject teachers will also provide structured revision sessions in the run up to the assessment that will focus specifically on the ICT skills assessed.

### Year 7 PE

#### **Assessment Information**

Students will be assessed across four athletics events. We believe athletics underpins sports performance across the board. The events consist of; one throw, one jump, one sprint and one middle distance run.

The assessment will take place over two normal PE lessons week commencing **10<sup>th</sup> June**. Students will receive a score for an event based on the school's assessment format. The student's overall grade will be based on an average of their performance over the four events and will link to the school's assessment format of Foundation, Developing, Secure and Excellence.

#### **Assessment Details**

7X	Date	Time	Teacher
7XPEB1 7XPEB2 7XPEM3 7XPEG1 7XPEG2	Monday 10 <sup>th</sup> June	Period 2	Mr Sweetman Mr O'Sullivan Mrs Temple Miss Pearson Miss Goacher
7XPEB1 7XPEB2 7XPEM3 7XPEG1 7XPEG2	Thursday 13 <sup>th</sup> June	Period 4	Mr Sweetman Mr Bulmer Mr Bradshaw Miss Rowe Miss Goacher

7Y	Date	Time	Teacher
7YPEB1 7YPEB2 7YPEM3 7YPEG1 7YPEG2	Monday 10 <sup>th</sup> June	Period 1	Mr Bradshaw Mr Sweetman Miss Pearson Miss Mooney Miss Goacher
7YPEB1 7YPEB2 7YPEM3 7YPEG1 7YPEG2	Thursday 13 <sup>th</sup> June	Period 3	Mr Bulmer Mr Sweetman Miss Pearson Miss Mooney Miss Rowe

<u>How to prepare</u> - students to attend co-curricular athletics club on a Thursday after school.