

REP Grade Descriptions – Year 7

Band/Grade	Skills and Expectations
Foundation 1-3	<ul style="list-style-type: none"> • Retell a religious story with some key details. • Some correct basic information of religious practices, places of worship and beliefs. • To suggest an opinion on an ethical dilemma, religious belief or philosophical question. • To suggest some of my own ethical or philosophical questions.
Developing 4-5	<ul style="list-style-type: none"> • To give some details about key religious events and stories. • Be able to describe some details about religious practices, places of worship and key beliefs. To suggest ideas about how being religious might affect a person's day to day actions. • Be able to suggest more than one opinion on an ethical dilemma, religious belief or philosophical question with a basic reason attempted. • To include and explain the meaning of some key terms in my work.
Secure 6-7	<ul style="list-style-type: none"> • To describe key religious stories and events with detailed description and to suggest why they may be important to followers. • To describe different religious practices, places of worship and key beliefs in clear detail with most key terms explained. • Being able to explain how these beliefs and practices would affect life choices with examples and situations to illustrate your point. • To begin to analyse an ethical dilemma, religious belief or philosophical question and be able to explain more than one response with a reason for each point of view. • Being able to respond with my own opinions to ethical dilemmas, religious teachings and philosophical problems.
Excellent 8-9	<ul style="list-style-type: none"> • To describe key religious stories and events in excellent detail including some evidence if possible and to explain their importance and lessons for religious followers. • To describe a range of different religious practices, places of worship and key beliefs in clear detail with almost all key terms explained. • Being able to explain how these beliefs and practices would affect life choices with examples and situations to illustrate your point. • To begin to analyse and evaluate the difficulties and benefits to following a particular set of beliefs or teachings. • To analyse an ethical dilemma, religious belief or philosophical question and be able to explain different opinions with a clear reason for each point of view. Some evidence may be given to back up an opinion or belief. • Being able to respond with my own opinions to ethical dilemmas, religious teachings and philosophical problems.

REP Grade Descriptions – Year 8

Band/Grade	Skills and Expectations
Foundation 1-3	<ul style="list-style-type: none"> • To give some details about key religious events and stories. • Be able to describe some key religious practices, places of worship and key beliefs. To suggest ideas about how being religious might affect a person's day to day actions. • Be able to describe more than one opinion on an ethical dilemma, religious belief or philosophical question with a basic reason attempted. • To include and explain the meaning of some key terms in my work. • To give my own views on some ethical dilemmas and philosophical questions.
Developing 4-5	<ul style="list-style-type: none"> • To describe key religious stories, events and practices with some detail and to suggest why they may be important to followers. • Be able to describe, with some detail, religious practices, places of worship and key beliefs. To suggest ideas about how being religious might affect a person's day to day actions. • To analyse an ethical dilemma, religious belief or philosophical question and be able to explain more than one response with a clear reason for each point of view. • Some good use and explanation of key terms in my work, some may be missing. • Being able to respond with my own opinions to some ethical dilemmas, religious teachings and philosophical problems giving a reason for my views.
Secure 6-7	<ul style="list-style-type: none"> • To describe key religious stories, events and practices in good detail and to suggest why they may be important to followers. • Be able to give detailed description of religious practices, places of worship and key beliefs. To suggest ideas about how being religious might affect a person's day to day actions. • To analyse an ethical dilemma, religious belief or philosophical question and be able to explain more than one response with a clear reason for each point of view. • Some good use and explanation of key terms in my work. • Being able to respond with my own opinions to ethical dilemmas, religious teachings and philosophical problems giving a reason for my views.
Excellent 8-9	<ul style="list-style-type: none"> • To describe key religious stories and events and practices in excellent detail including and to analyse and explain their importance and lessons for religious followers. • Being able to explain how these beliefs and practices would affect life choices with examples and situations to illustrate your point. • To analyse and evaluate the difficulties and benefits to following a particular set of beliefs or teachings, using evidence, situations and examples of historical or modern case studies to back up your points. • To analyse an ethical dilemma, religious belief or philosophical question and be able to explain different opinions with a clear reason for each point of view. • A range of clearly analysed evidence given to back up the different opinions expressed. Use of case studies and examples to show personal research and making independent connections (synthesis) and comparisons. • Being able to evaluate the different beliefs, ethical opinions or philosophical views that I discuss and say which have value and why or why not, then come to my own reasoned conclusion.