

**Year 10 History**

Subject and Year Group	Autumn Year 10	Autumn 2 Year 10	Spring 1 Year 10	Spring 2 Year 10	Summer 1 Year 10	Summer 2 Year 10
<b>Topic/Unit to be studied</b>	Environmental unit: London in the 1880s  <b>(Whitechapel)</b>	Thematic study – Crime and Punishment through time		British Depth Study – Anglo-Saxon and Norman England		Modern World Depth Study – USA 1954-75 <b>(Civil Rights)</b>
<b>Key Questions</b>	What was it like to live in 19 <sup>th</sup> century Whitechapel?  What problems did the police face while investigating the Jack the Ripper murders?  What police techniques were used to try and find Jack the Ripper?	To what extent has crime changed since 1900?  Why were the punishments for heresy and high treason so harsh?  Why do historians describe punishment in the 17th century as the “Bloody Code”?  Why did prisons change so much in the 19 <sup>th</sup> century?  How much has crime changed since 1900?		Who had the best claim for the English throne in 1066?  Why was William able to win the Battle of Hastings?  How was William able to establish greater control after Hastings?  How much really changed between 1066 and 1088?		How important was the Montgomery Bus Boycott for the Civil Rights Movement?  What was the most important reason for the emergence of Black Power?  How much progress was made in the Civil Rights Movement by 1975?
<b>Key Vocabulary</b>	Provenance Poverty Anti-Semitism Socialist Technique Context	Retribution Deterrence Reform Rehabilitation Capital Punishment Justice		Succession Witan Submission Normans Anglo-Saxons Knight Service		Segregation Integration Federal Legislation Boycott Militancy
<b>Disciplinary Knowledge</b>	Analysis and evaluation of source utility [AO3]	Analysis of second order concepts: difference [AO2]; Knowledge and understanding of features and characteristics of the period [AO1].		Knowledge and understanding of features and characteristics [AO1]. Analysis of second order concepts: causation [AO2]		Analysing interpretations [AO4]