Rossett Sixth Form UCAS Information Presentation

June 2022



UCAS

Presentation Purpose

- Students considering applications to:
 - Universities
 - Further Education Colleges
 - Music Conservatoires
- Not apprenticeships or employment
 - Specific support for these pathways
 - Independent Careers Team
 - https://www.notgoingtouni.co.uk/





Key Points

- What is UCAS?
- Deadlines for applications
- Personal statement
- References
- Supporting your child





What is UCAS?

- Universities and Colleges Admissions Service
- Centralised service for applying for undergraduate degrees across the UK
- Link between schools, applicants and Higher Education providers





What is UNIFROG?

Internal software system

 School uses to collate personal statements, choices and references

Unrelated to UCAS application

Administrative tool



How do students apply?

- Select course
- Select 5 institutions
- Application form including GCSE grades
- Personal statement
- Predicted grades
- Reference





How to Choose a Course?

- What does the course cover?
 - Courses with the same title may be very different.
- Look at course content including optional studies/modules
 - Interesting modules? Relevant to career aspirations?
 - Internship, placement, or study abroad opportunities?
- How is the course taught?
 - Structured teaching? Independent research?
 - Lectures? Seminars? Group work?
 - How is the course assessed?





How to Choose a University?

Style

- Traditional subject-based courses and research
- Modern vocational courses.

Location

- Large cities
- Smaller towns

Size

- Larger universities more than 20,000 students
- Smaller only a few thousand.

Culture and facilities

Clubs, societies, amenities

What graduates do

- Destination statistics
- Employment statistics

Tuition fees

- Vary between universities and colleges
- Scholarships or bursaries available.

Living costs

 Accommodation, transport, food



UCAS Tariff

Grades are assigned 'UCAS points'

- Some courses offer places based on points, others on grades
- If points based utilise multiple qualifications e.g. Core Maths, EPQ, Music Exams to supplement three course subjects



UCAS Tariffs

A Levels		BTEC Extended Cert.		BTEC Diploma		EPQ		AS Levels & Core Maths	
A*	56	D*	56	D*D*	112	A*	28		
Α	48	D	48	D*D	104	Α	24	Α	20
В	40			DD	96	В	20	В	16
С	32	M	32	DM	80	С	16	С	12
D	24			MM	64	D	12	D	10
Е	16	Р	16	MP	48	E	8	Е	6
				PP	32				



Online Application Form

- Sections to be completed:
 - Personal details
 - Contact and residency details
 - Work experience
 - Education
 - Nationality details
 - English language skills
 - Supporting information

- Personal statement
- Choices make up to five
- References (not visible for students linked to centres)
- Finance and funding
- Diversity and inclusion (for students with a UK home address)





Personal Statement

- Sell yourself as the best candidate for the course
 - Interest in the subject.
 - Engagement above and beyond academic studies.
 - Holistic individual.
- Form Tutors, Subject Staff, Mr Durbin, Templates and guidance during PD Lessons, Online resources, UCAS YouTube Channel
- One statement for all choices
- 4000 characters/47 lines
- No spelling or grammar mistakes
- No formatting errors
- Plagiarism software
 - Cannot copy





Reference and Predicted Grades

- Subject teachers
- Form Tutors
- Extra curricular
 - Prefects, committee
 - Sporting excellence
 - Academic awards
- Predicted Grades
 - Align with chosen courses.
 - July assessment week
 - Course applications can be aspirational, but also must be realistic.



What are the deadlines?

UCAS application deadline for courses in medicine, veterinary medicine/science, and dentistry, UCAS Undergraduate application and courses at Oxford or UCAS Extra opens. opens for 2023 entry. Cambridge. **6 September** 25 January 30 June 3 May 15 October 23 February First day UCAS can receive a **UCAS** equal consideration Last date for applications before completed application to process. application deadline. Clearing opens. **Rossett Internal**

Deadline:

December 2022

Rossett School
Success for everyone

DMV/Oxbridge

- Early applications 15 October
- Only one of Oxford or Cambridge
- Applying to study medicine, veterinary, medicine/science, dentistry – 4 choices
- Check for entry exams

Mrs Bulmer – AMA Coordinator

- Support with applications
- Interview practice
- Debating Club

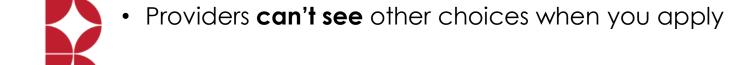


Key Facts

- Register with UCAS via the Hub
- SAY RELLO TO

 THE UCAS HUB

 UCAS
- Use username and password to apply online
- Students can add up to 5 choices
- Applying to study medicine, veterinary, medicine/science, dentistry - 4 choices
- Students can't apply to BOTH Oxford and Cambridge
- Applying costs £22 for 1 choice, or £26.50 for 5 choices
- Apply by the equal consideration date



Has my child registered?

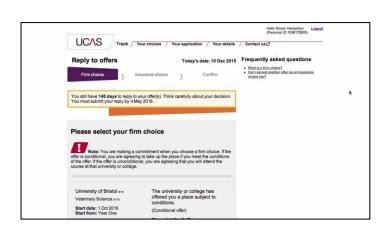
- Yes (hopefully!)
- PD sessions dedicated to registering with the UCAS Hub
- Students to contact Mr Durbin or their form tutors if they have any issues
- Guidance available



What happens after the application is submitted?

- Tracking
- Offers
- Replying to offers
- Accepting firm and insurance choices
- UCAS Extra
- Clearing





Tracking Applications

UCAS Hub

- View offers
- Reply to offers online



Students receive one of three decisions from universities:

- Unconditional offer no grade requirements
- Conditional offer specific entry requirements
- Unsuccessful place not offered



Replying to Offers

- Once decisions sent from all universities, students can hold a maximum of two offers:
 - 'Firm' acceptance –first choice
 - 'Insurance' acceptance back-up if do not get into your 'firm' choice
- Must then decline any remaining offers.
- Once all decisions and replies have been made, if you are not holding an offer, you may be able to use Extra or Clearing to find available places.



Other Options

Extra (Feb - Jul)

- Used all five choices and had no offers.
- Add Extra choices for consideration one at a time in Track.

Clearing (Jul – Oct)

- Apply after 30 June, receive no offers, decline all offers, not met conditions.
- Find vacancies from early July and add a Clearing choice to your application.



Next Steps – Parents/Carers

- Discuss courses, institutions
- Encourage MOOCs, work experience, volunteering etc.
- Promote drafting (and support redrafting) of personal statements
- Consider University Open Days virtual or face-to-face



Any Questions?

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