

Topic Sequencing and Rationale

Key Stage 4 BTEC Health and Social Care

	Year	What is taught? Overview of Topics	Why this? Why then?
KS4	10	Component 1: Human Lifespan Development Component 2: Health and Social Care Services and values	<p>Component 1: is the first taught component as it is the underpinning foundational knowledge to developing an understanding of human health and the factors that influence it. It looks at how people grow and develop holistically (physically, intellectually, emotionally, and socially) over the course of their life, from infancy to old age, and the factors that may affect them such as life events or experience of illness. It also introduces the concept of social care by looking at how people adapt to these changes and who can support them.</p> <p>Component 2: is delivered after Component 1 as it allows learners to relate services for different client groups to growth and development across the life stages, and which services are most relevant to different client groups (C1 LAA). Learner's study and practically explore health and social care services and how they meet the needs of real service users, (C2 LAA). They also develop skills in applying care values which are common across the sector. They do this through taking part in role play and simulations based around health and social care scenarios, (C2 LAB.)</p>
	11	Component 3 Exam: Health and Wellbeing	<p>Component 3: Component 3 is an exam, and it builds on the work covered in the previous two components as this is where learners study the factors that affect health and wellbeing, learning about physiological and lifestyle indicators and how to design a health and wellbeing plan. It revisits and builds on the knowledge, understanding and skills acquired and developed in Components 1 and 2. Learners will be given a case study and will assess an individual's health and wellbeing, drawing on their understanding of life events from Component 1. They will design a health and wellbeing improvement plan that draws on their knowledge of services and care values for Component 2.</p> <p>Components 1 and 2 are assessed internally through course work assignment, whereas Component 3 is an external exam which is suited to a more mature student due to the breadth of knowledge, rigour and expectations required.</p>

Topic Sequencing and Rationale

Key Stage 5 BTEC Health and Social Care

	Year	What is taught? Overview of Topics	Why this? Why then?
KS5	12	Unit 1: Human Lifespan Development (Exam) Unit 5: Meeting Individual Care and Support Needs	<p>Unit 1: This unit is externally assessed. Human Lifespan Development will cover physical, intellectual, emotional and social development across the human lifespan. It will also cover biological, environmental, societal and financial factors affecting development, including the effect of predictable and unpredictable factors, and the psychological and physical effects of aging. Therefore, the unit has a broad focus, giving learners underpinning knowledge and understanding of potential health and social care needs faced by individuals at different life stages, this knowledge is extended in the other units.</p> <p>Unit 5: In this internally assessed unit, learners focus on the principles and practicalities that underpin meeting individuals' care and support needs, which are the foundation of all the care disciplines. In this unit, they learn about the values and principles of meeting care and support needs and look at some of the ethical issues that arise when personalising care. Learners examine factors that can impact the professionals who provide the care and support, and the challenges that must be overcome to allow access to good quality care and health services. They explore the different methods used by professionals across all care services. Learners reflect on these methods when they consider the importance of multi-agency working in providing a package of care and support that meets all the needs of individuals. This unit draws on the knowledge taught in Unit 1.</p> <p>Completing these 2 units in Year 12 enables students to achieve the Certificate Qualification and progress onto an Apprenticeship route if they do not want to progress on to Year 13 to complete the Extended Certificate qualification.</p>

	13	<p>Unit 2: Working in Health and Social Care (Exam)</p> <p>Unit 12: Supporting Individuals with Additional Needs</p>	<p>Unit 2: This is an externally assessed unit. Working in Health and Social Care will give learners a broad overview of the health and social care sector. The unit serves as an introduction to working practices in health and social care, and how they are influenced by codes of practice and regulation. As an introductory unit, it has been designed to apply to both the health care and social care sectors to be relevant to learners who have not yet decided to which area they wish to progress. The unit covers roles and responsibilities of people who work in the health and social care sector, the role of organisations in the sector, and working with people with specific care and support needs. This unit links to Unit 1 and Unit 5 and it can be taught alongside Unit 12.</p> <p>Unit 12: While working in health and social care, a person may care for a full range of individuals who have additional needs. Individuals with these additional needs have a right to receive the best quality care and support. This unit aims to give students the specialist knowledge that can be crucial to ensuring that those with additional needs meet their full potential. Additional needs are essentially about each person's uniqueness and wellbeing rather than about discrimination, so it is important to understand how to treat people equally, respect diversity and foster an environment with high expectations. In this unit, students explore the range of additional needs that are faced by individuals, considering the effects these needs have on their wellbeing, rights, and access. Individuals with additional needs may need provision from several services, meaning that organisations work in partnership to assess needs and provide support. Students will investigate the support provided to explain how it is possible to overcome the challenges that these needs pose to daily living. They will also investigate the legislation, frameworks and policies that govern work in the health and social care sector and support the rights of individuals with additional needs. This unit will help students progress to a range of careers with children and adults with additional needs and to higher education to study nursing, social work, and therapist careers. This unit draws on the knowledge taught previously in Unit 5 and Unit 1.</p>
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