

Year 13 Performing Arts

Year 13	Autumn Year 13	Autumn 2 Year 13	Spring 1 Year 13	Spring 2 Year 13	Summer 1 Year 13	Summer 2 Year 13
Topic/Unit to be studied	<ul style="list-style-type: none"> Exploration of style: 	<ul style="list-style-type: none"> Development of chosen style through optional study unit 	<ul style="list-style-type: none"> Introduction to stimuli Unit 3 	<ul style="list-style-type: none"> Development of stimuli and performance of devised work 	<ul style="list-style-type: none"> Unit 1 resit opportunity 	<ul style="list-style-type: none"> Course complete
Core Knowledge and skills	<p>Knowledge: Naturalism, Epic Theatre, Theatre of the Absurd, Musical Theatre, Physical Theatre, Verbatim Theatre.</p> <p>Skills: Research, development and application of the above.</p>	<p>Knowledge: Development of one chosen style from Autumn Term 1 and contextualising it for written and performance application.</p> <p>Skills: Analysis Written application of knowledge and understanding.</p>	<p>Knowledge: What is stimuli? Recap how to create work from stimuli Appropriate terminology Appropriate conventions understood</p> <p>Skills: Exploration of given theme/ issue. Devising.</p>	<p>Knowledge: same as preceding column</p> <p>Skills: Teamwork, Empathy, Commitment, Rehearsals, Drawing on building blocks of knowledge and skills. Performance and written evaluative responses and milestones.</p>	(most students are encouraged to, and do, take up the offer of resitting Unit 1) Recap knowledge from Y12.	
Assessment for and of learning	Retrieval practice	Recorded rehearsals. Teacher written observations Log/ journal	Recorded rehearsals Performance Evaluation	Final Performance Evaluative milestones	Exam	N/A