

Year 8 – French

| Subject and Year Group | Autumn Year 8 | Autumn 2 Year 8 | Spring 1 Year 8 | Spring 2 Year 8 | Summer 1 Year 8 | Summer 2 Year 8 |
|--------------------------------|---|-----------------|---|-----------------|--|-----------------|
| Topic/Unit to be studied | <u>Term 1: “Role Models and Me”</u> | | <u>Term 2: “How do other countries holiday?”</u> | | <u>Term 3: “At the Till”</u> | |
| Core Knowledge and skills | Explicit Knowledge: <ul style="list-style-type: none">- Physical descriptions; personality descriptions; past actions; influence of role models on future actions; important Fr celebrities. Implicit Knowledge: <ul style="list-style-type: none">- Role-specific cognates/ near-cognates (e.g. acteur/ actor); adverbs/ qualifiers; synonyms/ antonyms. | | Explicit Knowledge: <ul style="list-style-type: none">- Countries; locations for holidays; types of holidays; use of impersonal ‘on + 3rd person (fr); sequencing expressions; extended narration; comparatives. Implicit Knowledge: <ul style="list-style-type: none">- Photocard description and prepositions. | | Explicit Knowledge: <ul style="list-style-type: none">- Food and drink items (restaurant & supermarket); online shopping (clothes); illness and medication (basic ailments); posing simple questions and coping with uncertainty. Implicit Knowledge: <ul style="list-style-type: none">- Knowledge of formal address; common everyday phrases; clothes. | |
| Assessment for and of learning | <input type="checkbox"/> Presentation of self - Dec <input type="checkbox"/> Writing – Dec <input type="checkbox"/> On-going vocab tests <input type="checkbox"/> On-going grammar tests | | <input type="checkbox"/> Photo card – Mar/Apr <input type="checkbox"/> Writing – Mar/Apr <input type="checkbox"/> On-going vocabulary tests <input type="checkbox"/> On-going grammar tests | | <input type="checkbox"/> Reading/ Listening – June <input type="checkbox"/> Role play – June <input type="checkbox"/> On-going vocabulary tests <input type="checkbox"/> On-going grammar tests | |
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