Year 7 – Spanish

Subject and Year Group	Autumn Year 7	Autumn 2 Year 7	Spring Year	7	Spring 2 Year 7	Ye	ummer 1 ear 7	Summer 2 Year 7	
Topic/Unit to be studied	Term 1: "All About Me"			Term 2: "How do Teenagers Live Elsewhere?			Term 3: "Planning a Trip to Barcelona"		
Core Knowledge and skills	structures; masc/ fem/ plural frequency irregular verbs (do/gonouns (definite articles); adjective agreement; word order. frequency; opinions in different		- There is/ there are; regular conjugations in past, present, future time frames (I/ he-she); high frequency irregular verbs (do/go); Time indicators and expressions of frequency; opinions in different time frames; idiomatic expression; conditional I would like.			- n ; ;	Explicit Knowledge:  - Transport; accommodation; types of restaurants (nationalities); monuments; shops and gifts; digital literacy and navigating websites (engagement with authentic texts); future tense to describe plans.		
			In -	Implicit Knowledge:  - Numeracy development: numbers, measurements, currency (and conversion into GBP).					
Assessment for and of learning	<ul><li>□ Presentation of</li><li>□ Writing – Dec</li><li>□ On-going vocc</li><li>□ On-going gran</li></ul>	b tests		□ Photo card – Mar/Apr			Role play - June Reading and Lis On-going vocal On-going gram	tening – June b tests	