

**ROSSETT SCHOOL**

**OPTIONAL COURSES**  
**FOR YEAR 9 STUDENTS**

**INFORMATION**  
**BOOKLET**

**JANUARY 2012**

**(For courses beginning 25 June 2012)**

# COURSES FOR YEAR 9 STUDENTS (BEGINNING JUNE 2012)

## INTRODUCTION

From June 2012 all year 9 students will start key stage 4 (their GCSE/BTEC/ASDAN courses) in the option subjects. These are listed in the table below.

Faculty	Subjects
Design Technology	Product Design Resistant Materials Food Technology Textiles Construction
Social Sciences	Geography History Philosophy and Ethics Business Studies BTEC Business
Arts	Music Art BTEC Art and Design Drama BTEC Performing Arts
Modern Languages	French Spanish
Sport	PE BTEC Sport BTEC Outdoor Pursuits
Personal Development. Vocational Education	BTEC Health & Social Care Hairdressing Wider Key Skills Certificate of Personal Effectiveness Employability

In the **core subjects** of English, Maths, Science and ICT, students will complete their Key Stage 3 course and continue to develop skills essential for progression to Key Stage 4 courses. Qualifications in the core subjects will largely be completed at the end of year 11.

## Our Pathway Curriculum Model

Different students learn best in different ways. Some can retain large amounts of information and use it well under exam conditions to attain highly, others cannot. Some are good at taking responsibility for their own learning, others are not. Some enjoy working on project type work, often at home, others do not.

We have developed a curriculum to enable all students to achieve to the best of their ability. We have designed 3 pathways, which include different proportions of different types of courses, which suit different types of learner. We have spent time analysing the prior attainment of all our students and given a lot of thought to which pathway to recommend for each child. The 3 pathways, and courses they include, are explained overleaf;

## Pathway E

- This will suit approximately 60% - 65% of students
  - It is a traditional route offering a combination of 9 to 12 GCSEs in total
  - As well as GCSE Mathematics some students will take GCSE Statistics
  - All students will take triple or double Science
  - All students will take English Language and English Literature
  - All students will take GCSE or an equivalent IT based course
  - Two options will be chosen for year 9 and studied to completion in year 9
  - One further option will be chosen for study to completion in year 10
  - A fourth option will be chosen for study to completion in year 11
  - The Government has recently introduced a qualification called the **English Baccalaureate**. This will be awarded to all students who achieve a GCSE grade A\*-C in; English Language, Maths, Double Science or two of the three triple science subjects, French **or** Spanish Geography **or** History.
- We strongly recommend that all pathway E students aim to achieve the English Baccalaureate. This will involve choosing French or Spanish for one of the options and Geography or History for another. Good advice is to do the language in year 9 so continuing study and building on years 7 and 8.

## Pathway B

- For students who have the potential to achieve 5 GCSEs of at least grade C standard but who may not be best suited to studying only traditional GCSE subjects
- This will suit approximately 25% - 30% of students
- Most students will follow the same Maths, English, Science and IT courses as Pathway E students
- Pathway B students will be able to achieve between 9 and 11 GCSEs
- One of the options chosen in year 9 will be a BTEC First Award course. These courses are of an applied nature. Each consists of a number of modules which are assessed mainly (75%) through coursework. Each has an externally assessed component (25%). Each has the equivalence of a GCSE pass at grade A\*-C
- One further GCSE option will be chosen for completion in year 9
- It is expected that pathway B students will then select a second BTEC First Award to study in year 10 or year 11 although there may be the possibility of doing 2 GCSEs in years 10 and 11.

## Pathway C

- For students who need to follow a personalised, largely vocational, learning pathway. This is designed to best prepare students for post-18 progression into Further Education or the World of Work.
- Students will be able to achieve up to 7 GCSE passes, possibly more
- Pathway C students will follow GCSE courses in the core subjects of Maths and English, with an option of GCSE or a vocational qualification in ICT and Science
- In 2 of the 3 Key Stage 4 years, the equivalent of one full day a week will be spent following a vocational course
- At the end of year 11 all students should have achieved a minimum of one GCSE through the Certificate of Personal Effectiveness (CoPE)
- Most students will achieve a further GCSE via the Wider Key Skills qualification
- All students will have the opportunity to complete employment related qualifications, currently in Construction or Hairdressing, which will lead to a further GCSE

All students, whichever pathway they follow, will study a carousel of subjects under the heading of "Employability". These subjects will incorporate enterprise, personal learning and thinking skills, the cross curricula dimensions of the national curriculum and careers education

Details of the time allocations for each core and option course are on the application forms on the last three pages of the booklet.

**Please note that whilst we make every effort to accommodate student choice, courses will only run if there is sufficient demand to make the groups viable. It may be the case that students are unable to do a course in one year, but are then able to select it the following year. Priority will always be given to students higher up the school (years 10 and 11) who have no, or fewer, further opportunities to select subjects before reaching the end of year 11.**

Details of each of the option courses are given overleaf:

## **GCSE OPTION CHOICES (Pathways E and B)**

### **DESIGN & TECHNOLOGY**

These courses will require students to combine both design and manufacturing skills with knowledge and understanding in order to design and make a quality product. A design folder and practical piece of work is required for all DT subjects.

Assessment: coursework 60%, written paper 40%.

### **RESISTANT MATERIALS**

Designing and making activities through the three material areas of wood, plastic and metal.

Further information from Mrs Phelps

### **FOOD TECHNOLOGY**

Designing and making new saleable food products

Further information from Mrs Parker

### **TEXTILES**

Designing and making activities delivered through textiles using either an interior design or fashion accessory route.

Further information from Mrs Webster

### **PRODUCT DESIGN**

Designing and modelling in materials including paper, card and wood, plastic or metal.

It is important to note that this course cannot be taken with any other technology course at GCSE in the same year.

Further information from Mrs Cunningham

## **SOCIAL SCIENCES**

### **GEOGRAPHY**

Geography aims to stimulate awareness of the relationships between people and their environment and understand the nature of the Earth's surface.

Students will develop data presentation, analytical and decision making skills. Topics covered include, rivers, population and settlement, agriculture and industry, plus environmental concerns including either waste or water. Part of the course will require first hand field investigation.

Assessment: Three written examinations (75%), coursework (25%) based on fieldwork and done as a controlled assessment.

Further information can be obtained from Miss Jowett

### **HISTORY**

The course focus is developing awareness and understanding of the modern world, through the study of events and analysis of historical documents, cartoons and newsreel. The following areas will be studied; The Cold War 1945-1975 including Cuba and Vietnam since 1939 and The USA 1919-1941. Paper two consists of an in-depth study of Britain from 1945-1975 with case studies on immigration, the changing role of women and the rise of the teenager.

World War One forms the topic for the controlled assessment.

Paper One: 45%

Paper Two: 30%

Controlled assessment: 25%

Further information can be obtained from Mrs McFarlane.

### **PHILOSOPHY AND ETHICS**

The Philosophy and Ethics GCSE is made up of two main subject areas. The Philosophy element will look at, and discuss, questions about God, Evil and Suffering and the debate between Science and Religion as to the origins of the universe and world. In Ethics we will investigate and debate a variety of views towards many current moral issues such as Medical Ethics, War and Poverty. The two main religious perspectives that will be studied are Christianity and Hinduism.

Your GCSE grade will be based on two examinations at the end of your year of study; there will be no coursework based assessment.

To study Philosophy and Ethics you need to be able to consider and discuss a variety of different views and be interested in current affairs.

Further information can be obtained from Mrs Farr

## **BUSINESS STUDIES**

Business Studies is concerned with developing knowledge and understanding of the business environment. Emphasis is placed on the application of knowledge to a variety of business activities. Topics covered include; the external environment of business, ownership and control, management of people, finance, production and marketing. References to real business situations will take place throughout the course.

Assessment: **January** Controlled Assessment - Marketing (25%)

**June** Business and People Exam (25%)

**June** External Factors, Finance and Production Exam (50%)

Further information can be obtained from Mr Foley.

## **ARTS**

### **MUSIC**

The course has four units:

Unit 1: Listening to and answering questions on different pieces of music (20%)

This section of the course will be covered in a taught lesson each week. You will learn new key words and practise your listening skills on questions.

Unit 2: Composing and Appraising Music (20%)

You will be working on a composition using Cubase, you will then produce a score using Sibelius.

You will be using Realsmart to log progress, to peer assess the work of others and to get fresh ideas for your own work.

There is a short appraising exam where you outline your plans for your composition and then measure how successful it is. You can be honest!

Unit 3: Performing one solo and one ensemble piece of music (40%)

Your instrumental lessons should help you to prepare for this and we will work closely with your teachers on choosing the best pieces for you to get the highest marks. This part of the course can be recorded at any stage and can be worked on until you are ready. The highest marks are given to music that is grade 4 standard or higher.

Unit 4: Composing Music (20%)

This is similar to Unit 2 but without the appraisal exam. It's a taught task in the first instance until you have some compositional skills. You will be given a selection of briefs ranging from dance tracks to mini-symphonies! You will use Cubase and Sibelius to complete this task.

Further information can be obtained from Mrs Bromhead.

### **ART & DESIGN**

Unit 1 – Coursework – Students will produce 3 project outcomes which include:

- Project 1 – Painting and drawing looking at portraits – Students will choose their own portrait artist to work from
- Project 2 – Printing techniques looking at Repeat Pattern and William Morris – Students will produce a contemporary outcome
- Project 3 – Pop Art – 3D sculptures inspired by Claes Oldenburg

Coursework also includes artist research, and practical work can also be based in at least two of the following areas; Fine Art, Graphic Design, Three-Dimensional Design, Photography or Textiles.

Students will also have an opportunity to develop their knowledge and skills of painting, drawing, printmaking and ceramics with focus on the pupil's individual strengths.

Unit 2 – Externally Set Task – Students will produce a practical outcome with a set preparatory time

- Starting points for the externally set task will be sent from the AQA exam board – Students can choose their theme from the paper. They will choose the art technique that they are most confident with to produce the final outcome.

Assessment: Coursework (60%) Controlled test (40%)

During the course, students will also have the opportunity to visit an art gallery or museum to help as a source of inspiration for their work.

Further information can be obtained from Mrs Davison

## **DRAMA**

Students will learn to demonstrate their knowledge and understanding of drama through

- responding to ideas and issues in different contexts and demonstrating an appropriate use of drama to communicate meaning to others
- developing and exploring ideas using appropriate forms to structure them into a meaningful piece of drama work
- evaluating the effectiveness of their own work, and the work of others, which includes live theatre performances

Assessment: Coursework (60%) based on two 6 hour practical drama workshops and 2 written assignments prepared in class and at home and then completed under controlled assessment conditions, Performance (40%) to take part in a live performance for an external examiner.

Further information for Drama can be obtained from Mrs Mclurg

## **MODERN LANGUAGES**

### **FRENCH and SPANISH**

A foreign language qualification will give a student the opportunity to offer a wider portfolio in the employment market.

At GCSE students will further develop the 4 skills of Listening, Speaking, Reading and Writing using a variety of media and working with a foreign language assistant.

Assessment: examinations, Listening and Reading skills count for 20% (each). (At Higher or Foundation tier)

Speaking and Writing (30% each) are un-tiered and the differentiation is by outcome, not by task.

Topics covered:

- Lifestyle (Health, Relationships and Choices)
- Leisure (Free Time and the Media, Holidays)
- Home and Environment (Home and Local Area, Environment)
- Work and Education (School/College and Future Plans, Current and Future Jobs)

Year 9 high achievers at GCSE will also have the opportunity to study either French or Spanish at AS level in years 10 and 11.

Further information can be obtained from Mr Bourgeois (French) and Mrs Bowman (Spanish)

## **SPORT**

### **PHYSICAL EDUCATION**

Students considering this course will need a high level of all-round sporting ability in four different sports or outdoor activities (e.g climbing, orienteering, trekking), a keen interest in all aspects of sport and a good level of academic ability.

Students will develop increased knowledge and understanding in performance and participation of physical activities and the value of physical exercise as part of healthy living.

The written paper topics include the theory of the human anatomy, exercise and physiology, methods of fitness training and sports injuries, as well as looking at safety aspects of Physical Education.

Practical Performance is based on four chosen sporting activities

Assessment: examination (40%), practical performance (50%) and analysis of performance (10%)

Further information can be obtained from Mr Fenton or Mrs Bonsels

## **BTEC OPTION CHOICES (Pathway B)**

All courses are BTEC First Awards worth 1 GCSE grade A\* - C and each consists of a range of units, mainly assessed through coursework (75%) with 25% of the marks from an external assessment.

### **BTEC SPORT**

The BTEC sport course is designed for students who have an interest in the lifelong development of health and fitness, as well coaching and leading sports activities. The course gives students the opportunity to enter employment in the sport, leisure and recreation industry e.g. Sports coaching, personal training, leisure assistant and physiotherapy.

There are four units within this course. The four units are:

- Health and Fitness – this unit involves investigating components of fitness, principles of training, fitness testing and training methods. This unit is assessed externally. The assessment is an online test lasting one hour.
- Practical Sport – you will participate in one team and one individual sport, playing and taking part and showing skills and techniques appropriate for each sport. You will also review your own performance, identifying strengths and areas for improvement.
- Leading Sports Activities - this unit involves investigating what makes a good sports leader. You will be given the opportunity to develop and improve the skills required to lead sporting activities. This will lead you into planning and leading 2 sporting events. – e.g. Organising primary school netball/football competitions
- Training for Personal Fitness – in this unit you will be expected to identify weaknesses in your own personal fitness and complete a 6 week training programme. During this period you will be measured on the level of improvement that you make on your fitness levels.

Throughout the course you will gain experience of working with primary school students and be taught in a practical setting whenever possible. There will also be the opportunity to visit and train at a local health club.

Further information from Mr Fenton or Mrs Bonsels

### **BTEC OUTDOOR EDUCATION**

The BTEC Outdoor Education course is designed for students who have an interest in outdoor activities and wish to develop their personal performance and health & fitness, along with their leadership & management skills. The course gives students the opportunity to enter employment in the outdoor pursuit, leisure and outdoor recreation & tourism industry e.g. Outdoor pursuits instructor, armed forces, youth work, coaching & teaching.

There are four units within this course.

The four units are:

- Health and fitness – this unit involves investigating components of fitness, principles of training, fitness testing and training methods. This unit is assessed externally. The assessment is an online test lasting one hour.
- Practical Sport – you will participate in orienteering, climbing and expedition skills, plus other outdoor activities
- Leading Sports Activities - this unit involves investigating what makes a good leader. Planning and leading an event, e.g. organise and lead climbing competitions and a 2-day expedition.
- Volunteering in the Community – during this unit you will plan and organise a block of orienteering for local primary schools.

Throughout the course you will gain experience of working with primary school students and be taught in a practical setting whenever possible.

Further information from Mr Eady or Mr Fenton

## **BTEC BUSINESS**

This course gives pupils a practical insight into all aspects of business and would suit pupils who enjoy completing coursework rather than all exams. The course is made up of four units (three pieces of coursework and one exam)

**All students take the following two core units:**

- **Enterprise in the Business World (Coursework)**  
Investigate market opportunities for a business venture and exploring personal qualities needed to be a successful entrepreneur
- **Business Finance (Examination)**  
How businesses breakeven, make profit and manage cash flow issues. This unit requires a good level of maths and an understanding of a number of key financial formulas.

### **Two optional units to be taken from the following list:**

- **Promoting a Brand(Coursework)**  
Explore the use of branding and the promotional mix in business and develop a brand for a new business.
- **Principles of Customer Service(Coursework)**  
Understand how businesses provide excellent customer service and be able to demonstrate appropriate customer service skills in different situations.
- **Sales and Personal Selling(Coursework)**  
Explore and understand the role of sales staff in a business and be able to demonstrate personal selling skills and processes.
- **Recruitment, Selection and Employment (Coursework)**  
Researching the different job roles in an organisation, how to apply for a job including producing a C.V., Letter of application and developing a career plan.

You have the opportunity to develop your own small business idea and work as part of a team, for example set up and run a school disco.

Further information can be obtained from Mr Foley

## **BTEC PERFORMING ARTS**

The course is designed for students who enjoy all aspects of performance. This would interest students who are considering a career in the Performing Arts industry such as acting, directing or stage management but it also offers the opportunity to develop a range of skills, techniques and personal attributes essential for successful performance in everyday working life.

The units to be covered focus on introducing and developing acting, singing and dance skills and the application of these skills in performance. The course will involve three exam performances.

### **Unit 1 – Individual Showcase (Core unit)**

You will explore two contrasting drama texts from which monologues will be selected. You will then perform your monologues in front of an external examiner and an invited audience.

### **Unit 2 - Preparation, Performance and Production (Core unit)**

You will prepare a scripted group performance for which you will provide evidence of your involvement in the preparation process.

You will perform your group piece in front of an invited audience. This will be internally assessed.

### **Unit 5 – Musical Theatre Skills (Specialist unit)**

You will explore all elements of musical theatre, acting, dancing and singing through workshop sessions.

You will take part in a whole group Musical performance in front of an invited audience. This will be internally assessed.

To enhance the vocational aspects of the course we will be inviting professionals from the industry into school to talk to and work with the students.

Evidence for all units will be generated through workshops, rehearsal videos, logbooks, coursework and tutor observations. Much of the course will involve whole group work and will encourage students to further develop communication and organisational skills.

Further information can be obtained from Mrs Binns or Mrs Waddington

### **BTEC ART AND DESIGN**

The course is designed for creative students who enjoy the design process inspired by the work of others.

Are you interested in Art, Graphics, Photography and Adobe Photoshop elements?

Do you want to know more about the range of job opportunities that Art and Design specialisms have to offer?

The two core units include:

- An introduction to specialist pathways and jobs in Art and Design
- A creative project in Art and Design with a focus on the use of Photography and ICT manipulation using Adobe Photoshop elements. Inspiration will be taken from the artist Banksy, looking at contemporary Street Art.

The Art Department has access to four Sony DSLR Cameras, professional lighting equipment, tripods, scanners, projectors, large computer screens and software with Adobe Photoshop elements

Optional Units Include:

- Looking at communicating ideas in 3D design
- Developing your own Art and Design portfolio

(Optional Units may change slightly depending on the personal interests of the students)

To enhance the vocational aspects to the course we will visit an art gallery and talk to professionals currently working in an Art and Design environment.

Further information can be obtained from Mrs Davison

### **BTEC HEALTH AND SOCIAL CARE**

This course is for students who are interested in a career working with people in health or social care settings. For example this may be useful if you are interested in nursing as a career or working with children or older people.

You will study;

- **Human Lifespan Development**

This unit looks at how we develop from birth throughout life.

This unit is the only unit that is externally assessed through a 1 hour exam.

The following units are all coursework based.

- **Health and Social Care Values**

- In this unit you study how health and social care professionals operate and work with individuals who use health and social care services.

- **Promoting Health and Wellbeing**

In this unit you investigate the benefits of health promotions, such as 'Change4Life', and how health risks can be addressed. You will be able to produce your own health promotion materials.

- **The Impact of Nutrition on Health and Wellbeing**

In this unit you explore the effects of balanced and unbalanced diets on the health and wellbeing of individuals as well as the nutritional needs of different service users such as children, people who are ill and people who need to follow specific diets.

To help you build up the evidence and knowledge needed in this course you will get the opportunity to visit care providers such as local nurseries, care homes and other care providers.

Further information can be obtained from Mrs Daly

## **PATHWAY C COURSES**

### **CERTIFICATE OF PERSONAL EFFECTIVENESS (CoPE)**

This qualification is a well recognised and valued qualification through many of our students' prospective employment sectors. Based around practical activities, the scheme allows opportunities to develop work related learning. Modules of study include Community, Sport, Leisure and Health, Environment, World of Work, Wider World, Expressive Arts and many more. All sections include action planning and review. Success on this course is based mostly on the student's portfolio of work with only a limited amount (25%) of external assessment.

### **WIDER KEY SKILLS**

Developing on the skills proven by the successful attainment of the CoPE qualification, this course of study concentrates on developing the skills of working with others, improving individual learning and problem solving, all of which are highly valued in the workplace. It is a highly valued qualification by many prospective employers.

### **EMPLOYABILITY**

During Year 11 studies, building on the initial work undertaken in the year 9 skills lessons, students undertake a number of units of work based on Careers Education and Enterprise. This course is designed to prepare students as fully as possible for Further Education and the World of Work.

Further information can be obtained from Mr McPhillimy.

### **HAIRDRESSING**

You will study five hours over one day per week for two years of your three year key stage 4 pathway C courses. You will also get the opportunity to gain experience working in our own commercial Hair Salon. You will obtain a nationally recognised and highly valued VTCT vocational qualification. This qualification will help to prepare you for further study in Hairdressing or associated career pathways. This is a very practical based course where you will develop hairdressing skills.

You will study the following coursework units over the 2 years.

- Working in the hair industry
- Client consultation for hair services
- Shampoo and condition the hair and scalp
- The art of dressing hair
- Creating an image based on a theme within the hair and beauty sector
- Follow health and safety practice in the salon
- Display stock to promote sales in the salon
- Salon reception duties

Further information from Mrs Daly or Mr McPhillimy

### **CONSTRUCTION**

You will study five hours over one day per week for two years of your three year key stage 4 pathway C courses. You will obtain a nationally recognised and highly valued BTEC Vocational qualification. This qualification will help to prepare you for further study in Construction or associated career pathways. This is a very practical based course where you will develop construction based skills.

You will study the following coursework units over the two years.

- An introduction to the construction industry
- Health and Safety
- Construction Drawing Techniques
- Brick and Block Work
- Painting and Decorating
- Carpentry and Joinery

Further information from Mrs Young (Miss Kaye) or Mr McPhillimy

## **HOW TO CHOOSE YOUR OPTIONS IN YEAR 8**

It may seem as if you have just crossed the threshold at Rossett and you now have to make choices about your future. Most Year 8 students at Rossett will have no idea about their future career and this is normal.

TOP TIP- Explore as many career ideas as possible over the next few years and then narrow down your choices as you get to know your strengths, weaknesses, interests and qualifications. If you have no particular careers in mind choose options that will give you plenty of choices in the future.

Careers Advisers are available in school to discuss options and will be delivering an assembly on "How to Make Choices." The Careers Adviser in school is:-

Ann Tunstall    [ann.tunstall@igengroup.co.uk](mailto:ann.tunstall@igengroup.co.uk)

If you have any questions you can email Ann using the above address.

If you want to do further research in school you can access our Job Explorer Database called **JED**.

You can find JED by going to the Rossett School Gateway page and clicking on the link. It is a simple menu which you can explore at leisure. This will help you research your favourite school subjects and careers related to these subjects.

You can also access this website at home but you will need to follow the "at home" instructions which are on the JED homepage.

# YEAR 9 CURRICULUM 2012 - 2013

## PATHWAY E

COPY FOR STUDENT TO PRINT OFF, COMPLETE AND KEEP

Name.....	Signature of Student.....  Signature of Parent.....	Form.....
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CORE	OPTION CHOICES (two options to be taken to completion in year 9)				
ENGLISH	3	ART & DESIGN	5	MUSIC	5
MATHEMATICS	3	GEOGRAPHY	5	DRAMA	5
SCIENCE	3	HISTORY	5	FRENCH	5
ICT	1	PHILOSOPHY AND ETHICS	5	SPANISH	5
PE	2	BUSINESS STUDIES	5	PE	5
SKILLS	2	DT RESISTANT MATERIALS	5		
ASSEMBLY/ TUTORIAL	1	DT PRODUCT DESIGN	5		
		DT TEXTILES	5		
		DT FOOD	5		
15 hours		10 hours			

- Each lesson lasts one hour. There are 25 hours in a school week.
  - Please indicate your first, second, third and fourth subject preferences in the option columns using '1', '2', '3' and '4'.
  - DT Product Design cannot be chosen together with DT Resistant Materials
  - Students opting for an MFL subject should choose history or geography in years 9, 10 or 11 to ensure they qualify for the English Baccalaureate
- Please note that whilst we make every effort to accommodate student choice, courses will run only if there is sufficient demand to make the groups viable.**

# YEAR 9 CURRICULUM 2012 - 2013

## PATHWAY B

COPY FOR STUDENT TO PRINT OFF, COMPLETE AND KEEP

Name.....	Signature of Student.....  Signature of Parent.....	Form.....
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CORE		BTEC CHOICE (one to be chosen to be taken in year 9)		GCSE OPTION CHOICE (one option to be taken to completion in year 9)			
ENGLISH	3	BTEC-SPORTS STUDIES	5	ART & DESIGN	5	MUSIC	5
MATHEMATICS	3	BTEC-OUTDOOR PURSUITS	5	GEOGRAPHY	5	DRAMA	5
ICT	1	BTEC-BUSINESS	5	HISTORY	5	FRENCH	5
SCIENCE	3	BTEC-PERFORMING ARTS	5	PHILOSOPHY AND ETHICS	5	SPANISH	5
SKILLS	2	BTEC-HEALTH AND SOCIAL CARE	5	BUSINESS STUDIES	5	PE	5
PE	2	BTEC ART & DESIGN	5	DT PRODUCT DESIGN	5		
				DT RESISTANT MATERIALS	5		
ASSEMBLY/ TUTORIAL	1			DT TEXTILES	5		
				DT FOOD	5		
15 hours		5 hours		5 hours			

- Each lesson lasts one hour. There are 25 hours in a school week.
  - Please indicate your first choice BTEC option in the BTEC Choice column using a 1. You should indicate a second choice to do in year 10 or 11 using a 2.
  - Please also indicate your first and second GCSE subject preferences in the GCSE option choice columns using '1' and '2'.
  - You will do your 2 first choices in year 9
  - If you are considering doing 3 GCSEs and a single BTEC please give only 1 BTEC choice and indicate your third choice GCSE with a '3'
  - DT Product Design cannot be chosen together with DT Resistant Materials
- Please note that whilst we make every effort to accommodate student choice, courses will run only if there is sufficient demand to make the groups viable.**

# YEAR 9 CURRICULUM 2012 - 2013

## PATHWAY C

COPY FOR STUDENT TO PRINT OFF, COMPLETE AND KEEP

Name.....	Pupil Signature.....	Form.....
	Parent Signature.....	

In all 3 years Pathway C students follow the core curriculum (listed below in the table on the left) with 10 lessons of vocational education leading to a range of qualifications. The possible specific vocational courses to be studied for a full day each week in 2 of the 3 Key Stage 4 years are shown in the table on the right.

CORE	lessons
ENGLISH	3
MATHEMATICS	3
SCIENCE	3
ICT	1
PE	2
TECHNOLOGY	2
ASSEMBLY/ TUTORIAL	1
Total	15 hours

Vocational Courses for 2 of the 3 years
<ul style="list-style-type: none"><li>• Construction</li><li>• Hair and Beauty</li></ul>