



ROSSETT SCHOOL
A Specialist Mathematics & Computing College

Job Description

Post Title:		Teacher i/c Religious Studies
Purpose:		<ul style="list-style-type: none"> • To support the DoS Social Science and to deputise when and where appropriate. • To ensure provision of an appropriately broad, balanced, relevant and differentiated curriculum for students studying in the area of Religious Studies, in accordance with the aims of the school and the curricular policies determined by the Governing Body and Headteacher of the school. • To act as a Curriculum Lead and be responsible for leading and developing this area. • To develop and enhance the teaching practice of others. • To monitor and support the overall progress and development of students as a manager within Religious Studies and as a Form Tutor.
Reporting to:		DoS Social Science
Responsible for:		The provision of a full learning experience and support for students in Religious Studies
Liaising with:		Headteacher/Deputy/Assistant Head, relevant non teaching support staff, LA representatives external agencies and parents as required Specifically with other faith leaders or their representatives
Working Time:		195 days per year. Full time
Salary/Grade:		TLR2
Disclosure level		Enhanced

MAIN (CORE) DUTIES		
Operational/ Strategic Planning		<ul style="list-style-type: none"> • To lead the development of appropriate syllabuses, resources, schemes of work, marking policies, assessment and teaching strategies in the department, within the Religious Studies area. • To assist in monitoring and following up student progress. • To assist in the implementation of school Policies and Procedures, for example Equal Opportunities, Health and Safety, Setting, etc. • To work with colleagues to formulate aims and objectives for the Social Science faculty which have coherence and relevance to the needs of students and to the aims and objectives of the school. • To assist in the management of the business planning function of the faculty, and to ensure that the planning activities of the faculty reflect the needs of the students and the aims and objectives of the school. • To support the development of the application of ICT within Religious Studies
Curriculum Provision:		<ul style="list-style-type: none"> • To liaise with the DoS to ensure the delivery of an appropriate, comprehensive, high quality and cost-effective curriculum programme which complements the school's strategic objectives.
Curriculum Development:		<ul style="list-style-type: none"> • To support curriculum development within the whole faculty with particular emphasis on Religious Studies • To keep up to date with national developments in Religious Studies and teaching practice and methodology. • To actively monitor and respond to curriculum development and initiatives at national, regional and local levels. • To liaise with the DoS to maintain accreditation with the relevant examination and validating bodies.
<u>Staffing</u> Staff Development: Recruitment/ Deployment of Staff		<ul style="list-style-type: none"> • To work with the DoS, Assistant Head to ensure that staff development needs are identified and that appropriate programmes are designed to meet such needs. • To contribute to Performance Management Review and to act as reviewer for a group of staff within the faculty. • To promote teamwork and to motivate staff to ensure effective working relations. • To ensure the effective efficient deployment of classroom support. • To participate in the school's ITT programme.

Quality Assurance:		<ul style="list-style-type: none"> • To ensure the effective operation of quality control systems. • To assist in the process of the setting of targets within the faculty and to work towards their achievement. • To help to establish common standards of practice within the faculty and develop the effectiveness of teaching and learning styles in Religious Studies. To contribute to the school procedures for lesson observation. • To implement school quality procedures and to ensure adherence to those within the faculty. • To participate in the monitoring and evaluation of Religious Studies in line with agreed school procedures including evaluation against quality standards and performance criteria. • To seek/implement modification and improvement where required within Religious Studies
Management Information:		<ul style="list-style-type: none"> • To ensure the maintenance of accurate and up-to-date information concerning Religious Studies on the management information system. • To assist in the use of analysis and evaluation of performance data. • To help to produce reports within the quality assurance cycle. • To assist in the production of reports on examination performance, including the use of value-added data. • To assist in the of identification exam entries within the faculty.
Communications:		<ul style="list-style-type: none"> • To help ensure that all members of the Religious Studies team are familiar with its aims and objectives. • To ensure effective communication as appropriate with the parents of students. • To liaise with partner schools, higher education, Industry, Examination Boards, Awarding Bodies and other relevant external bodies.
Marketing and Liaison:		<ul style="list-style-type: none"> • To contribute to the school liaison and marketing activities, eg, the collection of material for press releases. • To contribute to the development off effective subject links with partner schools and the community, attendance where necessary at liaison events in partner schools and the effective promotion of subjects at Open Days/Evenings and other events in partner schools and the wider community.. • To actively promote the development of effective subject links with external agencies. • To liaise with other faith leaders • To liaise with Achievement co-ordinators and other relevant staff to ensure we celebrate and recognise other faiths at appropriate times in the year • To over see the 'Thought for the week'
Management of Resources:		<ul style="list-style-type: none"> • To assist the DoS to identify resource needs and to contribute to the efficient /effective use of physical resources • To co-operate with other faculties to ensure a sharing and effective usage of resources to the benefit of the school and the students.

Pastoral System:		<ul style="list-style-type: none"> • To monitor and support the overall progress and development of students within Religious Studies • To help to monitor students' progress and performance in relation to targets set for each individual; ensuring that follow-up procedures are adhered to and that appropriate action is taken where necessary. • To act as Form Tutor and carry out the duties associated with the role as outlined in the generic job description. • To contribute to PSHE, citizenship and enterprise according to school policy. • To assist in the implementation of the Code of Discipline system in the faculty so that effective learning can take place.
Teaching:		<ul style="list-style-type: none"> • To undertake an appropriate programme of teaching in accordance with the duties of a standard scale teacher.
Additional Duties:		<ul style="list-style-type: none"> • To play a full part in the life of the school community, to support its distinctive mission and ethos and to encourage staff and students to follow this example.
<p>Other Specific Duties:</p> <ul style="list-style-type: none"> • To support the school in meeting its legal requirements for worship. • To promote actively the school's corporate policies. • To continue personal development as agreed. • To actively engage in the staff review and development process. • To undertake any other duty as specified by STPCB not mentioned in the above. <p>Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified.</p>		

Signed: _____

Post Holder

Signed: _____

Headteacher

Date: _____

ROSSETT SCHOOL

PERSON SPECIFICATION

TEACHER i/c RELIGIOUS STUDIES (MPS+TLR2)



	Essential	Desirable
Philosophy <ul style="list-style-type: none"> • Commitment to comprehensive education • Commitment to equality of opportunity 	<p>✓</p> <p>✓</p>	
Qualifications <ul style="list-style-type: none"> • Qualified teacher status • Degree or equivalent 	<p>✓</p> <p>✓</p>	
Experience <ul style="list-style-type: none"> • Recent experience in relevant KS3/4 in Religious Studies • Ability to teach A level Religious Studies • Experience of planning and delivery of KS3 strategy • Can ensure the effective teaching of students and can ensure progress towards their targets • Computer literate and familiar with ICT interactive technology 	<p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p>	<p>✓</p> <p>✓</p>
Knowledge <ul style="list-style-type: none"> • Has secure knowledge and understanding of the subject including being able to anticipate students' common strengths and misconceptions • Delivers well structured lessons with clear learning objectives • Has appropriate and demanding expectations for students' learning across the ability range • Can assess how well learning objectives have been achieved and use assessment for future teaching • Committed to collaborative planning 	<p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p>	
Personal Qualities <ul style="list-style-type: none"> • Hard working, well motivated, positive • Good communication skills (students, parents, staff) • Enthusiasm and commitment to aims/objectives of the school • Conducts effective working relationships with staff • Desire to drive forward teaching and learning in Religious Studies • Willingness to participate in wider school activities • Willingness and aptitude to work with a team 	<p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p>	<p>✓</p>