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Dear Colleague

Revised Dyslexia Quality Mark Guidance

You will be aware through contact with the Dyslexia Quality Mark (DQM) team that we have been upgrading the guidance for the DQM as part of a set of guidance materials for specific learning difficulties, due out in the next month. The revised guidance attached is aligned to the North Yorkshire Inclusion Quality Mark and the Quality Mark for the British Dyslexia Association. In going through this rigorous process and achieving the DQM, Head-Teachers and Governing Bodies can be assured of a high quality response to inclusion in their own schools.

As described in the letter from Simon Ashby, 8 July 2010 – the DQM is not now required for level 5 of the Inclusion Quality Mark. The DQM is an additional, multi-level, stand alone assessment of a schools response to meeting the needs of children and young people with dyslexia and a strong measure of inclusion.

The Dyslexia Friendly checklist at appendix no.21 to the Inclusion Quality Mark will be a self-assessment for contribution to a decision regarding preparedness for level 5 of the North Yorkshire Inclusion Quality Mark.

An updated guidance and appendices for the Inclusion Quality Mark will be issued in January 2011, which will clearly define the aims and purposes of:

a) The North Yorkshire Dyslexia friendly school self assessment

and

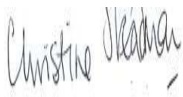
b) The North Yorkshire Dyslexia Quality Mark

The assessment for the North Yorkshire DQM will be completed by specialists from the Enhanced Mainstream Schools for SpLD in conjunction with the Lead Specialists in the local authority.

The attached new paperwork and guidance is effective immediately and also available on the North Yorkshire Learning Net. Please remove/destroy all previous versions.

Please contact a&i/dqm@northyorks.gov.uk with any further questions you may have regarding the DQM and your school/setting.

Yours faithfully

A handwritten signature in black ink that reads "Christine Steadman". The signature is written in a cursive style.

Christine Steadman
Network Co-ordinator, Cognition & Learning

Simon Ashby – CYPS Quality & Improvement via email

Jan Chapman – Lead for SpLD CYPS A&I via email