



**ROSSETT SCHOOL**  
**A Specialist Mathematics & Computing College**

Headteacher: **Mrs P Hunter** BSc (Hons)

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Dear Parent/Guardian

This letter accompanies your son/daughter's Year 13 report. This report is intended to allow parents and staff to track and monitor their progress. The intention is to give you a clear picture of the progress your son/daughter is making and their likely level of attainment at the end of the course. You will see that the report includes a target grade for each subject being studied and also a predicted achievement grade. It is important to understand exactly what these grades are.

The **target grade** is the grade that your son/daughter is capable of achieving. It is based on data provided by ALPS (A Level Performance System) target setting process which is recognised and highlighted by Ofsted as being key in impacting positively upon student performance at Key Stage 5. The targets are generated from your son/daughter's prior attainment at GCSE, and are verified by comparisons with the attainment data of over 50% of the national population of AS students in previous years. These target grades are designed to allow your son/daughter to strive for the best possible outcomes in their post-16 education here at Rossett. As with target grades issued at Key Stage 4, it is not wise to challenge these grades as your son/daughter has already shown that they have the ability to achieve them.

The **predicted achievement grade** is the grade that your son/daughter's teachers predict they will get at the end of the course if they continue to work in the way that they are currently working. Staff use all attainment data available to them (homework, coursework, tests, exams etc), their judgement about attitude, approach and commitment and all their professional expertise and experience to give the best possible judgement of this achievement grade.

If your son/daughter is achieving their target grades this is excellent and augurs well for the remainder of the course. We would hope that if they continue to work hard they may even exceed their target grades.

If your son/daughter's achievement grades are below their target grades there needs to be action now. They must speak to their teachers to determine exactly what they need to do to move attainment grade towards target grade. Almost certainly you will expect to see increased levels of effort and commitment and your son/daughter getting their priorities right with a sensible balance in their lives. Certainly at this time you may want to review with them how much time they are spending in employment if they have a job. Though a cliché, "short term gains versus long term benefits" is a discussion you might want to have with them.

For the rest of their working life it is likely that your son/daughter will be asked for their A2 results. There is still time to turn things round if grades are not what they should be. Even though your son/daughter may be 18, your support, guidance and encouragement will still have a vital role to play.

Yours sincerely

Ms N Harland  
Assistant Headteacher/Director of Sixth Form

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